

ANNUAL REPORT  
OF THE  
TOWN OFFICERS  
OF THE  
TOWN OF MAYNARD,

FOR THE YEAR ENDING MARCH 1, 1894.



HUDSON, MASS.:  
THE INDEPENDENT PRINTING COMPANY,  
1894.

*Trustees of Public Library.*

MICHAEL TWOMEY,	Term expires 1896.
ALEXANDER VEITCH,	Term expires 1895.
JAMES N. HAIRE,	Term expires 1894.

*Registrars of Voters.*

JAMES HIGGINS,	Term expires 1896.
WILLIAM W. OLIVER,	Term expires 1895.
JOHN B. DEAN,	Term expires 1894.

*Assessors.*

ABEL G. HAYNES,	Term expires 1896.
CALVIN A. WHITNEY,	Term expires 1895.
ORRIN S. FOWLER,	Term expires 1894.

*Auditors.*

JOHN W. FLOOD,	*MICHAEL TWOMEY,
†FRANK H. SALISBURY.	

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\* Resigned.

† Appointed.



# SELECTMEN'S REPORT.

## APPROPRIATIONS OF 1893.

April 3. Support of schools,	\$8,000 00	8,500. 00
Highways, bridges and side-walks,	2,500 00	2,600 00
Police,	600 00	500 00
Street lighting,	850 00	850 00
State aid,	300 00	1,400 00
Salaries of town officers,	1,300 00	1,850 00
Public Library, dog tax and	125 00	75 00
Decoration Day,	100 00	2,000 00
Incidental expenses,	2,000 00	2,100 00
Interest on town debt,	2,000 00	
Suppressing the illegal sale of intoxicating liquors,	500 00	800 00
Fire department,	1,075 00	2,100 00
Use of hydrants,	2,000 00	2,800 00
Support of poor,	2,250 00	
Fire alarm box,	50 00	2,000 00
Sinking fund,	2,000 00	
Sept. 13. School hall,	350 00	
		\$26,000 00

## EXPENDITURES.

Town officers' salaries,	\$1,281 25
Schools,	8,488 12
Highways and bridges,	2,654 43
Support of poor,	3,382 99
Incidentals,	1,418 71

Fire department,	\$1,071 18	
Public library,	565 60	
State aid,	370 00	
Police,	678 68	
Suppressing the illegal sale of intoxicat-		
ing liquors,	738 41	
Street lighting,	811 68	
Decoration day,	100 00	
Cemetery,	51 21	
Use of hydrants,	2,000 00	
Fire alarm box,	50 00	
Gravel bank,	300 00	
School hall,	310 77	
		\$24,273 03

## POLICE.

Appropriation,	\$600 00	
Return on team overcharge,	1 00	
		\$601 00

## EXPENDED.

Edward Fearn,	\$254 53	
Samuel Harding,	197 05	
Samuel Lawton,	137 40	
Henry Ledgard,	25 75	
Joseph T. Smith,	13 20	
John J. O'Brien,	13 20	
Charles F. Cahill,	3 50	
Levi R. Cheney,	12 00	
James J. Morgan,	1 00	
Arthur Malcom,	3 00	
Charles F. Cahill, teams for officers,	2 50	
David Henderson, teams for officers,	11 00	
D. W. Adams, telephone messages,	4 55	
Overdrawn,		\$678 68
		77 68



Total number of arrests during the year was 40. The arrests were as follows:

Drunkenness, 13 cases; convicted.

Illegal liquor selling, 13 cases; 3 discharged, 10 convicted.

Larceny, 1 case; convicted.

Assault, 2 cases; convicted.

Disturbing the peace, 2 cases; convicted.

Breaking and entering, 1 case; convicted.

Bastardy, 2 cases; convicted.

Tramp, 1 case; convicted.

Non-support of wife, 2 cases; convicted.

Fast driving, 2 cases; convicted.

Perjury, 1 case; convicted.

#### STATE AID.

Appropriation, \$300 00

##### EXPENDED.

Martin L. Clark,	\$48 00	
Michael Doner,	18 00	
Margaret Moore,	24 00	
Daniel Cronin,	48 00	
Julia Callahan,	44 00	
Mary Monidiel,	48 00	
John T. Sullivan,	48 00	
John Kenny,	48 00	
Joseph W. Merrill,	44 00	
	<hr/>	\$370 00
Overdrawn,		70 00

#### INCIDENTALS.

Appropriation, \$2,000 00

##### EXPENDED.

Enterprise Printing Co., printing warrants and reports,	194 50
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Enterprise Printing Co., printing bal-	
lots,	\$19 75
James Tallon, labor on voting shelves,	3 50
H.H. McGrail, suppers for ballot clerks,	9 00
F. F. Robertson, distributing town re-	
ports,	5 00
James J. Morgan, posting town war-	
rants,	2 00
L. R. Cheney, constable badge,	75
Samuel Harding, police officer March	
meeting,	3 00
James J. Morgan, posting town war-	
rants,	2 00
Charles E. Pierce, town officer account	
book,	3 25
Wm. R. Hall, ballot clerk and station-	
ery,	6 00
Harvey Harwood, ballot clerk,	5 00
Geo. H. Creighton, ballot clerk.	5 00
Charles Hayden, meals for prisoners,	75
F. F. Robertson, service in care of	
Slyvert children in 1891,	1 50
F. W. Barry, Beal & Co., time book	
for Superintendent of streets,	85
L. R. Cheney, 2 sixth class license	
blanks,	50
Enterprise Printing Co., pay roll blanks	
for Superintendent of streets,	3 50
George Flood, stamped envelopes for	
town officers,	19 13
David W. Craig, safe for selectmen's	
room,	60 00
John P. Lovell, police supplies,	5 38
Fitchburg R. R., freight on safe,	77



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M. R. Warren, license blanks,	\$0 44
Enterprise Printing Co., printing notices for board of health,	19 75
George Flood, stamped envelopes for board of health,	1 15
Joseph C. Power, constable badge,	1 00
William R. Hall, signs for selectmen's room,	1 50
Arthur E. Walker, insurance on school building,	168 74
Arthur Fenner, insurance on poorhouse,	9 50
Enterprise Printing Co., printing by- laws,	5 00
Robert Coulter, burying one dog by order of the board of health,	2 50
Timothy Cullinane, burying dead hog by order of the board of health,	2 50
L. R. Cheney, car fare and expense to Boston,	2 00
Enterprise Printing Co., 1½ columns in Maynard Enterprise,	8 00
Houghton's Express Co., express,	2 10
Peter B. Murphy, 10 assessors' books,	4 00
Thomas Groom & Co., assessors' and collectors' books,	5 50
Riverside Co-operative Ass'n, rent of hall and office six months,	62 50
Samuel Lawton, ink and pens,	50
L. R. Cheney, police lantern,	3 00
M. Connor, cleaning drain, order of board of health,	18 00
F. F. Robertson, distributing board of health regulations,	1 50
Hooper, Lewis & Co., selectmen's order book,	6 50

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Enterprise Printing Co., printing police rules and regulations,	8 00
Arthur E. Walker, insurance town farm,	13 60
E. Jones & Co., two tie posts,	1 50
Enterprise Printing Co., poll tax lists,	16 00
L. R. Cheney, police calls,	4 50
M. Connor, labor on ditch culverts, order of board of health,	6 00
Daniel Coughlin, burying one dog, order of board of health,	2 00
James J. Morgan, posting town warrants,	2 00
Thos. Naylor, pipe and labor on trench, order of board of health,	97 85
Joseph Smith, attending court Howland & Ellis case,	16 80
Nash & Hunter, service in court, Howland & Ellis case,	20 00
J. C. Reed, attending court Howland & Ellis case,	4 75
F. Conant, attending court Howland & Ellis case,	7 00
F. S. Hunter, attending court Howland & Ellis case,	10 00
Enterprise Printing Co., printing list of voters,	12 00
F. U. Rich, M. D., reporting births,	11 50
E. Fearn, serving dog warrant,	3 00
James J. Morgan, posting town warrants,	2 00
Joseph Smith, attending court Howland & Ellis case,	4 20
Bacon & Burpee, stenographer's report,	121 80
L. R. Cheney, labor on voting shelves,	3 00



## TOWN OF MAYNARD.

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George Creighton, ballot clerk Nov. 7,	\$5 00
F. H. Salisbury, " "	5 00
D. Henderson, " "	5 00
J. Albert Crowley, " "	5 00
A. D. Russell, teller Nov. 7,	5 00
B. Coughlin, " "	5 00
E. Fearn, police officer election day,	3 00
E. P. Gleason, M. D., reporting births,	1 00
Mrs. M. E. Morse, catering for election officers,	6 00
James Devans, painting hearse,	25 20
Enterprise Ptg. Co., printing reward for conviction of liquor dealers,	2 00
Enterprise Ptg. Co., printing town warrants,	8 75
John Y. Tucker, repairing irons on lockup door,	75
Wm. R. Hall, one box of pens,	75
James J. Morgan, posting town warrants,	2 00
Assabet Mfg. Co., printing tax bills, and blanket for lockup,	7 90
R. C. Association, rent of hall 6 months,	50 00
Mrs. E. J. Hayden, meals for prisoners,	3 00
Enterprise Printing Co., printing 500 envelopes for town clerk,	1 75
Haynes Bros., two mattresses for lockup,	4 00
S. Harding, one day Crowley case,	2 00
Assabet Mfg. Co., stamps and repairing ballot box,	3 89
L. Maynard, rent of selectmen's room,	58 94
Wm. R. Hall, services as lockup keeper,	15 00
Joel F. Parmenter, services as inspector of cattle and provisions,	50 00
Geo. Flood, stamped envelopes for board of health,	2 30

O. S. Fowler, returning deaths,	\$10 75	
Arthur Fenner, insurance on fire apparatus,	25 50	
C. H. Persons, recording births, deaths and marriages,	54 85	
C. H. Persons, stationery, stamps, etc.,	5 07	
	<hr/>	\$1,418 71
Unexpended balance,		581 29
		<hr/>
		\$2,000 00

## TOWN OFFICERS' SALARIES.

Appropriation,	\$1,300 00
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## EXPENDED.

William H. Gutteridge, treasurer and collector,	\$125 00
Charles H. Persons, town clerk,	50 00
Levi R. Cheney, selectman,	75 00
Samuel Lawton, selectman,	75 00
William R. Hall, selectman,	75 00
Wilkinson Crossley, school committee,	75 00
A. D. Russell, school committee,	75 00
Michael Mullen, school committee,	75 00
Orrin S. Fowler, assessor,	100 00
Abel G. Haynes, assessor,	75 00
Calvin A. Whitney, assessor,	75 00
David Henderson, board of health,	25 00
F. U. Rich, M. D., board of health,	25 00
E. P. Gleason, M. D., board of health, 9 months,	18 75
Orrin S. Fowler, overseer of poor,	50 00
A. D. Russell, overseer of poor,	50 00
Edward Henderson, overseer of poor,	50 00
David Henderson, water commissioner,	35 00
Lorenzo Maynard, water commissioner,	35 00



Orrin S. Fowler, water commissioner,	\$35 00	
William W. Oliver, registrar voters,	7 50	
James Higgins, registrar voters,	7 50	
John B. Dean, registrar voters,	7 50	
Charles H. Persons, registrar voters,	7 50	
Alexander Veitch, trustee public library,	10 00	
James N. Haire, trustee public library,	10 00	
Michael Twomey, trustee public library,	10 00	
A. D. Russell, sealer of weights and measures 6 months,	2 50	
John W. Flood, auditor,	10 00	
Frank H. Salisbury, auditor,	10 00	
		\$1,281 25
Unexpended balance,		18 75
		<u>\$1,300 00</u>

## STREET LIGHTING.

Appropriation,	\$850 00
EXPENDED.	
Charles F. Cahill,	\$811 68
Unexpended balance,	38 32
	<u>\$850 00</u>

## DECORATION DAY.

Appropriation,	\$100 00
EXPENDED.	
A. D. Holt,	\$100 00

## GRAVEL BANK.

Appropriation of 1891 \$200, of 1892 \$300,	\$500 00
EXPENDED.	
Eugene Colbert,	\$300 00
Unexpended balance,	200 00
	<u>\$500 00</u>

## USE OF HYDRANTS.

Appropriation,	\$2,000 00
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## EXPENDED.

Paid water department,	\$2,000 00
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## LIQUOR.

Appropriation,	\$500 00
Unexpended balance of 1892,	337 52
Fines from Court,	368 22
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	\$1,205 74

## EXPENDED.

Edward Fearn,	\$79 01
Samuel Harding,	33 25
Samuel Lawton,	42 00
L. R. Cheney, attending court and teams,	90 50
James J. Morgan,	7 00
Henry Ledgard,	7 00
Joseph T. Smith,	8 00
B. B. Johnson, council,	275 00
David Henderson, teams,	13 00
Geo. Flood, teams,	2 25
Citizens Law and Order League,	6 40
L. R. Cheney, amount ex- pended as follows:	
Citizens Law and Order League,	\$163 85
S. Lawton, car fare and ex- penses to Boston,	3 00
L. R. Cheney, car fare and expenses to Boston,	8 15
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	175 00
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\$738 41



TOWN OF MAYNARD.

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Unexpended balance,

467 33

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\$1,205 74

Respectfully submitted.

LEVI R. CHENEY,  
SAMUEL LAWTON,  
WILLIAM R. HALL,  
Selectmen of Maynard.

## Report of Cemetery Committee.

FOR YEAR ENDING MARCH 1, 1894.

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Sale of 10 lots,	\$100 00	
Interest on Benjamin Conant fund,	10 00	
Interest on Balcom fund,	7 34	
	<hr/>	\$117 34

## EXPENDED.

Overdrawn as per last report (1893)	\$43 73	
Cemetery Committee list,	40 21	
F. F. Robertson, care of Balcom lot,	5 00	
F. F. Robertson, care of Conant lot,	5 00	
	<hr/>	\$94 94
Unexpended balance,		22 40
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		\$117 34

Respectfully submitted,

LEVI R. CHENEY,  
SAMUEL LAWTON,  
WILLIAM R. HALL,  
Cemetery Committee.



## Treasurer's Report.

### RECEIPTS.

Cash on hand March 1, 1893,	\$382 86
Overseers of Poor, team labor,	313 29
W. N. Davenport, support W. King,	379 79
John McMahon, support of children,	25 00
Ann S. Adams, house rent,	102 25
Edw. Henderson, horse,	125 00
Town of Acton, support of Mrs. Trainor,	18 25
Julius Loewe, stone curbing,	31 74
Auctioneers and circus licenses,	12 00
B. F. Johnson, 6th class license,	1 00
D. W. Adams, 6th class license,	1 00
L. S. Brooks, building sidewalk,	150 00
M. Manning, pedlar's license,	8 00
City of Lawrence, support C. Hart,	11 34
City of Boston, support Wiswell,	8 00
Corporation tax, 1893,	937 95
National bank tax,	46 78
State Aid for 1892,	214 00
Interest on Conant fund,	10 00
Interest on Balcom fund,	7 34
Riverside Co-operative Assn., curbing,	62 48
Mass. school fund,	139 03
County Treasurer, dog tax,	327 12
Return on team overcharge,	1 00
George Blye estate, rent refunded,	73 50
Library, catalogues, fines, etc.,	23 95
E. B. Hooper, schooling,	8 75

State, support of poor,	\$24 00	
District Court, liquor fines,	368 22	
Cemetery lots sold, ten,	100 00	
Loan to furnish school hall,	350 00	
Interest on taxes,	23 00	
Pool table licenses, three,	6 00	
Michael Donor, state aid,	7 50	
Hall Bros., watching fire,	21 25	
Taxes for 1891,	6 00	
" 1892,	779 66	
" 1893,	31,629 93	
Amount due Treasurer,	536 88	
		<u>\$37,268 86</u>

## PAYMENTS.

State Treasurer, National Bank tax,	\$4 81	
Poor farm, note Oct. 1,	2,000 00	
Middlesex County tax,	1,776 02	
Commonwealth, State tax,	2,175 00	
School loan redemption fund,	3,000 00	
Water " " " "	2,000 00	
Water department, interest grant,	605 00	
Interest on school loan,	1,215 00	
" poor farm loan,	140 00	
" temporary loans, school,	80 00	
Amount of Selectmen's orders,	24,273 03	
		<u>\$37,268 86</u>

## TAX OF 1891.

Collected,	\$6 00	
Abated by the Assessors,	57 80	
		<u>\$63 80</u>

## TAX OF 1892.

Collected,	\$779 66	
Abated by the Assessors,	46 63	
Uncollected,	49 03	
		<u>\$875 32</u>



## TAX OF 1893.

Collected,	\$31,629 93	
Abated by the Assessors,	26 50	
Uncollected,	1,782 61	
	<u>          </u>	\$33,439 04

## FUNDS IN TREASURER'S HANDS.

Benjamin. Conant Fund,	\$250 00
Asabel Balcom fund,	200 00
T. F. Rafferty Fund,	200 00

## SCHOOL HOUSE DEBT.

Town Notes, $4\frac{1}{2}$ per cent., due July 1, 1901. Interest payable semi-annu- ally,	\$27,000 00	
Less Redemption fund in the Treasurer's hands,	\$6,120 00	
	<u>          </u>	\$20,880 00

## POOR FARM DEBT.

Note 4 per cent. payable Oct. 1, 1894,	\$1500 00
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W. H. GUTTERIDGE,  
Treasurer and Collector.

## WATER ACCOUNT.

## RECEIPTS.

Cash on hand March 1, 1893,	\$1,895 93
Thos. Naylor, Supt. Water Rates 1893,	4,230 73
Town, for use of hydrants,	2,000 00
Town appropriation for interest,	605 00
Interest on Bank Deposits	28 43
Interest on Rafferty fund,	8 00
Thos. Naylor, Supt., Service pipes and Meters,	75 87

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Thos. Naylor, Supt., Brick, Cement, etc.,	\$34 40	
Thos. Naylor, Supt., Broken hydrant,	15 00	
	<hr/>	\$8,893 36

## PAYMENTS.

Bills approved by the Commissioners,	\$3,926 73	
Interest on Water Bonds,	4,360 00	
Cash on hand,	606 63	
	<hr/>	\$8,893 36

## WATER DEBT.

109 Water Bonds \$1,000 each, due Jan.		
1, 1919, interest 4 per cent., payable		
semi-annually,	\$109,000 00	
Less amount raised in 1893,	2,000 00	
	<hr/>	\$107,000 00

W. H. GUTTERIDGE, Treas.



## Town Clerk's Report for the year 1893.

### TWENTY-THIRD ANNUAL REPORT.

#### MARRIAGES RECORDED IN MAYNARD, IN 1893.

Feb. 4. Peter Hanson and Hannah E. Johnson, both of Maynard.

Feb. 10. Thomas Smith and Maggie Archer, both of Maynard.

Apr. 20. James Rodger, and Isabella Storey, both of Maynard.

April 29. August Gustafson and Anne Carlton, both of Maynard.

May 4th. Thomas H. Doyle of Maynard, and Lucy Anderson of Boston.

May 13. Erik Gustave Johnson and Hidvig Maria Larson, both of Maynard.

May 17. Andrew Johnson and Minnie I. W. Hird, both of Maynard.

June 17. Isaac San of Quincy and Sarana Oriala of Maynard.

June 22. Fred W. Taylor and Katherine E. Griffin, both of Maynard.

June 29. Wm. H. Maynard and Elizabeth McGown, both of Maynard.

July 3. John W. Church and Kate Delaney, both of Maynard.

July 8. Hans Peterson and Hannah Carlson, both of Maynard.

July 20. James K. Gregory of New Bedford, and Sarah J. Smethurst of Maynard.

July 26 John Bent of Maynard and Isabella S. Redington of Littleton, N. H.

July 29. Christian Miller and Sophia Peterson, both of Maynard.

Aug. 6. Daniel Trainer of Hudson, and Mary Buckley, of Maynard.

Aug. 9. John Ellis Moores of New Bedford, and Rachel Roberts of Maynard.

Aug. 23. Samuel Titter and Janet Paton, both of Maynard.

Aug. 28. Amherst F. Durkee of Acton, and Minnie B. Haire of Maynard.

Sept. 12. Hans Christian Hanson of Maynard, and Olivia Marie Kasmussen of Concord.

Sept. 20. Albert C. Mentzer of Hudson, and Cora S. Cheney, of Maynard.

Sept. 21. Walter Allen and Mary E. Christie, both of South Framingham.

Sept. 26. James A. Leavin and F. Winifred McInnes, both of Maynard.

Oct. 10.. James N. Haire and Fannie A. Wilcomb, both of Maynard.

Nov. 15. Arthur F. Small of Malden, and Hattie J. Ramsdill of Arlington.

Nov. 22. Michael Jennings and Mary Moynihan, both of Maynard.

Nov. 25. Charley F. Nordberg and Ida H. (Skogland,) Johnson, both of Maynard.

Nov. 29. Frank S. Morton and Effie I. Flood, both of Maynard.

Nov. 30. Harry L. Page and Lizzie E. Coleman, both of Maynard.



Dec. 2. Samuel Wilson and Nellie (Carmichael) Doherty, both of Maynard.

Dec. 6. William R. Burgess and Alice E. Burnham, both of Harvard.

Dec. 30. Calvin J. Morse and Eliza J. King, both of Maynard.

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### MARRIAGE INTENTION.

(CERTIFICATE NOT RETURNED.)

Feb. 4. Martin Mullen, Jr., and Hattie May Hopkins, both of Maynard.

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Total number of marriages,	32
Number solemnized in Maynard,	21
Number solemnized in Concord,	4
Number solemnized elsewhere,	7

## BIRTHS RECORDED IN MAYNARD IN 1893.

Date of Birth.	Name of the Child.	Place of Birth.	Name of Parents.
Jan. 7	Dana Frederick Jones	Acton	Fred G. and Mary A. (Brindley)
10	Annie P. Snow	Maynard	George W. and Mary A. (Shand)
10	Gladys Belle Marchent	"	Everett C. and Laila M. (Goodwin)
13	John Edward Comeau	"	John and Kate (Thimott)
16	Alma Day Sargent	"	Albert F. and Sarah F. (Scott)
19	Florence M. Whitaker	"	William H. and Mary A. (Edwards)
Feb. 4	Fanny Mary Carlson	"	Frank and Lizzie (Katila)
7	Edward Nagle Smith	"	Joseph T. and Nellie (Nagle)
11	Frederick A. Hubert	"	Henry and Mary (Lovell)
15	Alfred H. Klotzer	"	Charles and Annie (Stechan)
18	Hazel May Scully	"	Thomas E. and Sarah (Dinlowe)
28	Harry C. Binks	"	Isaac H. and Agnes W. (Miller)
Mar. 1	Lillian Ruth Titley	"	Edward and Mary J. (Stark)
6	Thomas F. Sullivan	"	Dennis and Ellen (Nee)
10	George Arthur Dearborn	Lynn	Arthur and Nellie (Wentworth)
11	James Vincent Sullivan	Maynard	James and Hannah (Enequex)
12	Grover A. Johnson	"	Neil and Annie (Johnson)
14	James Cunningham	"	David and Sarah (Hutchinson)
16	Ethel Amanda Nordberg	"	John G. and Amanda C. (Johnson)
20	Helen Stronach	"	Gilbert and Mary (Mitchell)
20	Bessie Morton	"	George and Mary (Scannell)
21	Grace Worth Johnson	"	Frank S. and Emma (Seacole)
29	William Pitts Rowley	"	William A. and Sarah A.
30	Charles F. Wilson	"	William J. and Elizabeth (Rodan)
Apr. 9	Katherine A. Carpenter	Pawtucket, R.I.	John and Bridget (Feeley)
		Maynard	



Apr. 15	Alton Phelps Whitney	Maynard	Calvin A. and Etheline (Jones)
16	William Francis Driscoll	"	William and Bridget (Corcoran)
28	Hilda V. Carlson	"	John and Augusta (Johnson)
May 1	Ernest Edward Allsop	Acton	Arthur E. and Eva M. (Penniman)
5	Gertrude Rich	Maynard	Frank U. and Minnie B. (Newcome)
9	Mary Elizabeth King	"	John and Mary E. (Cullen)
17	Katherine J. Manning	"	John and Bridget (Dalton)
17	Laura May McPherson	"	John A. and Laura E. (Stowe)
19	Adaline M. Sullivan	"	Patrick J. and Eugenia (Pontas)
22	— Hanson	"	Peter and Hannah E. (Johnson)
22	— Hanson	"	Peter and Hannah (Johnson)
23	Mary Hart	"	Christopher and Mary A. (Pickles)
25	Mary Peterson	"	Andrew and Anna (Peterson)
26	— Henniman	"	Alonzo and Lucy E. (Warren)
31	Irma Reba Holt	"	S. Forest and Addie R. (Brown)
June 11	John Henry Keegan	Concord	Richard H. and Mary (Goulding)
14	Alouysius Martin	Maynard	Allie W. and Mary E. (Saxton)
15	Rose Irene Smith	"	William and Bridget (Reiley)
18	Mary Geddes Binns	"	Thomas and Jeanette (Cavers)
19	Joseph P. Martin	"	William and Mary E. (Cook)
21	Olive Gertrude Hill	"	James and Harriet (Demery)
21	Charles O. Hubert	"	Isaac W. and Delia (Carbonneau)
22	Hartwell W. Flood	"	John W. and Edna A. (Hartwell)
July 6	David G. Sharp	"	David G. and Bridget (O'Keefe)
7	Ella C. Belcher	"	Charles and Christina (Johnson)
9	Vilhalminie R. Hanson	"	Newman and Mary (Hanson)
11	Charles Herbert Lamoine	"	David and Rose (Comeau)
18	Joseph Arthur White	"	Robert and Catherine (McCann)

Date of Birth.	Name of the Child.	Place of Birth.	Name of Parents.
July 18	Ethel Florence Jamieson	Maynard	George W. and Elizabeth (Coulter) ✱
21	Frank Chester Sheridan	"	James and Kate (Coughlan)
21	Joseph Richards	"	John and Maggie (Nevens)
21	Arthur Malcom	"	Arthur and Rubie (Wilson)
25	Charles Ellis Burgess	"	Edward and Hattie (Davenport)
28	— Hanson	"	John and Tilda (Johnson)
28	Alfred Sarveln	"	Matti and Hannah (Waimonba)
30	Alice Parmenter	"	Daniel and Ida B. (Towne)
30	Cora Mildred Johnson	"	Andrew and Minnie I. W. (Hird)
Aug. 6	Frank Kelley	"	Fred G. and Susie (McPeck)
20	George William Parkin	"	Joseph and Susannah (Holdsworth)
29	Gracie May Mallison	"	James and Mary A. (Binks)
31	Laura A. Rasmussen	"	Rosmos and Mary (Christmossen)
Sept. 18	William Hunt	"	James and Nellie (Grimes)
19	Arthur Mylott	"	William and Polly (Townend)
21	Bernice Frances Reynard	"	Aquilla and Fannie (Clarke)
22	Albert Ledgerd	"	Henry and Ellen (Daley)
Oct. 6	Rose Gladys Tallon	"	James M. and Mary E. (Brady)
9	Howard Ellsworth Jones	"	William and Lizzie (Phipps)
9	Maynard A. Norris	"	James H. and Lucy M. (Mears)
15	Olive Rose Morgan	"	James J. and Ellen T. (Hannon)
20	William E. Stokes	"	William and Emily (Cannon)
Nov. 7	Harry Douglas Prescott	"	Oliver C. and Minnie F. (Strout)
11	Celia Richards	"	Jacob and Julia (Nevens)
17	Vincent McKilvery	Boston	James and Lizzie
19	Annie Hendrickson	Maynard	Henry Jaaski and Sophia Hendrickson
26	Vera Alice Lawton	"	John and Mary E. (McAuslin)



Nov. 28	John Redmond Marra	Maynard	John J. and Ella (Redmond)
30	Grace Isabel Brooks	"	Charles E. and Isabella (Dawson)
Dec. 19	Leroy Francis Kimmel	"	Henry and Georgie M. (Elliot)
21	William Edwin Palmer	"	Frank A. and Addie (Dixon)
22	Charles O. Parker	"	Simeon and Sarah (Coulter)
27	Louis Joseph Harding	"	Samuel I. and Phoebe (Marsden)

Total number of births, 86. Number of births of native parentage, 24. Number of births of foreign parentage, 31. Number of births of mixed parentage, 31.

## DEATHS RECORDED IN MAYNARD IN 1893.

Date.	Name.	Yrs.	Mos.	Days.	Cause of Death.
Jan. 5.	Clara May Neilson,	1	1		Pneumonia
8.	Ann (McGee) Cleary,	46			Neuritis
11.	Dannie Libbey May,	20	2	7	Heart disease
20.	Bridget (Tracey) McCarthy,	52			Apoplexy
Feb. 6.	Alice Maud Brimstin,	9	8	16	Gastritis (acute)
18.	Mary (Russell) Wall,	76	7	18	Chronic bronchitis
20.	Charlotte A. Bramley,	17	3		Scarlet fever
Mar. 2.	Charles B. Flood,	41	12		Bright's disease
17.	Eunice Alice Edes,	3	2	25	Scarlatina
Apr. 4.	Mary (McLaughlin) Mullen,	65			Pneumonia
9.	Abijah Brigham,	81	8	24	Paralysis and old age
14.	Ellen Kromberg,	38			Pneumonia
15.	Abigail M. (Laurgee) Libbey,	81			Heart disease
19.	George Carmichael,	66	9		Cancer of intestines
23.	William A. Rowley,	45			Cystitis
May 11.	Alice (Floody) Johnson,	30			Typhoid fever
23.	Infant of Peter and Hannah Hanson,			1	
23.	Infant of Peter and Hannah Hanson,			1	
28.	Edward McGrath,	7	4	25	Brain trouble
28.	Infant of George and Ann Stuart,				Still born
June 15.	Thomas May,	9	11	20	Rheumatism of heart
16.	Frederick Jacobson,	62			Apoplexy
21.	Joseph M. Kelley,	1	6		Scrofula
July 18.	Harriet M. Duggan,	19			Consumption
23.	Alouysius Martin,		1	6	Spina bifida
26.	James Turner,	53			Typhoid fever



July 29.	Clara May Neilson,	8	11	Cholera infantum
Aug. 8.	Ida May Parmenter,	8	21	Typhoid fever, rheumatism, pericarditis
9.	Hazel May Scully,	5	23	Cerebral Meningitis
13.	Edward Lawton,	5	13	Apoplexy
14.	John Turner,	3	15	Eutuo collitis
16.	Mary F. (Gates) Sanders,	11	14	Fatty degeneration of heart
25.	Alice Parmenter,	1	.	Cholera infantum
30.	Charles R. Morris,	7	28	Accidental poisoning
Sept. 5.	Susan (Goff) McVery,	67		Heart disease
18.	Edna Gertrude Wright,	8		Pericarditis, gastritis, endorsiditis
23.	Arthur Mylott,		4	Heart disease
25.	George F. Cutting,	59	25	Tuberculosis
Oct. 6.	Herbert E. Mason,	5		Inanition
20.	Annie E. Collins,	24	28	Phthisis
27.	William Wheeler,	84	12	Paralysis
28.	Edward King,	21	19	Phthisis
Nov. 4.	John J. Marra,	36		Septic Peritonitis
8.	Rebecca A. (Priest) Balcom,	78	4	Paralysis
15.	Hezekiah B. Gove,	71		Paralysis
18.	Margaret (Morrison) Flood,	74		Heart disease
19.	Isabel Louise Brown,	41	7	Valvular heart disease
Dec. 6.	Sarah A. (Haire) Clarke,	25	13	Cancer
21.	Ward C. Barnes,	63		Herniphegia

Total number of deaths, 49.

Number of deceased born in Massachusetts, 25.

Number of deceased born elsewhere in U. S., 5.

Number of deceased born in Ireland, 7.

Number of deceased born in England, 5.

Number of deceased born in Scotland, 2.

Number of deceased born in Newfoundland, 2.

One each in Denmark, Canada and unknown.

DOG LICENSES ISSUED TO THE FOLLOWING  
PERSONS DURING 1893.

Austin, Jeremy	2	Flood, George	1
Brooks, Luke S.	2	Flood, John	1
Bent, James R.	1	Fletcher, John	1
Boeske, Emmil	3	Fearns, Frank	1
Belcher, Charles	1	Garlick, Albert	1
Broadbent, James	2	Gutteridge, Wm. H.	1
Burns, Owen	1	Green, Mrs. J. W.	1
Brooks, Charles E.	2	Gaskill, Thomas	1
Butterworth, Joel	1	Higgins, James	2
Bell, Thomas	1	Henderson, Wm. S.	1
Cleary, John W.	2	Hayes, A. G.	1
Cullen, Kate,	1	Hannon, Willie	1
Cutting, George F.	1	Haire, Alfred	1
Cheney, Levi R.	1	Hurley, Mrs. Ellen	1
Cleary, John F.	1	Haywood, Fred	1
Crowley, Cornelius	1	Haynes, James	1
Campbell, Mrs. William	1	Hatch, Charles	1
Coughlin, Daniel	1	Hillis, Thomas	1
Crossley, Wilkinson	1	Haynes, Asahel	1
Carver, William	1	Harding, Samuel	1
Cheney, Henry	1	Hall, Wm. R.	1
Cahill, C. F.	1	Haynes, Grace	1
Cutler, John	1	Irving, Herbert	1
Coughlan, Jos. J.	2	Jones, George N.	1
Counihan, Michael	1	Johnson, Daniel	1
Cheney, Charles	1	Jones, Theodoric	1
Cleary, Thomas	1	Jordan, George	1
Connors, C. F.	1	Johnson, Frank	1
Davis, E. H.	1	Jamieson, Geo. W.	1
Dahl, H. P. W.	1	Joyce, John	1
Denniston, Robert	1	King, Samuel, 2nd	3
Deane, J. B.	1	Kelley, Mrs. John	1
Denniston, John E.	1	Kaler, George	1
Driscoll, Michael	1	Kivlehan, Peter	2
Dufur, Mrs. Nellie	1	Keegan, John	1
Davis, Albert	1	Loewe, David	2
Edwards, Joshua	1	Leighton, Mrs. J. C.	1
Farwell, Frank	1	Long, Dennis	2
Fowler, Herbert	1	Mead, Herbert J.	1



Maynard, Amory	1	Randall, Albert E.	1
McGrath, James	1	Rich, F. U.	1
Morgan, Jas. J.	1	Randall, Charles	1
Moynihan, John H.	1	Rhule, Frank	1
Moynihan, John	2	Roberts, Mary J.	1
Mason, Wm. H.	1	Roberts, Joseph	1
McGown, Hugh	1	Sheridan, Edward	1
Marsh, J. E.	1	Smith, Emma	1
Mears, Hugh	1	Sheerer, Herman	1
Maynard, Wm. H.	1	Severson, Elias	1
Maynard, Lorenzo	2	Sweeney, Frank	1
Martin, Wm.	1	Sargent, Albert	1
Manning, Mary	1	Stronach, Gilbert	1
Mahoney, John	1	Schwartzenberg, Henry	1
Mears, Joseph	1	Schofield, Thomas	1
McCormack, B. R.	1	Sheehan, D. E.	1
Morse, Frank B.	1	Smethurst, George.	2
McAuslin, William	1	Sullivan, James	1
Martin, Joseph	1	Thompson, John O.	1
Mahan, Edward	1	Tallon, James T.	1
Marchent, Everett	1	Taylor, Garvin	1
McGrail, H. H.	1	Veitch, Alexander	1
Marchent, Samuel	1	Vose, John H.	1
McCormack, George	1	Webster, Joseph	1
Naylor, Thomas	1	Whitney, C. A.	2
Nyman, Frank	1	Worsnip, Fred	1
Nelson, James	1	Wilson, Paul	1
Newton, Augustus	1	Wouldhave, Thomas	1
O'Donnell, Thomas	1	Wilson, James E.	1
O'Brien, John W.	1	Whitehead, Mrs. Ralph	1
Onasch, Paul	1	Wagner, Thomas	1
Parkinson, William	1	Wright, Joseph	1
Panton, William	1	Wescott, Harry	1
Parker, Simeon	1	Waldron, Michael	1
Parmenter, Washington	1	Wolfendon, Thomas	1
Parks, Malcolm	1	Whitney, George	1
Priest, Lyman	1		

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Whole number of dogs licensed during the year,		168
154 Males at \$2.00 each,	\$308 00	
14 Females at \$5.00 each,	70 00	
2 Males, after return of 1892,	4 00	
	<hr/>	\$382 00
170 fees at 20 cents each,		34 00
		<hr/>
Amount forwarded to the treasury of Middlesex County,		\$348 00

### SCHOOL CHILDREN.

Number residing in Maynard, May 1, 1893, between the ages of five and fifteen years, as reported by the school committee,	528
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### ENROLLED MILITIA.

Number of names as reported by the assessors,	402
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The Town Clerk requests information of any omission or error in the list of marriages, births or deaths, in order that the registration may be complete.

Respectfully submitted,

CHARLES H. PERSONS,  
Town Clerk.



## Report of the Trustees of the Public Library for Year Ending Feb. 28, 1894.

Circulating books on hand March 1, 1893,	3,563
Purchased during the year,	203
	<hr/> 3,566
Less books worn out, destroyed or sold and not replaced,	74
	<hr/> 3,492
Total circulating books,	3,492
Add public documents, reports and reference books,	398
	<hr/> 3,890
Grand total,	3,890

At the commencement of the year just closed, your trustees re-engaged Mrs. Nyman as librarian, and are pleased to say that she has acquitted herself in that office with admirable ability.

At the town meeting held on Sept. 13, 1893, it was voted "To authorize the trustees of the public library to move the library from its present quarters to the room lately occupied as a dry goods store in the Co-operative building, at a rental of \$125 per year."

Your trustees have, at a trifling expense, acquiesced to the vote taken, and the results are apparent in the splendid accommodations at our disposal.

Since moving into our new quarters your trustees have been able to agreeably gratify the desire of our subscribers, and of the 203 books purchased the past year, 115 of them are books selected with care from choice authors, and which

have not heretofore appeared in our library. There are others yet to be replaced which will no doubt be bought in due time.

Of the number worn out, sold or destroyed, 22 of those we had caused to be burned, as they were in circulation in families where contagious disease had appeared. Believing in the maxim that "An ounce of prevention is worth a pound of cure," we deemed it wise to destroy them rather than harbor any doubt as to their further spreading disease.

The circulation was about 36,000 the past year, and is the largest since our library was founded. The last half showed a marked increase over the first half of the year. If in the year just closed, we have not gained commercially, yet in this respect we have succeeded—with time well spent—we feel assured.

When we stop to consider the many hands through which the books pass in the course of a year, it impressed your trustees very much—the excellent state of the books—and reflects much credit on the care which they receive at the hands of our subscribers.

In closing would recommend that an appropriation of \$200 be made at our coming town meeting, and this with other resources will be ample no doubt to carry us through another year.

In conclusion would again ask our subscribers not to take books out where there are any signs of contagious diseases in their families; by doing so you will save much expense and trouble.

Subjoined is a statement of the receipts and expenditures:



STATEMENT OF THE RECEIPTS AND EXPENDITURES OF MAYNARD PUBLIC LIBRARY FOR YEAR ENDING FEB. 28, 1894.

## RECEIPTS.

Feb. 28, 1893, balance,	\$206 31	
Appropriation from town,	125 00	
Balance of dog tax,	327 15	
Sale of catalogues, old books and fines,	23 95	
		<u>\$682 41</u>

## EXPENDITURES.

Mrs. Nyman, librarian,	123 62	
J. G. Roberts, rebinding books,	26 28	
Riverside Co-operative Association, rent,	87 50	
Estes & Lauriat, books,	240 65	
——— Taylor, books,	1 50	
Balch Bros., books,	30 00	
Haynes Bros., supplies,	18 97	
M. Twomey, supplies and labor moving library,	6 18	
Enterprise Printing Co., printing catalogues and cards,	23 25	
Alexander Veitch, express and supplies,	7 65	
Balance,	116 81	
		<u>\$682 41</u>

Respectfully,

JAMES N. HAIRE,  
MICHAEL TWOMEY,  
ALEXANDER VEITCH,  
Trustees.

## Superintendent of Streets.

### HIGHWAYS, BRIDGES AND SIDEWALKS.

Appropriation,	\$2,500 00	
Received from L. S. Brooks,	150 00	
Received from Julius Loewe,	31 74	
Received from R. C. Association,	62 48	
Unexpended balance of 1892,	300 58	
		\$3,044 80

### EXPENDED.

Geo. A. Whitney, for labor,	\$160 57
J. Austin, for labor,	63 24
Geo. Brown, for labor,	89 55
Thomas Dean, for labor,	95 25
John Dean, for labor,	139 65
John Wagner, for labor,	2 33
John Brayden, for labor,	89 34
Daniel Parmenter,	8 18
Timothy Cullinane, for labor,	72 29
Stephen Maley, for labor,	52 05
T. O'Donnell,	6 68
John Haley,	114 97
James Goodson,	10 10
James Wagner,	68 50
Frank Whitney,	15 15
John Thompson,	21 90
David Mack,	81 46
John Lyons,	4 42
Wm. McGrath,	19 04
Robert Coulter,	12 58



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Daniel Coughlin,	\$28 73	
M. Connors,	17 34	
Eugene Colbert,	3 06	
John O'Brien,	63 91	
Patrick Murphy,	35 02	
Wm. White,	3 06	
Levi R. Cheney,	26 00	
	<hr/>	\$1,304 37

Geo. A. Whitney, for horses,	\$351 32	
Town of Maynard, for horses,	120 51	
Geo. Brown, for horses,	4 22	
Daniel Parmenter, for horses,	8 18	
Frank Whitney, for horses,	15 15	
Eugene Colbert, for horses,	3 06	
	<hr/>	\$502 44

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GENERAL EXPENSES.

Joel F. Parmenter, men and teams,	\$266 62	
Joel F. Parmenter, repairing plow,	1 35	
Joel F. Parmenter, men and teams,	8 10	
Thomas McCarthy, 213 ft. 13 in. edge stone,	70 51	
J. Y. Tucker, labor and iron,	45 75	
Fitchburg R. R., freight on edge stone,	7 50	
W. C. Croft, lumber and work,	19 66	
Fitchburg R. R., freight on stone,	15 00	
Thomas McCarthy, 617 ft. edge stone,	203 61	
Fitchburg R. R., freight on stone,	7 50	
D. Henderson, teams for Superin- tendent of Streets,	6 50	
J. Y. Tucker, labor,	2 47	
Fitchburg R. R., freight on pipe railing,	42	

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L. M. Ham, pipe railing for fence,	\$40 00	
Fitchburg R. R., freight on stone,	15 00	
Thomas McCarthy, edge stone,	100 86	
J. Y. Tucker, iron and labor,	15 49	
A. D. Holt, 142 lbs. lead,	4 26	
C. H. Persons, 246 loads of gravel,	12 30	
David Henderson, teams for Super-		
intendent of Streets,	1 50	
Haynes Bros., supplies,	1 38	
Haynes & Tourtelotte, two forks,	1 84	
		<hr/>
		\$847 62
Total,		<hr/>
Unexpended balance,		\$2,654 43
		390 37
		<hr/>
		\$3,044 80

Respectfully submitted,

LEVI R. CHENEY,  
Superintendent of Streets.



## Auditors' Report.

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The Auditors have examined the books of the Selectmen, Treasurer, Collector of Taxes, Assessors, Water Commissioners, School Committee, Overseers of the Poor, Trustees of the Public Library, Town Clerk, Fire Department and Cemetery Committee, and find their accounts correct and vouchers covering all money expended.

JOHN W. FLOOD,  
F. H. SALISBURY,

Auditors of the Town of Maynard.

Maynard, Feb. 26, 1894.

## Report of Assessors..

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Number of resident individuals assessed on property,	221
All others assessed,	65
Number of non-resident individuals assessed,	49
All others assessed,	8
Total number of persons assessed on property,	343
Number of persons assessed on poll tax only,	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border-top: 1px solid black; width: 100px;"></div> <span>619</span> </div>

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Total number of persons assessed,	962
Number of polls assessed, males,	825

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Tax on each poll,	\$2 00
Value of assessed personal estate,	671,652 00
Value of assessed real estate	1,446,015 00
Total valuation of assessed estate, May 1, 1893,	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border-top: 1px solid black; width: 100px;"></div> <span>\$2,117,667 00</span> </div>
Value of buildings, excluding land,	1,082,628 00
Value of land excluding buildings,	363,387 00

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Number of horses assessed,	196
Number of cows assessed,	320
Number of neat cattle other than cows,	71
Number of swine assessed,	45
Number of dwelling houses,	572
Number of acres of land,	3050
Rate of taxation, \$15.00 per thousand.	



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Amount of taxes assessed on personal estate,	\$10,074 78	
Amount of taxes assessed on real estate,	21,690 22	
Poll taxes assessed,	1,650 00	
Estimated income, including cash on hand,	1,359 28	
	—————	\$34,774 28
 Town Grants,	 \$30,650 00	
State Tax,	2,175 00	
County Tax,	1,776 02	
Overlayings,	173 26	
	—————	\$34,774 28

## ASSETS AND LIABILITIES.

## ASSETS.

Four School houses,	\$35,000 00
Cemetery,	2,000 00
Public Library,	3,000 00
Fire Department building,	6,000 00
Fire apparatus,	2,000 00
Town Farm,	4,800 00
Water Works,	109,000 00
New school house sinking fund,	6,000 00
Water works sinking fund,	2,000 00

## LIABILITIES.

Water Works,	109,000 00
New School building,	27,000 00
Town Farm,	1,500 00

O. S. FOWLER,  
A. G. HAYNES,  
C. A. WHITNEY.  
Assessors of Maynard.

## Report of the Overseers of the Poor.

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The number at present receiving aid charged to this town is eleven in excess of that of one year ago.

There has been considerable aid given of a temporary character mainly due to restricted earnings or sickness.

Your Board of Overseers, recognizing its duty to the taxpayers and the demoralizing effect of long continued "Public Aid," have in all cases where conditions have improved so that self support seemed practicable, encouraged, and when necessary, insisted upon an effort on the part of such persons to return to that condition of independence characteristic of our citizenship.

We have not received the income or noticed the improvement at the farm which your board desire. We expect that renewed efforts in this direction will be made.

While the "Outside Aid" account of \$1048.04 has been greater than was expected, there has, fortunately, been a larger income than was assured, so that in view of the "hard times," the board is pleased to be able to report to the town that they have overdrawn the lowest appropriation made for many years to the extent only of \$50.07.

"1306 tramps lodged within the year" is an item that merits careful consideration. Work of some kind should be required, and warm, healthy food and clean quarters given in return.

Industry, cleanliness and self-respect should be encouraged and enforced.

The term of our Chairman, Mr. O. S. Fowler, expires with this year.



## PAID ON ACCOUNT OF TOWN FARM.

J. Y. Tucker,	\$23 32
A. F. Bowman,	1 00
Gaskill & Taylor,	22 65
Tuttle, Jones & Wetherbee,	37 88
J. Austin, car fare P. Counihan,	3 00
E. Jones & Co., lumber,	3 05
Felix Dettling, sled,	15 00
F. J. Hastings & Co., straw and grain,	53 76
J. S. Rice,	1 00
Frank E. Hooker,	6 00
J. T. McCarthy, labor,	3 00
H. F. Jaques, ladder,	2 50
A. H. Haynes, clothing,	17 31
Chas. W. Rice,	6 00
Cash for curing hams,	1 00
D. Hall, wood,	19 12
O. S. Fowler, car fare P. Counihan,	1 50
W. B. Case, dry goods,	7 30
A. D. Holt, repairs,	2 75
Wm. Barnes, labor,	20 75
E. Bothwell, repairs,	3 25
E. Severson, repairs,	3 32
Ed. Henderson, manure,	20 00
Calvin Whitney, 1 cow,	50 00
E. B. Robbins, balance on cow,	15 00
H. B. Fowler, 2 cows,	40 00
W. G. A. Turner, fire hose and fixtures,	40 75
Geo. Flood, coal,	7 00
Assabet Manuf'g Co., coal,	15 82
Dr. Gleason, truss for M. Doner,	5 00
Water Department, 1 year,	25 00
R. C. Association, supplies,	278 32
A. McIntyre, supplies,	110 88

Haynes & Tourtelotte, grain,	224 37	
A. D. Russell, dry goods,	7 64	
D. W. Adams, medicine,	9 00	
J. Austin, salary,	375 00	
	<hr/>	1,478 24

## SUNDRY EXPENSES.

Ed. Henderson, traveling,	\$3 00	
A. D. Russell, stationery, postage, etc.,	2 10	
E. P. Gleason, town physician 3 months,	31 25	
F. U. Rich, town physician 1 year,	100 00	
	<hr/>	136 35

## STATE INSTITUTIONS.

Mass. School for Feeble Minded :		
For Lorenzo Slyvert,	\$169 43	
For Julia Slyvert,	169 43	
Westboro Insane Hospital :		
For Walter Ross,	169 48	
For Max Swartzenberg,	25 38	
Worcester Insane Hospital :		
For Wm. King,	169 46	
James Adams,	169 46	
Patrick O'Niel,	34 14	
Nettie R. Butters,	90 07	
	<hr/>	996 85

## OUTSIDE AID AND PARTIAL SUPPORT.

For John Campbell :		
George Flood, wood,	\$3 00	
A. McIntyre, meat,	2 00	
R. C. Association, groceries,	8 50	
	<hr/>	13 50
For M. Burke :		
Assabet Manufacturing Co., wood,	\$1 75	
R. C. Association, groceries,	3 00	
	<hr/>	4 75



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For Christopher Hart :

A. McIntyre, meat,	\$0 18	
R. C. Association, groceries,	11 16	
	<hr/>	11 34

For Peter Cashan :

Town of Saugus,		32 75
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For Lizzie Wilson :

D. W. Adams, medicine,	\$0 95	
Mrs. Jane Bowker, care,	12 00	
O. S. Fowler, cash to J. Smith, care,	3 00	
Aid, cash,	16 00	
	<hr/>	31 95

For Francis Mears :

Aid, cash,		8 00
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For Fred W. Stokes :

Aid, cash,		12 00
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For Mrs. Susan Brigham :

Louis Cook, Board,	\$12 00	
City of Marlboro, care of	12 00	
	<hr/>	24 00

For McMahon boys :

Mrs. Thos. Rouse, clothing and care,		45 57
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For Mathew and James Billington :

City of Lawrence,		126 00
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For James Keegan :

City of Boston,		4 63
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For George Blye :

A. Whitney, house rent,		73 50
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For Julia Lynch :

A. Whitney, house rent		75 00
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For Stephen Maley :

A. D. Russell, dry goods,	\$9 94	
J. R. Bent, milk,	6 60	
A. McIntyre, meat,	18 59	
R. C. Association, groceries and shoes,	61 87	

A. H. Haynes, clothing,	\$8 70	
Assabet Manufacturing Co., coal and rent,	7 98	
		<u>\$113 68</u>
For Mrs. Ed Mann :		
Geo. Flood, wood and coal,	\$39 75	
Assabet Manufacturing Co.	6 50	
		<u>46 25</u>
For J. E. Royce :		
Sarah J. Curtain, board,		9 00
For Ellen McLaughlin :		
Assabet Manufacturing Co., rent, coal		
and wood,	\$38 47	
R. C. Association, flour,	9 65	
Geo. Flood, wood,	6 50	
		<u>54 62</u>
For Chas. Clayton :		
Mrs. Manning, board,	\$72 00	
A. D. Russell, dry goods,	5 00	
A. H. Haynes, clothing,	6 00	
W. B. Case, shoes,	1 50	
		<u>84 50</u>
For Johanna Connors :		
Aid, cash,	\$61 00	
For Johanna Lyons :		
Aid, cash,	60 00	
For Michael Murphy :		
Mrs. Coughlin, board and care,	156 00	
		<u>\$1048 04</u>

## INCOME.

Wm. N. Davenport, for Wm. King,		\$379 79
City of Boston, for F. A. Wiswall,		3 00
State of Mass., for Wm. Suckling,	\$15 00	
" " " John Royce,	9 00	
		<u>24 00</u>



Ed. Henderson, for one horse,		125 00
City of Lawrence for Chris. Hart,		11 34
Town of Acton, for Hannah Trainor,		18 25
Maynard Street Department:		
Labor, men and teams, 1892,	\$118 90	
“ “ “ 1893,	194 39	
	<hr/>	313 29
Mrs. Adams, for James Adams,		102 25
Mrs. Georgie Millbury, for Geo. Blye,		73 50
State aid, for M. Doner:		7 50
J. Austin, for labor,	\$31 75	
J. Austin, for produce,	22 74	
	<hr/>	54 49
Mrs. Betsy Green, for horse keeping,	\$120 00	
“ “ house rent,	102 00	
	<hr/>	222 00
John McMahon, for McMahon boys,		25 00
		<hr/>
		\$1,359 41

## RECAPITULATION.

Appropriation,	\$2,250 00	
Income,	1,359 41	
Overdrawn Appropriation,	50 07	
	<hr/>	\$3,659 48
Paid town farm bills,	\$1,478 24	
sundry expenses,	136 35	
state institutions,	996 85	
outside aid,	1,048 04	
	<hr/>	\$3,659 48

We recommend for the ensuing year an appropriation of \$2,800.00.

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 INMATES OF ALMSHOUSE DURING THE YEAR.

Michael Doner,  
 Patrick Counihan,  
 Peter Lyons,  
 Andrew Friel,  
 Patrick O'Neil,  
 Susan Brigham.

Tramps lodged during the year, 1,306

There is due the town from		
William N. Davenport, guardian of		
William King,	\$127	67
Charles L. Berry, guardian of Nettie		
R. Butters,	90	07
Town of Framingham for aid to Ellen		
McLaughlin,	51	57
	<hr/>	\$269 31

O. S. FOWLER,  
 A. D. RUSSELL,  
 E. HENDERSON,  
 Overseers of the Poor.



## 5th Annual Report of the Water Commissioners.

### RECEIPTS.

Water rates,	\$4,230 73
Appropriation for hydrants,	2,000 00
Appropriation for interest on bonds,	605 00
Received interest on Rafferty fund,	8 00
Received interest on bank deposit,	28 43
Received for service pipe,	62 87
Received for one meter,	13 00
Received for bricks,	23 40
Received for cement and use of pumps,	11 00
Received McGlinchy Bros., damage to hydrant,	15 00
	<hr/>
	\$6,997 43

### EXPENDITURES—MAINTENANCE.

Paid Thomas Naylor, salary as superintendent,	\$800 00
Thomas Naylor, horse hire,	100 00
labor and teams,	373 12
Enterprise Printing Co., printing,	9 25
Olney Bros., oil,	19 25
A. D. Holt, thawing pipes,	22 20
Portland Stoneware Co., conduit pipe,	12 70
Perrin, Seamans & Co., supplies,	5 83
Assabet Manufacturing Co., coal,	416 20
Assabet Manufacturing Co., rubber packing,	80
Geo. F. Blake Manufacturing Co., supplies,	14 63
J. W. Vinal & Co., supplies,	7 35
Haynes Bros., supplies,	8 17
John Y. Tucker, labor and supplies,	23 45

Braman, Dow & Co., gaskets,	\$0 60
Houghton's Express,	8 56
Knowles Steam Pump Works, supplies,	1 00
Thomas Hillis, services collecting bill,	2 00
Chapman Valve Co., valve and gate,	20 18
O. S. Fowler, expense to Boston on arbitration case,	8 00
David Henderson, expense to Boston on arbitration case,	12 00
	<hr/>
	\$1,865 29

## CONSTRUCTION..

## PIPE EXTENSION.

Paid Warren Foundry and Machine Co., pipe,	\$369 98
Gilchrist & Taylor, pipe,	50 64
Fitchburg R. R. Co., freight,	2 61
J. Y. Tucker, labor,	3 53
Assabet Manufacturing Co., labor,	1 06
Hersey Manufacturing Co., two meters,	26 00
Laborers and teams,	171 12
	<hr/>
	\$624 94

## BILLS PAID ON ACCOUNT OF SUITS.

Paid B. R. Felton, witness fee in arbitration case,	\$31 00
M. M. Tidd, services as engineer and witness in Howland case,	
M. M. Tidd, services in Pratt case, White pond,	184 07
Thomas Dacey, witness fee,	16 00
Joshua Naylor, witness fee,	10 00
Bacon & Burpee, stenographers,	7 50
A. S. Woodart, witness fees,	824 75
J. R. Rooke, witness fees,	4 50
	8 50



## TOWN OF MAYNARD.

51

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George Salisbury, witness fees,	6 50
William Wheeler, services as expert engineer and witness fees,	190 50
	<hr/>
	\$1,283 32

## SERVICE PIPES.

Paid laborers,	\$62 59
Gilchrist & Taylor, service boxes,	17 50
Gilchrist & Taylor, merchandise,	61 03
A. D. Holt, repairing connections, etc.,	8 93
Chapman Valve Co., supplies,	3 13
	<hr/>
	\$153 18

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## RECAPITULATION.

## MAINTENANCE ACCOUNT.

Cash on hand last report,	\$1,037 05	
Water rates,	4,230 73	
Appropriation for hydrants,	2,000 00	
Appropriation for interest,	605 00	
Interest on Rafferty fund,	8 00	
	<hr/>	\$7,880 78
Less interest on bonds,	4,360 00	
Maintenance account expenses,	1,865 29	
Unexpended balance,	655 49	
	<hr/>	\$7,880 78

## CONSTRUCTION ACCOUNT.

Cash on hand last report,	\$858 88	
Interest on deposits,	28 43	
Sundry receipts,	125 27	
Overdrawn appropriation,	1,048 86	
	<hr/>	\$2,061 44

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	\$624 94	
Less paid for pipe extensions,	153 18	
Less paid for service pipes,	1,283 32	
Less paid for court expenses,	<hr/>	\$2,061 44
Total receipts,	8,893 36	
Total expenditures,	8,286 73	
	<hr/>	
Balance on hand,	\$606 63	

Total indebtedness of the town for water bonds issued at 4 per cent., to mature Jan. 1, 1919, \$109,000.

O. S. FOWLER,  
DAVID HENDERSON,  
L. MAYNARD,  
Water Commissioners.

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### Report of Trustees of Water Sinking Fund.

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Received appropriation,	\$2,000 00
Deposited with Assabet Mfg. Co.,	2,000 00

O. S. FOWLER,  
DAVID HENDERSON,  
LORENZO MAYNARD,  
Trustees.



## Report of Superintendent of Water Works.

*To the Board of Water Commissioners :*

I herewith present my report for the year ending March 1, 1894.

Water is supplied to consumers as follows :

- 490 Faucets.
- 48 Hose.
- 4 Bath Tubs.
- 6 Water closets.
- 5 Boarding houses.
- 1 Steam laundry.
- 1 Chinese laundry.
- 1 Factory.
- 20 Buildings using meters.
- 25 Horses in livery stables.
- 35 Horses in private stables.
- 7 Cows.

20 Services have been laid in addition to 445 as per last year's report, making a total of 465.

### LISTS OF EXTENSIONS MADE DURING THE YEAR.

LOCATION.	SIZE OF PIPE.		SIZE GATES.		COST.
	4 IN.	2 IN.	4 IN.	2 IN.	
Glendale street,	120		1		\$55 00
Warren avenue,	330		1		157 23
Elm court,		420		1	170 00
Acton street, relaying,	250				100 00
Total,	700	420	2	1	\$482 23

The necessity of relaying the pipe on Acton street was caused by the removal of about  $1\frac{1}{2}$  feet deep of the road by the Road Commissioners which caused the pipe to freeze.

#### REPAIRS.

One hundred feet of the conduit line was repaired at a cost of about \$75.00.

The other repairs were as follows :

Hydrants on Great Road.

Hydrant on Thomson street.

Cleaning out well.

Trimming trees at Pumping station.

Painting hydrants.

Repairing five leaks on main line at small cost.

1893.	COAL.	STROKES.	GALLONS.
February, . . . . .	20,294	84,902	2,292,354
March, . . . . .	19,119	96,308	2,600,316
April, . . . . .	32,180	87,345	2,358,315
May, . . . . .	13,493	90,020	2,430,540
June, . . . . .	20,816	142,864	3,857,328
July, . . . . .	19,423	140,642	3,797,334
August (small pump 8 hrs.)	21,642	148,736	4,015,872
September, " "	19,034	106,823	2,884,221
October, . . . . .	19,004	118,152	3,190,104
November, . . . . .	18,842	103,826	2,803,302
December, . . . . .	22,408	120,039	3,241,053
January, . . . . .	23,852	115,307	3,113,289
	250,107	1,354,964	36,584,028

In conclusion I wish to call your attention to the condition of our supply. The supply from White pond has been ample for the needs of the town up to the present time, but the water has been drawn down at times to within a few inches of the top of the pipe in the pond, and it has been within four inches of that point since last fall, and, with the natural increase in consumption,



the time is not far distant when a scarcity of the supply may be looked for unless some measures are taken to better regulate the flow from the pond, so that the water can be shut off from the conduit when the receiving well is full without going to the pond twice every time the pump is run, to open and shut the gate, or allowing the water to run to waste into the river at the pumping station.

In order to obtain the most economical results in pumping, it will be necessary to increase the storage capacity at the pumping station by building another receiving well, so that the pumps may be run continuously until sufficient water is pumped each day on which the pump is run, and not, as now, pump a few hours and then be obliged to bank the fires, cool off the boilers, and stop the pumps and wait for the well to fill up again. This is very wasteful of fuel and time. There should be storage capacity enough to enable the whole run to be made without shutting down. This is the cause of the smallness of duty of the pumps as given in another portion of my report.

But of course these improvements alone will not increase the actual supply of water available, for the area of White pond and its water shed are very limited, and before many years it is probable that the town will have to provide other supplies, and I would recommend that before anything is done a careful investigation be made of the different sources of supply in the vicinity in order to ascertain the best means of providing our increased supply in case it becomes necessary. It is better to do this now than to wait until we are short of water, which may happen any year, and then have to do something without proper preparation. When this is done all projected improvements can be made in line with the proposed plan.

THOMAS NAYLOR,  
Superintendent.

## Report of the Engineers of the Fire Department.

*To the Board of Selectmen:*

GENTLEMEN—The Board of Engineers of the Fire Department respectfully submit the following report for the year, 1893:

### APPROPRIATIONS.

Appropriation,	\$1,075 00	
Appropriation for fire alarm box,	50 00	
Received of Hall Bros. for watching at forest fire,	21 25	
		\$1,146 25

### EXPENDITURES.

Damon, Gould & Co., 500 feet rubber lined hose,	270 00
George A. Whitney, labor on well,	5 00
D. W. Adams, medicine for John Thane, injured while on duty,	1 00
Dr. F. U. Rich, medical attendance John Thane,	10 00
A. W. Mitchell, badges,	2 50
E. Bothwell, repairs on hose carriage,	2 50
Boston Woven Hose Co., supplies,	2 00
David Henderson, car fare, expenses and supplies,	4 10
Haynes Bros.; supplies,	18 39
Town of Maynard, water rates for department building,	11 00



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L. R. Cheney, car fare and expenses to Boston,	3 00
A. T. Haynes, car fare and expenses to Boston,	3 00
John Glynn, labor on hook and ladder truck,	1 45
D. Henderson, teams forest fire,	5 00
Haynes Bros., teams forest fire,	2 00
Cornelius Callahan Co., supplies,	10 00
Haynes & Tourtelotte, 1 doz. shovels,	7 80
Gamewell Fire Alarm Co., alarm box,	50 00
Houghton's Express, expressing,	3 85
A. D. Holt, repairs on hose,	70
C. A. Sweeney, setting glass,	1 00
Wm. G. Priest, watching at Hall fire,	3 50
F. Sparks, " "	3 50
Harry Westcott, " "	3 75
Charles Durkin, " "	3 50
Charles Haynes " "	2 50
Wm. Priest, Jr., " "	1 50
James Haynes, meals for men,	3 00
Charles H. Sweeney, labor and material painting and kalsomining,	25 00
Parker & Morse, labor and supplies for fire alarm,	2 80
Assabet Mfg. Co., coal and wood,	44 65
Gamewell Fire Alarm Co., supplies,	45 35
Charles Sweeney, setting glass,	1 00
C. B. Stone for Wm. Ross, supplies,	1 33
Boston Woven Hose Co., supplies,	49 25
Hose Company, pay roll,	148 36
Hook and Ladder Co., pay roll,	200 00
C. J. Graney, labor and supplies,	6 44
John Dacey, services as steward of hose company,	30 00

John Lawton, services as steward H. & L.,	30 00	
A. D. Holt, labor on furnace pipes, etc.,	4 55	
John Glynn, supplies,	2 00	
Haynes Bros., supplies,	1 73	
David Henderson, salary as engineer,	10 00	
L. R. Cheney, salary as engineer,	10 00	
A. T. Haynes, salary as engineer,	10 00	
D. W. Adams, services, care of battery		
and material for same,	33 05	
James Claflin, services as janitor,	11 50	
R. C. Association, supplies,	75	
David Henderson, supplies,	2 05	
		\$1,105 35
Unexpended balance,		40 90
		<u>\$1,146 25</u>

The losses by fire have been very light during the year, the amount that the insurance companies have been called upon to pay being \$25.35, compared with \$10,286.49 the previous year.

Our report will show that during the year five hundred feet of hose has been purchased, and while we are of the opinion that the amount now on hand will be sufficient for one year more, we would suggest the purchase of a small amount of hose each year in order to keep the supply good.

Our fire alarm telegraph is in perfect working order. This has been in charge of D. W. Adams during the past year and his care of the same has been most satisfactory to the board of engineers.

The department consists at present of thirty-eight men, distributed as follows: Three engineers; Hose Co. No. 1, fifteen men; Hook and Ladder, twenty men.

Fire apparatus owned by the town and now in charge of board of engineers: One hose wagon with all appliances complete; two Babcock extinguishers attached to same; one Hook and



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Ladder truck with ladders, buckets, axes, plaster hooks, bars and tools complete; seventeen hundred feet of hose, all in perfect order.

Respectfully submitted,

DAVID HENDERSON,  
LEVI R. CHENEY,  
ALFRED T. HAYNES,  
Board of Engineers.

## Report of Board of Health.

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Scarlet fever has been quite epidemic during the whole year, forty-three cases having been reported. There has been no time during the year but there has been from one to half a dozen cases of this dreaded disease, but fortunately owing to the mild form which it has taken, there have been but few fatalities.

One case of diphtheria was reported, but doubtless it was only a case of follicular tonsilitis.

Thirteen cases of measles of quite a mild type have been reported.

The drainage of the village has been somewhat improved by extra exertion of the board. There is not and has not been that co-operation of property-owners in the matter of drainage that the board have desired. Some seem to think they are conferring a special favor upon the board by having their cesspools or vaults kept in a half respectable condition.

The board has encountered a greater obstacle in trying to educate a certain class of people to understand that it is necessary to flag a house where there is scarlet fever and cause the flag to remain displayed for a proper and legal length of time. They also have seemed to think they were doing the board a great favor by allowing the flag to be attached to the house at all, and as soon as the case is able to sit up "although then probably in the most contagious stage" display more or less disposition to resent the idea, that it is then highly necessary that the quarantine should remain longer. This condition can only be overcome by education.

We sincerely hope that the time will come when it will not be

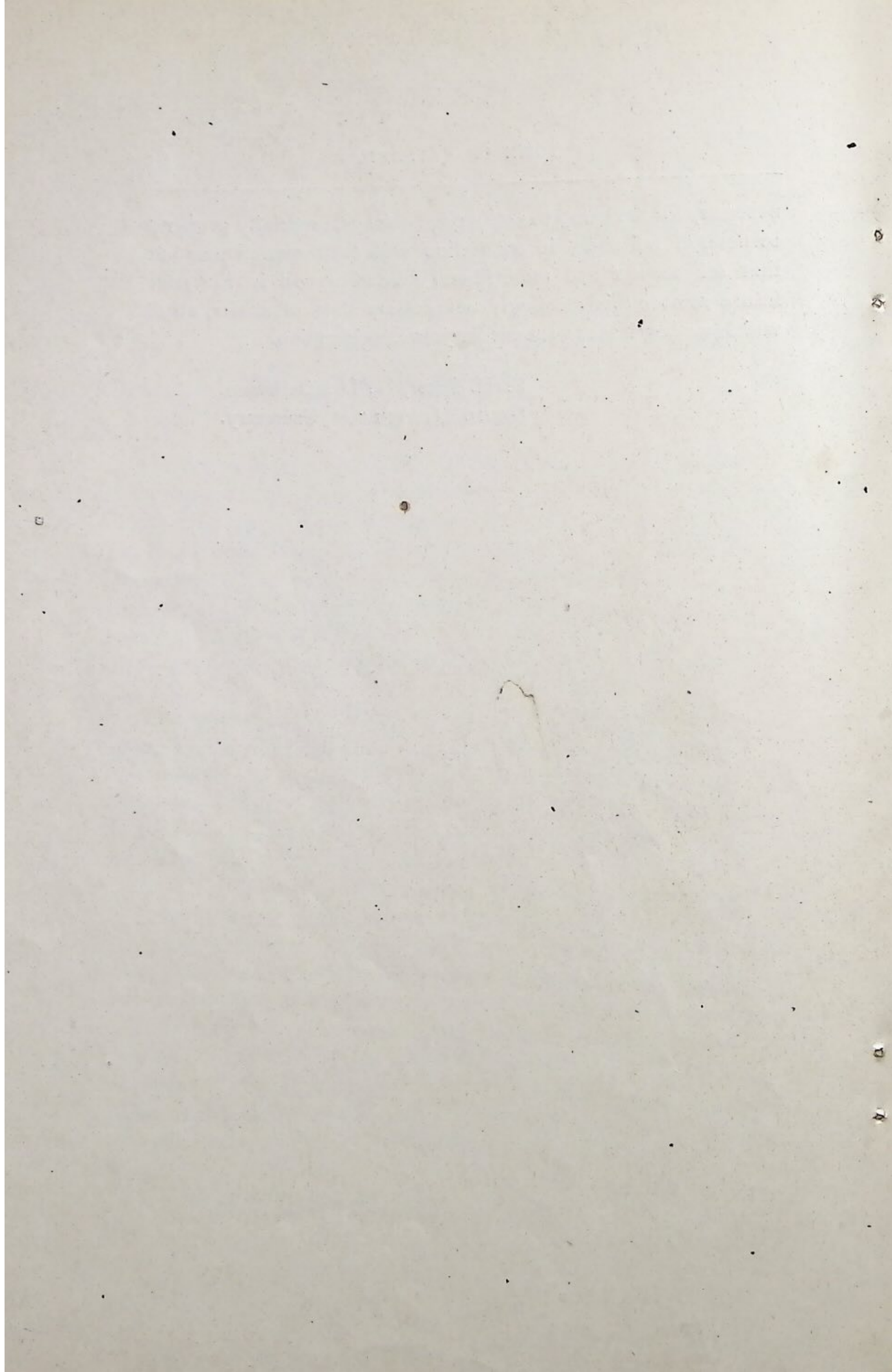


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necessary for the board to notify good citizens, especially property owners, of nuisances in connection with their own houses but that self respect and more liberal education will in the near future remove this seemingly unnecessary state of affairs, all of which we beg leave to submit for your consideration.

F. U. RICH, M. D., Chairman.

DAVID HENDERSON, Secretary.





# TWENTY-THIRD ANNUAL REPORT

OF THE

## School Committee

OF THE TOWN OF MAYNARD, MASS.,

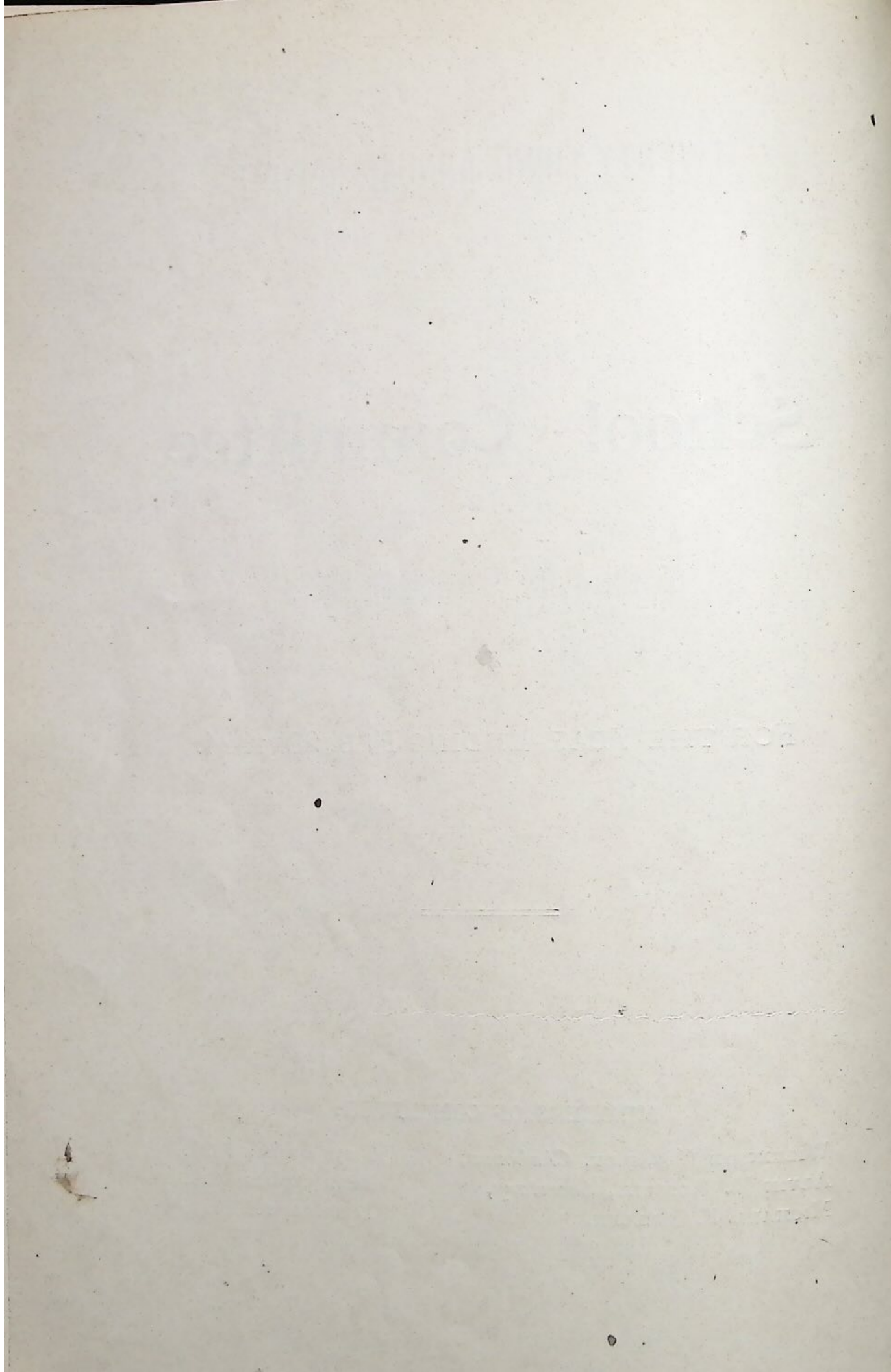
FOR THE YEAR ENDING FEB. 28, 1894.

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### MEMBERS OF COMMITTEE:

WILKINSON CROSSLEY, *Chairman*,  
ALVIN D. RUSSELL, *Secretary*,  
MICHAEL F. MULLEN,

Term expires 1895.  
Term expires 1896.  
Term expires 1894.





## Report of the School Committee.

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The school committee hereby submit the following report to the citizens of Maynard :

The schools commenced September the 5th, 1893, with two new members on the board and six new teachers :

Mr. Albert W. Thayer of Westborough, Mass., principal.

Miss S. Gertrude Leonard of Quincy, Mass., Eighth Grade.

Miss Cornelia Hasbrouck, Walden, New York, Seventh Grade.

Miss Mabel Gray Wiley, of West Hebron, New York, Sixth Grade.

Miss Celia Snow, Wellfleet, Mass., Third Grade.

Miss Anna W. Burke of Concord, Mass., Second Grade.

After the schools had been running for two months under Mr. Thayer, with apparent good success, he was called to Palmer, Mass., at a more remunerative salary than the town of Maynard was able to pay at present.

Mr. Henry H. Williams of Watson Academy succeeded Mr. Thayer and the schools under his management are showing good progress.

### THE THIRD AND FOURTH GRADES

Being overcrowded with pupils and the teachers not being able to give the children the individual attention required, the committee deemed it necessary to put an assistant in these two grades, so that the pupils could have that fundamental training that is so essential for their advancement, and so Miss Haywood of Wayland was chosen as an assistant.

Miss Susan E. Keating resigned her position in the fifth grade in January after two years of faithful service.

Miss S. Anna Haywood was chosen to fill the place made vacant by Miss Keating's resignation.

### THE MAIN STREET BUILDING,

Until recently used for school purposes, is still the property of the town. It is very favorably situated for educational purposes, but requires certain modern improvements to fit it for further successful use. Our school population is already pressing hard upon its accommodations, and it is only a question of a short time before the Main street building must be occupied once more for school uses.

The following teachers are now in charge of the respective grades :

First Grade,	1 A.—Alice W. Nagle.
First Grade,	1 B.—Alice H. Lewis.
Second Grade,	2 A.—Anna W. Burke.
Second Grade,	2 B.—Harriet P. Junkins.
Third Grade,	3.—Celia Snow.
Fourth Grade,	4.—Rose Winkley.
Fifth Grade,	5.—S. Anna Haywood.
Sixth Grade,	6.—Mabel Gray Wiley.
Seventh Grade,	7.—Cornelia Hasbrouck.
Eighth Grade,	8.—S. Gertrude Leonard.
Ninth Grade,	9.—Emily A. Gordan.
High School.—Principal,	Henry H. Williams.
	Assistant, Ella McGregor.

Pupils enrolled, Fall term, 1893,	544
Membership, Fall term, 1893,	490
Percentage of attendance, Fall Term, 1893,	94.9



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ATTENDANCE.

The committee and teachers wish again to suggest earnestly the duty of more regular and conscientious attendance at the public schools. Everyone acknowledges the priceless benefit of a practical and systematic education, in broadening the horizons of life and enlarging the capacities for usefulness and advantages. The educated man has many opportunities for self-improvement promotion and enjoyment which can never be possessed by his illiterate neighbor, no matter how able he may be in other ways.

Fortunately the town of Maynard is able to offer to her children an admirable and valuable system of education, without money and without cost. Many families who are poor in this world's goods, manage by heroic self-denials and labors to send their boys and girls to our schools, and are then giving them a capital preparation for the life that is before them. But we wish to assemble in our pleasant class-rooms all our children and to secure from them a carefully regular and punctual attendance. It should not be a matter of indifference whether a pupil is absent from his studies for a day or two now and then; such absences should be allowed by their parents only on account of sickness or family distress. These breaks in the chain of studies promote indifference and discouragement on the part of the pupil, and tend to cause him to fall behind his comrades. In the long run it is for the best interests of the family and the pupil to insist upon regular and punctual attendance at school, which not only leads toward good scholarship and high standing but also develops invaluable habits of system and order. The lad who grows up as a needlessly irregular pupil is very likely to become an irregular workman or citizen. The lad who reports for school duty every morning with soldierly promptitude and readiness, is on the way to become a reliable, systematic and trustworthy member of the community.



## DISCIPLINE.

The committee is very glad to be able to report a distinct advance in the general deportment of the schools, and in the conduct of their members. There is now very little friction in the classes and the entire complex system moves forward smoothly and happily. In this pleasant condition of affairs, we recognize and are grateful for the ennobling influences of refined homes and the frequent home teachings of intelligent and well-wishing parents.

## TEACHERS.

School-keepers, pure and simple, mere hearers of recitations, should have no place in the schools of Maynard—nor have we any desire for the service of persons who work only for their salaries. Our teachers should be qualified by especial merit and fitness for the work, by mature and well-disciplined minds, by great reserve-funds of knowledge and information, and by that rare and fine gift, the ability to teach children. They should be able, by delicate perception, to study the capabilities of the pupils given into their charge, and by thoroughness of education to appreciate the vast importance of the task devolved upon them, of unfolding these fair young minds. No smatterer, or amateur, or mercenary should receive this great and perilous responsibility.

## TEACHERS AND PARENTS.

The cordial support given by parents to the teachers is one of the most hopeful signs of the times. The success of the teachers depends in a large degree upon their relations with the parents of the pupils and the active support which they receive from them. Sometimes the home authorities, through thoughtlessness or lack of accurate information, oppose the plans and wishes of the teachers, whose duty then should be to visit the parents and have an earnest and candid talk with them. Thus there will arise a



joint interest and sympathy, which must be of the greatest service to the children.

### SCHOOL EQUIPMENTS.

The need of apparatus for aid in the teaching of physics and chemistry is felt more and more every year. The committee hopes that the town may make an appropriation for this purpose, at an early day. It is hoped that the committee may have the means to place in the hands of each pupil in the High and Grammar School a small dictionary, according to recommendation in the last year's report.

During the past year the use of the pen with ink has been introduced with good success into the third year primary classes. This has necessitated placing ink wells in the desks occupied by that grade.

Experiments have proved the utility of using the pen for tracing in the second school year.

The Committee advise having the rooms of the second grade furnished with ink wells.

It is hoped that a limited appropriation may be made soon for the establishment of a manual training department, where our pupils may be taught the proper use of various common tools and implements. Every one knows of what great practical value and daily usefulness such knowledge is and how advantageous it is to have about the house a person who, through direct teaching, has become handy with tools.

### SPECIAL STUDIES.

Music is an important element in many school courses, and in a recent report of the school committee it was recommended that a teacher of this art should be employed for our schools. Owing to lack of funds this plan has not been carried out. It is now earnestly desired that we shall secure competent special teachers for music, drawing and gymnastics, and we appeal to the foresight



and generosity of the town for an appropriate sum of money therefor.

### THE EVENING SCHOOL

Still remains in a condition of suspended animation, awaiting a new awakening of public opinion in its favor. This institution is calculated to furnish the advantages of a free education to persons who are engaged in work during the daytime, and hence cannot attend the usual day sessions. The evening schools of Maynard were once a promising and beneficent institution, but in the course of time a spirit of indifference possessed some of its pupils, and the interest of the public was served by discontinuing the school. When there is once more an earnest and enthusiastic demand for this institution, it will probably be revived by a new appropriation from the town.

### FINANCES.

The expenditures of the Committee in excess of appropriations have been in part caused by the great and unforeseen cost of heating the school building during the winter. This enlarged item of expense is one which will probably continue at a larger amount than the original estimates provided for. Another considerable sum charged in this year's account covers a number of bills contracted for the last school year, but not sent to the committee in season to be entered therein. They have therefore been paid this year, to the apparent disadvantage of its financial showing.

### THE PROGRESS OF THE SCHOOLS.

No other town has done more for its young people than Maynard, whose educational plant, with but a little more outlay, might become the best in any community of equal size in America. The strength of its organization is shown by the fact that it felt no shock or disturbance last year, when six members of its little band of teachers resigned and went away. The school commit-



tee was able to secure an efficient corps of new teachers, with very slight delay, and the successful advance of the educational system continued without a check. Among the things of which Maynard is justly proud, its costly and handsome school building stands almost without a rival. May it long endure, as a monument to the generosity of this industrious and prosperous community.

### SUGGESTIONS.

In the heartfelt desire that our schools may continue to grow better and more useful, the committee ventures hopefully upon the following suggestions :

1. That a kindergarten school be established for the admission of children five years of age or thereabout.
2. That none but teachers of superior qualifications be employed in all grades.
3. That pupils may be classified in such a way that they may be allowed to advance strictly according to their abilities.
4. That the training of the mind, eye and hand be carried on together by the aid of simple industrial work.
5. That sewing be taught to the girls, namely, those of the fourth and fifth grades.
6. That a carefully selected reference library be placed in the school building.
7. That the school lot be adorned and beautified.
8. That physical culture be encouraged and that the school building be supplied with the apparatus needful therefor.
9. That a cabinet be provided for the school building and the collection of specimens encouraged.
10. That the grades be limited to forty-five (45) pupils each.
11. That the grammar school arithmetic be completed in the eighth year; and that algebra or geometry (or both by alternation) be introduced in the ninth year.



### THE CHAIRMAN WISHES

To express his hearty appreciation of the earnest support he has received from the members of the committee during the period of time which he has served as presiding officer. He also gratefully feels the stimulus arising from the support of a public-spirited community, whose sentiment is strongly pronounced in favor of systematic education, and whose influence is extended in its favor. With the support of such intelligent citizens, and the services of a corps of efficient and capable teachers; our schools must continue to advance, even beyond the high standard of excellence already attained.

### CLASSIFICATION.

There has been a long conflict among American teachers between two seemingly opposed systems of education, and the most thorough students of pedagogy have made earnest endeavors to reconcile these diverging tendencies. On the one side the question is: "How may we shorten the course of study?" and on the other the constant thought is: How may we enrich the course of study? There is a tendency in some other communities to greatly shorten the time given to arithmetic, grammar and geography, and to bring down into the Grammar school grades several of the High school studies, such as geometry, algebra, and the languages. This process is called one of enrichment; but in our judgment it provides a curriculum which is more showy, by sacrificing or slighting the studies of the highest practical value. It seems better to have our young people well-grounded in the indispensable fundamental branches, rather than to give them a more or less superficial smattering of many other lines of study, some of them of dubious value to the average citizen of Massachusetts.

The elder generations in this commonwealth were taught what they called, with grim humor, the three Rs, "reading, 'riting and 'rithmetic," and they were well taught, too, and honored the state



and themselves by their achievements. The stream of learning is growing vastly broader now, but there is danger that it is growing shallower as well. This modern tendency was surprisingly shown in the reports and exhibits of the public schools of the West and the far West as displayed in the World's Columbian Exposition at Chicago.

Thorough and careful comparison of their results have been made in the interest of the town of Maynard. As a community we should never feel too old or too sagacious to learn, but the untried developments of the Western educators must stand for a time only as uncertified experiments, to be observed from time to time with deep and unprejudiced interest, and perhaps ultimately to be availed of for our guidance.

There is one principle, however which common sense and long experience seem to have definitely established, and that is, that pupils should be classified strictly according to their abilities and qualifications, and then allowed to master the course of study in such time as they can do it well. There are some students who are very slow and deliberate, although sure and steadfast. Others are quick and intuitive, and could easily and happily complete the course in much less than the prescribed time. Now it really seems unwise to hurry the slow pupils beyond their abilities, and it appears equally unjust to hold back the more active ones to keep them company. If a lad can complete the studies of the elementary schools easily in six years, he should be allowed to do so, and to enter the High school, if he wishes. This equitable plan can be carried out by cutting each grade into divisions, one for the quick and one for the slow, and then advancing the pupils by constant progress and daily promotions.

According to this theory, which can readily be formed into a system, the ambitious, the gifted, those who from circumstances must have their school years but few, may be enabled to complete the course in a time depending upon their own personal ability



and faithfulness, and without being hampered by cut and dried schemes of education.

### SCHOOL SUPERINTENDENT.

There is one other subject to which the committee desire to call the attention of their fellow citizens—that is the supervision of the schools.

This involves the organization and conduct of the system as a whole and of its many details, such as the selection and examination of teachers, the making out of courses of studies, and distributing the portions of the several branches over the years between the lowest primary class and the highest class in the High school. It involves overseeing the work of the children and teachers, and attending to the promotions from grade to grade; the examination and selection of text books, their purchase and distribution; also the purchase of apparatus and supplies. Other duties not less important are the determining of methods of teaching and school management, the adjustment of occasional differences between parents and teachers, with the numerous details of the prudential affairs relating to the heating and care of the school rooms. In addition to those duties, school supervision requires the making out of reports giving school statistics to the State authorities, and a general view of the schools to the Town. All these duties belong, under the law, to the School Committee; it is not that the committee find this distasteful or onerous that they offer the suggestions they are about to make.

The arrangement of courses of studies in the present complex system of schools, and the direction and oversight of methods of teaching, are wholly beyond the knowledge of any person not an expert in education. The committee, by vote of the Town, can employ as their agent a superintendent to share these duties. For the past three years an attempt has been made to devolve some of them upon the principal of the High school, who in addition to teaching that school has acted as superintendent of the other



schools. Through this agency good work has been done in modifying the course of studies and improving the methods of teaching. Something has been attempted in the way of enriching the course of study and in the work of the different grades.

Outside the domain of teaching, every pursuit, from the learned professor to the commonest industry, has its specialists. The mill, for example, has its carders, spinners and weavers, and each class of workmen its overseers, and over all is placed one whose business is to superintend. The finer the work and the longer pursued, the more skilled becomes the workman in his special line of work, and as a consequence the less fitted to take a comprehensive view of the many convergent lines required to complete the fabric. The school superintendent is expected to be something of an expert along many lines, but more especially to have the skill to discover defects and excellence in each line of work, and to have directive energy to secure the excellence and avoid the defect.

To this general view we are sure the art of teaching is no exception. The analogy, indeed, is most perfect. The more skilled our teachers become from continued practice in their particular kind and grade of work, the less likely they are to take a broad and general outlook over the whole field of educational work and hence they, of all persons, need the directive power of the skilled superintendent, and how evident their need becomes when we realize the character and importance of the art of teaching. Fully convinced of the necessity of employing a skilled and permanent superintendent in order that steady and lasting improvement may be made in the schools, your committee present for consideration of the citizens the details of a law by which the State makes provision which enables towns having few schools and a low valuation to secure, at a slight expense, the service of a person to superintend the schools whose special business is school supervision. The provisions referred to are contained in an act of the Legislature of 1888, amended by an act of 1893, which is essentially as follows :



1. Any two or more towns, the valuation of each of which does not exceed \$2,500,000, and the aggregate number of schools in all of which is not more than fifty nor less than twenty-five, may, by vote of the several towns, unite for the purpose of the employment of a superintendent of schools under the provisions of this act.

2. When such a union has been effected, the school committees of the towns comprising the union shall form a joint committee. Said committee shall meet annually in joint convention in the month of April. They shall choose, by ballot, a superintendent of schools, and determine the relative amount of service to be performed by him in each town, fix his salary, and apportion the amount thereof to be paid by the several towns.

3. The union shall not be dissolved because any one of the towns shall have increased its valuation so that it exceeds \$2,500,000, nor because the number of schools shall have increased beyond the number of fifty or decreased below the number of twenty-five, nor for any reason for the period of three years from the date of the formation of such union, except by the vote of a majority of the towns constituting the union.

4. The towns forming the union, in addition to an amount equal to the average of the total sum paid by the several towns for schools during the three years next preceding, must unitedly raise by taxation and appropriate a sum not less than \$750 for the support of a superintendent of schools.

#### STATE AID.

5. Upon compliance with the provisions of the law by the towns uniting, the State will give them \$1,250, \$750 of which amount is to be paid for the salary of the superintendent of schools, making it at least \$1,500, and the remaining \$500 is to be paid for the salaries of teachers employed in the public schools within the district.



This is a generous, as well as a just, contribution from the wealthy cities and towns of the commonwealth, which pay nearly ninety per cent. of the State taxes, for the educational improvement of the smaller towns by helping them to get skilled school superintendence.

This law from the day it was enacted met with popular favor. Under it, as we learn by the report of the State Board of Education, one hundred and thirteen towns are united into thirty-six districts, and employing superintendents.

It is probable Maynard could unite with Acton and one or two other towns in this vicinity, if her citizens so desire. Under this law, with an appropriation by the town of say one-third of \$750, that is \$250, the town of Maynard would secure for the supervision of her schools a superintendent worth \$1,500 a year, one-third of whose time would be exclusively devoted to her schools, and the whole of whose interests would be centered in their welfare. That is, for \$250 the town would receive one-third of the time of an efficient superintendent, and the ability, skill and energy of a \$1,500 man. Nor is this all. To aid the towns availing themselves of these provisions to still further improve their schools, the State gives \$500 additional to the towns, one-third of which, under the proposed arrangement, would bring to Maynard \$166.33, and thus making the net cost to the town for a superintendent \$83.33.

Your committee trusts the proposition to employ a superintendent under the law will receive serious consideration.

### THE HEATING SYSTEM.

We regret very much to be obliged to have to report adversely on the Smead Warming and Ventilating Company's agreement to heat our school building. After long and patient trial their heating apparatus proved utterly insufficient to do the work. • The Smead Warming and Ventilating Company that put the furnace in and gave the guarantee, we have been informed, has gone out

of existence, and we have been unable, with the most strenuous efforts, to prevail upon their successors to give us satisfaction. Our first consideration has been that we must properly heat the building and keep the pupils warm, thereby avoiding illness. With this in view, we had the old furnaces taken out of the Garfield and Acton street school buildings and repaired and placed in the new building, thus slightly improving the condition. This is not very satisfactory, however, when we consider the fact that the Smead Company *agreed* to heat the entire building with their furnaces.



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RULES AND REGULATIONS  
FOR THE  
Government of Public Schools of Maynard, Mass.

ADOPTED FEBRUARY, 1894.

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ARTICLE I.

ORGANIZATION.

SECTION 1. The Committee shall meet for organization on the first Tuesday following the town meeting in March.

SEC. 2. At the first meeting of the Board a chairman and a secretary shall be chosen by ballot.

SEC. 3. The Board shall hold its regular meetings in the office of the Board on the second and fourth Tuesday of each month at 7 o'clock P. M., unless another time and place be set by the Board.

SEC. 4. The Chairman shall call a special meeting of the Board whenever he may deem it necessary, or at the request of any member. At the appointed hour the Chairman shall call the meeting to order and cause the record of attendance to be taken.

SEC. 5. The following order of business shall be observed :

1. Roll Call.
2. Reading of Minutes.
3. Communications.
4. Report of Principal.
5. Report of Committees.
6. Presentation of Claims.
7. Unfinished Business.
8. New Business.
9. Adjournment.

SEC. 6. The Secretary shall keep a full and correct record of the doings of each meeting, and of all bills approved.

## ARTICLE II.

### DUTIES OF CHAIRMAN OF SCHOOL COMMITTEE.

SECTION 1. The Chairman shall perform all duties incumbent on him by statute, rigidly enforce the rules, sign all documents ordered executed by the Board, present the requisitions of the law for the government of the schools to the Board at the proper time for their action, and perform such other duties as pertain to his office or shall be enjoined by the Board.

SEC. 2. All supplies for the support of the schools shall be purchased in such a manner as directed by the Board, and all claims against the schools shall be presented to the Chairman.

SEC. 3. He shall direct the making out of the teachers' monthly pay-roll, in accordance with the rules and regulations, and shall certify to the correctness of the same.

SEC. 4. He shall provide substitutes to supply the places of all teachers temporarily absent from their duties.

SEC. 5. Teachers shall be appointed and their salaries voted annually at the first meeting in June and shall be paid monthly during the school year.

SEC. 6. The books used and studies pursued in the public schools shall be such only as have been authorized by the school Committee.

SEC. 7. The general regulations of the public schools may be suspended or repealed at any meeting of the Board, by a majority of the members present.

SEC. 8. It shall be the duty of the teachers to send down to a lower class all such pupils as, from repeated absences or other causes, are unable to sustain the average standing of their class; and, when sufficiently prepared for the change, pupils may be promoted to higher classes, but in either case, only after consultation with the Chairman of the Committee.



SEC. 9. It shall be the duty of the Board to place all insurance, and all purchases must be made under their direction.

### ARTICLE III.

#### SCHOOL SESSIONS.

SECTION 1. The school year shall commence the first Monday in September and shall continue thirty-nine weeks.

SEC. 2. The first term shall commence with the school year and extend to the last Saturday in January, with a recess during the last half of Thanksgiving week, and from Christmas to New Year's day inclusive. The second term shall commence with the Monday following the last Saturday in January, and shall continue to the summer vacation, with a recess of the first full week in April.

SEC. 3. The schools shall be closed every Saturday and on the following holidays: Labor Day, Washington's birthday, Memorial Day, and the Seventeenth of June. In case of emergency, the Chairman may suspend the schools for a day.

SEC. 4. All schools shall begin their daily sessions at 8.45 A. M., and 1.30 P. M. Grades 1A, 1B, 2A, and 2B, shall close their daily session at 11.30 A. M., and 3.15 P. M.; all other schools at 11.45 A. M., and 3.30 P. M.

A. M. Doors and School Building open at 8.00 o'clock.

First bell at	8.20	"
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Filing bell at	8.35	"
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Time bell at	8.45	"
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P. M.—Doors open at	1.00	"
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Filing bell at	1.20	"
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Time bell at	1.30	"
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SEC. 5. No variation from the hours shall be allowed without the express permission of the Committee.

SEC. 6. Recesses.—Morning recesses for lower grades 1 to 5,—10.00 to 10.15 o'clock.

Morning recesses for higher grades, beginning with 5,—10.15 to 10.30 o'clock.

Recess in the lower grades is not omitted, but in the higher grades on stormy or cold days may be individual, as found necessary or desirable.

On very stormy or cold days recess is held in the basement. In filing in, the pupils are arranged in the basement, protected from wind and storm, and pass in groups representing the different grades, to their own rooms. In filing out, pupils are similarly arranged. In moderate weather they pass out of doors from the front of the building. In severe weather they pass out through the basement.

Pupils of the Ninth Grammar Grade and High School may enter their rooms individually for the purpose of studying such reference books, etc., as their work may require.

#### SIGNALS FOR NO SESSION.

In very stormy weather the bell will be rung as a signal for no session for grades below the fifth.

#### *No School in Morning.*

Ten blows twice, with interval of one minute, at 7.45 o'clock, A. M.

#### *No School in Afternoon.*

Ten blows twice, with interval of one minute, at 11.40 o'clock, A. M.

If there should be no morning session and the weather be clear



by noon, the usual afternoon session will be held, and the bell rung at one o'clock.

These signals are for grades below the fifth. All grades above the fourth will hold sessions regardless of the weather.

## ARTICLE IV.

### ORGANIZATION OF THE SCHOOLS.

SECTION 1. The public schools of the town of Maynard shall be classified as follows:

Primary department.

Grammar department.

High school.

SEC. 2. The Primary classes shall consist of the first, second and third grades. The Grammar classes shall consist of the fourth, fifth, sixth, seventh, eighth and ninth grades. The High school shall include all instruction given in the public schools above the Grammar school.

SEC. 3. Pupils shall show proficiency and ready knowledge of the work of the lower grades before they shall be admitted to the higher grades of the Primary or Grammar school.

SEC. 4. No pupil shall be admitted to the High school who has not satisfactorily completed the course of study prescribed for the Grammar schools, and such promotions shall be made at the close of each school year only; and no pupil shall be admitted to the school at other times than the beginning of the school year, except such as are qualified to enter the classes already formed.

SEC. 5. The commercial course of study in the High school shall occupy two years, a full English course three years, and a full classical course four years, and each pupil at its completion shall receive a diploma, signed by the principal and the committee. And the graduating class shall, before the distribution of

such diplomas, give a public exhibition, at such time and place as may be determined by the committee.

## ARTICLE V.

### EXAMINATIONS AND PROMOTIONS.

SECTION 1. Public examinations of all the schools shall be held at the close of the summer term in such manner as the board may direct, and no other public exercises shall be given at any time unless authorized by the committee.

SEC. 2. Private examinations of the schools shall take place in the closing week of January, in such a manner as the committee may direct.

SEC. 3. A meeting of the board for the examination of applicants for admission to the High school shall be held in June. Examination shall be conducted orally and by printed questions to be answered in writing, the results ascertained by either test to have equal weight in determining the qualifications of candidates.

### TO THE PUBLIC.

SEC. 4. Every person feeling aggrieved at any matter connected with the schools should apply at once to the committee.

SEC. 5. No complaint against any particular person or persons shall be considered by the School Committee unless filed in writing, clearly specifying the matter of complaint and signed by the complaining party.

SEC. 6. All persons are strictly forbidden going to the school building for the purpose of making complaints, or causing disturbance on account of some real or fancied grievance, and are required to seek redress as above.

SEC. 7. Parents are invited to visit the schools.



SEC. 8. The school buildings owned by the town shall not be used for other than school purposes.

## ARTICLE VI.

### DUTIES OF THE PRINCIPAL.

SECTION. 1. The Principal shall make regular and frequent visits to the schools, during school hours. He shall observe the character of the instruction given and the modes of discipline adopted, point out defects of teachers and suggest remedies, and see that the rules and regulations are faithfully observed.

SEC. 2. He shall conduct, or cause to be conducted, meetings of all the teachers, after school hours, in such places as he may select.

SEC. 3. He shall make all necessary regulations for conducting the examinations of all the schools, and shall as far as possible give these examinations his personal attention.

SEC. 4. He shall furnish each teacher with blanks for school registers and for all reports required by the regulations of the School Committee, and give such instructions in regard to the mode of using them as will secure uniformity; and he shall furnish each school room with a copy of the regulations of the School Committee.

SEC. 5. He shall submit to the Committee, monthly, a written report of the condition of the schools, the attendance, and such other matters as require attention.

SEC. 6. He shall attend sessions of the Committee when requested.

SEC. 7. All instruction to teachers, unless specially directed by the Committee, shall be given by the Principal.

SEC. 8. The Principal shall not dismiss school at any time during school hours without the consent of the Committee.

SEC. 9. The Principal shall exercise a general supervision of all the schools, see that the teachers are punctual in attendance and



discharge their duties to the best of their ability and with reasonable fidelity ; preserve good order in their departments, keep their registers properly, and attend promptly to the ventilation of their rooms. His suggestions shall be respectfully received and carried out by the teachers and janitor.

SEC. 10. He shall devote some portion of the day to visiting the schools, for the purpose of supervising the work of the teachers, when it does not interfere with his own special school work.

SEC. 11. He shall cause a program of the exercises of the several schools to be placed in a conspicuous place in each schoolroom.

SEC. 12. He shall transmit to the Chairman of the School Committee, at the close of each school year, full reports according to the blanks furnished the teachers, with such additional information as the Committee may from time to time require, or as he may think important to communicate.

SEC. 13. He shall see that teachers are prompt in opening and closing schools. It shall be his duty to see that all clocks belonging to the building are properly regulated each morning, and that all teachers conform to this standard time in making their record of attendance, both for themselves and pupils.

SEC. 14. He shall see that teachers are properly notified and duly advised of rules and regulations pertaining to the government and classification of their schools, and that they carry out the same in every particular.

Official communications between principal and teachers must not be made in the hearing of pupils.

SEC. 15. He shall examine all pupils seeking admission to the schools, and place them in their proper classes.

SEC. 16. He shall, within two weeks after the commencement of each term, furnish the Chairman of Committee with the program of the daily exercises in the different rooms in the school.



SEC. 17. He shall keep a record of the absence or tardiness and visits of teachers, and make it a part of his monthly report.

SEC. 18. He shall, without previous notice, have fire drills once each fortnight.

SEC. 19. He shall report the failure of any teacher to carry out the rules and regulations of the Committee and his own directions.

SEC. 20. The Principal will be at the Committee room on the second and fourth Tuesday of each month from 4 to 5 P. M.

#### FLAG DAYS.

February 12.—Birthday of Lincoln.

February 22.—Birthday of Washington.

April 19.—Battle of Lexington.

April 27.—Birthday of Grant.

April 30.—Inauguration of Washington.

May 30.—Decoration Day. (Half mast.)

June 14.—Adoption of the Flag by Congress.

June 17.—Battle of Bunker Hill.

September 22.—Emancipation Proclamation.

October 3.—Whitman's Ride.

October 12.—Columbus discovered America.

November 11.—Admission Day.

The Principal will see that these occasions are appropriately observed by suitable instruction or exercises that will impress upon the minds of the pupils the significance of these anniversaries, and that the national flag is displayed from sunrise to sunset on such days, from the flag staff.

Flags will also be displayed on the following days:

1. The opening and closing days of each term (quarter) of school.
2. All National and State holidays.
3. On occasions of national importance, for which instruction will be given.



## ARTICLE VII.

## DUTIES OF TEACHERS.

SECTION. 1. All teachers shall transmit to the committee, at the close of each school year, full reports according to the blanks furnished them, with such additional information as the School Committee may from time to time require, or as the teachers may think important to communicate.

SEC. 2. Teachers shall, at the close of each school year, return the registers of their rooms to the office of the committee. They shall also file with the chairman a schedule of the articles used in and belonging to said room, and turn over to him the keys of the same.

SEC. 3. They shall be at their respective rooms thirty minutes before the time of opening the morning session, and twenty minutes before the afternoon session, unless detained by sickness or unavoidable causes.

SEC. 4. They shall, within two weeks after the commencement of each term, furnish the principal and chairman with the program of the daily exercises in their rooms.

SEC. 5. Teachers shall not permit any of their time or that of the school to be occupied in school hours by agents of books or apparatus, lecturers or exhibitors. No tickets shall be sold or offered for sale, and no notice of lectures, concerts, exhibitions or other entertainments shall be given in the school, or on or about the school premises, except by a written permit of the School Committee.

SEC. 6. Teachers shall thoroughly prepare themselves daily in all studies pursued in their several classes, and shall exercise careful supervision over their pupils in and about the halls, grounds and school premises, in order to prevent improper conduct.

SEC. 7. Teachers shall immediately notify principal and chair-



man when unavoidably detained from school, and shall transfer their pay to the substitute for any time occupied in their behalf.

SEC. 8. Teachers shall in no case be absent from their room nor be engaged in any other work during the recitations, and shall preserve order and maintain discipline.

SEC. 9. It shall be the duty of the regular teachers to make themselves proficient, practically as well as theoretically, in such special branches as are taught in the schools.

SEC. 10. It shall be their duty to notify parents in all cases when the unexcused absences of their children have accumulated to such an extent that two additional half-days' absence would require a report of the same to be sent to the committee.

SEC. 11. Any teacher wishing to resign shall give at least two weeks' notice in writing.

SEC. 12. Teachers will open their schools by reading a portion of the Bible and then repeating the Lord's prayer.

SEC. 13. Teachers are granted one day in each term for visiting other schools, but such visits shall be made only under the direction of the Committee.

SEC. 14. All teachers are required to make themselves acquainted with these regulations, and to see that they are faithfully observed.

SEC. 15. The bell shall be rung ten minutes before the hour of opening. Pupils shall be in their seats, and the exercises of the school shall commence and close punctually at the prescribed hours. Every pupil entering the school after the hour of opening, whether bringing an excuse or not, shall be considered tardy and so marked in the register.

SEC. 16. Teachers are not to absent themselves from school, without the previous consent of the Chairman of the Committee.

SEC. 17. Teachers shall not dismiss school at any other time than that appointed by the Committee, without special permission.

SEC. 18. Teachers shall practice such discipline in their



schools as would be exercised by a judicious parent in a family, and shall avoid corporal punishment in all cases where good order can be preserved by milder means; but when corporal punishment shall be deemed necessary, it may be resorted to; and a record thereof, with the cause of punishment, shall be made and kept for examination.

SEC. 19. Teachers shall as far as practicable exercise a general supervision over their pupils while going to school and returning home.

SEC. 20. For violent opposition, or open rebellion the Principal may dismiss the pupil from school, and shall then immediately inform the parent or guardian of such pupil, and on the same day shall apply to the Chairman of the Committee for advice and direction.

SEC. 21. When the example of any pupil is very injurious to the welfare of the school, and in all cases where reformation appears hopeless, it shall be the duty of the teacher, with the approbation of the Committee, to suspend such pupil from the school. But any pupil under this public censure, who shall have expressed to the teacher his sorrow for such misconduct, as publicly and explicitly as the nature of the case may require, shall, with the consent of the Committee, be reinstated in school, with all its privileges.

SEC. 22. Pupils shall not be required so remain after the close of the morning session.

SEC. 23. Teachers are required to obey faithfully the following statute of the commonwealth:

“It shall be the duty of all instructors of youth to exert their best endeavors to impress on the minds of children and youth committed to their care and instruction the principles of piety and justice, and sacred regard to truth; love of their country, humanity and universal benevolence, sobriety, industry, and frugality; chastity, moderation, and temperance; and those other virtues which are the ornament of human society and the basis upon which a repub-



lican constitution is founded; and it shall be the duty of such instructors to endeavor to lead their pupils, as their ages and capacities will admit, into a clear understanding of the tendency of the above-mentioned virtues to preserve and perfect a republican constitution and secure the blessings of liberty as well as to promote their future happiness, and also to point out to them the evil tendency of the opposite vices." (Pub. Statutes, Chap. 44, Sec. 15.)

SEC. 24. Each teacher shall keep a register, in which shall be recorded the names, ages, dates of admission, places of residence, and daily absences of the pupils. In addition to this register shall be kept such notes of their class exercises as may exhibit a view of their advancement and standing.

SEC. 25. No deviation from the course of study prescribed by the committee shall be permitted, and no pupil shall be advanced or put back in grade without the previous consent of the committee.

SEC. 26. Teachers are required to see that the doors of their school rooms are locked on leaving the premises at night.

SEC. 27. No teacher shall contract a bill for repairs on any school building, furniture, or grounds, or purchase any article to be charged to the town.

SEC. 28. The Rules and Regulations shall be read aloud by the teacher in each school once in six months.

SEC. 29. Teachers are required to see that the school rooms, and all property belonging to them, under their respective control, are not in any manner defaced or injured by the pupils or other persons.

SEC. 30. Teachers are especially required to attend to the proper ventilation of their school rooms.

SEC. 31. Music shall be taught in every room fifteen minutes each day.

SEC. 32. No teacher shall dismiss a pupil before the appointed time for dismissing the school, except in case of sickness or some



pressing emergency, or a written request signed by the parent or guardian of such pupil. Every dismissal, from any cause, shall be recorded in the register and reported to the committee.

SEC. 33. No scholar or teacher shall be allowed to attend school from any house in which small-pox, varioloid, scarlet fever, measles, or diphtheria prevails; and shall not be permitted to return until the expiration of two weeks after the death, recovery, or removal of such sick person; and every such scholar so returning shall present to the teacher a certificate from the attending physician, or a member of the Board of Health, stating that the requirements of this regulation have been complied with.

## ARTICLE VIII.

### DUTIES OF PUPILS.

SECTION 1. Pupils, in all respects qualified, may enter the schools at any time during the year, by applying to the Committee or Principal.

They must be accompanied by parent or guardian, who shall furnish satisfactory evidence as to the age and vaccination, or a physician's certificate that vaccination cannot safely be had.

Beginning primary children shall be admitted only during the months of September and February.

SEC. 2. No pupil whose parent or guardian is not an actual resident of Maynard shall be admitted to the school without a permit from the Committee. No such pupil shall be admitted or retained when the schoolroom facilities are only sufficient to accommodate the children of parents residing in said town.

The tuition of the respective schools for pupils who are non-residents shall be as follows:

Primary, Intermediate or Grammar School,	75 cts. per month.
High School,	\$1.00 per month.

SEC. 3. Every pupil is expected to attend school regularly, and to conform to all the rules and regulations of the school, to obey all the directions of the teacher, to observe good order and



propriety of deportment, to be diligent in study, respectful to teachers, kind to schoolmates, to refrain from hasty and improper language, and to be clean and neat in appearance.

SEC. 4. Any pupil absent or tardy for any cause shall, after one session at the farthest, bring to the teacher a written excuse for such absence or tardiness.

The Committee recognizes as proper reasons for absence or tardiness:

1. Sickness of pupil.
2. Sickness or affliction in the family.
3. Danger to health from serious exposure.
4. Any other cause rendering attendance or punctuality impracticable.

SEC. 5. When the excuse is not deemed sufficient, the teacher shall mark the record "not accepted."

If absent for reasons not noted in Section 4, restoration may be made by the Committee.

SEC. 6. Any pupil absent four half days, or tardy twice in four consecutive weeks, without proper excuse, shall be reported to the Committee for such action as they deem proper.

SEC. 7. Leaving school without permission and truant-playing are strictly forbidden. Every such instance shall be reported by the teacher to the Principal and by the Principal to the Chairman of Committee, and the pupil shall not be again received into the school until a permit therefor is given by the Committee.

SEC. 8. Pupils guilty of injuring school furniture or other property shall pay for all damages, in default of which they shall be suspended by the Principal, and received into the school again only on the written permit of the Committee and the payment of damages to the satisfaction of the Committee.

SEC. 9. No pupil shall absent himself from any regular examination of the school without proper written excuse from parent or guardian.

SEC. 10. Pupils shall not be allowed to assemble about the



school building at an unreasonable hour before the opening of the school, nor loiter about after the school is dismissed.

SEC. 11. If any pupil comes to school untidy in person, he may be sent home by the teacher to be properly prepared for the schoolroom.

If afflicted with contagious disease, or exposed thereto, he shall not be allowed to remain.

SEC. 12. Before passing from one grade to another, pupils must sustain a satisfactory examination in their previous studies under the direction of the teacher.

In fourth Grade, an average of 65 per cent., including term work shall be required.

In fifth, sixth, seventh, eighth and ninth grades, 70 per cent., including term work, shall be required.

For admission to the High school, a general average of 75 per cent., including term work shall be required, unless otherwise ordered in individual cases by the Committee.

SEC. 13. No pupil in the High school shall be permitted to pass any branch of study in the course selected by the pupil, whose standing at final examination shall not have reached an average of 75 per cent., unless otherwise ordered in individual cases by the Committee.

SEC. 14. Classes in the Grammar and High school grades shall every month be subject to a written examination; and any pupils in these grades whose average per cent. shall fall below 75 during two successive examinations, shall be reported to the Principal.

SEC. 15. All pupils are strictly forbidden to climb on any tree, fence, railing, ladder, etc., about the school house; or to leave whittlings or other rubbish in the playground; or to throw stones, snow-balls, or other missiles, about the neighborhood of the schoolhouse; or to use any profane or indelicate language.

Pupils are expected to be at school in time for passing in at



filing bell. Those who remain at noon eat their dinner in the basement.

Girls are allowed to return to their rooms after eating, when permission is obtained from the teacher.

Pupils are required to refrain from trespassing on the grass in front of building.

Pupils of the ninth Grammar grade and High school may enter their rooms individually for the purpose of studying such reference books, etc., as their work may require.

In case of absence, tardiness, or dismissal before the close of the session, a written excuse from the parent or guardian shall be required.

*[Extract from the By-Laws of the Town of Maynard.]*

#### “ARTICLE V.—TRUANCY.

SECTION 1. Every habitual truant, and every child between the ages of seven and fifteen years wandering about in the streets or public places of the town, having no lawful occupation or business, not attending school and growing up in ignorance, may upon conviction thereof be punished by commitment to any such institution of instruction, house of reformation or suitable situation provided for the purpose, (if any be provided for the purpose, according to the provisions of the statutes relating to truants) for such time, not exceeding two years, as the court having jurisdiction of the case shall determine.

SEC. 2. In the case of the truancy of any child between the ages of seven and fifteen years, who is a member of any school in the town of Maynard, the teacher of the school of which said truant is a member shall report the same to the truant officer, whose duty it shall be to confer with the parent of said child, and permit the child to return to school. In the case of a third truancy by the same child in the same term of school, it shall be the duty of the teacher to give notice thereof to the School Committee and



one of the truant officers, and thereupon such truant officer shall make complaint against such truant before the District Court of Central Middlesex, holden at Concord in and for the County of Middlesex, or before the Court having jurisdiction of such offences within and for said County of Middlesex; but if the parent or guardian of such truant or any person against whom complaint may have been made in the preceding section, shall, before judgment upon such complaint, give to the School Committee such assurances or pledges as shall be entirely satisfactory to them that such offence shall not be repeated, they may in their discretion recommend that the proceedings under said complaint be continued or suspended for a period not exceeding three months provided said Court shall assent thereto); and if, during the time of such suspension there be no repetition of the offence, they may further recommend that such complaint be dismissed, and in the discretion of said Court all proceedings thereon may be forever stayed on the payment of costs only, or on such other terms as the Court shall determine."

## ARTICLE IX.

### DUTIES OF THE JANITOR.

SEC. 1. The janitor of the school building shall distribute teachers' supplies, as needed.

SEC. 2. He shall open the school building at 8 o'clock A. M., and close and lock it at 5 o'clock P. M. on school days, and shall be and remain at the school building to take charge of the same during the time that school is in session.

SEC. 3. He shall keep the walks on the school premises free from snow and mud, and shall make such needed repairs as he is able to make, and report such other repairs as may be required to the committee.

SEC. 4. He shall keep the school building, furniture, and yards neat and clean, and keep the walls and ceilings free from cobwebs and dust. He shall sweep the school rooms and halls



each evening of school days, and dust the furniture with a cloth or feather brush each morning. He shall wash windows, floors and woodwork as often as required.

SEC. 5. He shall be sworn in as a special policeman, when it shall be his duty to promptly arrest all parties found disturbing the school, injuring the school property, or in any way committing a nuisance on the school premises.

SEC. 6. He shall clean furnaces, flues and pipes; shall take proper care of brooms, brushes, shovels, buckets, etc., avoiding as far as possible all waste and injury of any utensils or school furniture; and shall obtain from the chairman orders for supplies.

SEC. 7. It shall be his duty to wind and regulate the school clocks every morning, according to the town clock; to lock windows and doors, to receive coal, to cut the grass, remove all rubbish from the grounds, care for the trees, and in general to have charge of the school house and grounds, and at all times and hours during school terms, attending to everything necessary to keep them in a neat, attractive and healthful condition. He shall perform such other duties or work as the committee may require.

SEC. 8. He shall, within two days prior to the close of school year, make a report to the committee containing a complete list of all tools and utensils furnished him in caring for the building and grounds, including chairs and settees, their sizes and condition.

SEC. 9. During school vacations he shall remain in charge of the school building, devoting his time to necessary cleaning, repairs and the like, and to take care of the lawn, trees and shrubbery. He shall report at the building at 8 o'clock A. M., and not leave until 5 o'clock P. M., except a reasonable time for lunch or to perform such errands as pertain to his work. He shall not leave town, or devote any portion of his day as above specified to his own affairs, without permission of the committee.

SEC. 10. He shall assist the principal and teachers in keeping and maintaining proper order in the play-grounds and in the basement, allow no quarreling or unseemly conduct, and allow no outsider to molest the pupils during the intermission.

## FINANCIAL REPORT.

### FURNISHING HALL.

Appropriation,		\$350 00
	PAID.	
Fitchburg R. R., freight,	\$9 06	
C. J. Graney, labor and material,	19 80	
A. D. Russell, lamps and fixtures,	40 00	
Ed. Miller & Co., lamps and fixtures,	15 17	
George S. Perry & Co., seats, etc.,	221 74	
M. Sheehan, cartage,	5 00	
	<hr/>	310 77
Unexpended balance,		39 23
		<hr/>
		\$350 00

### TEACHERS' SALARIES.

G. H. Galger,	\$492 32
A. W. Thayer,	215 39
Mattie Wentworth,	176 00
Margaret Byrne,	77 00
Sarah V. Phelps,	160 00
Susan E. Keating,	347 00
M. E. Felton,	18 00
M. E. Trask,	120 00
Ruth Bent,	99 00
Lizzie H. Shepard,	40 00
Nellie E. Kennedy,	160 00
H. H. Williams,	435 88



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Ella Macgregor,	\$480 00	
Emily A. Gordon,	520 00	
S. G. Leonard,	240 00	
Cornelia Hasbrouck,	240 00	
Mabel G. Wiley,	224 00	
S. A. Hayward,	112 00	
C. Snow,	240 00	
Harriet P. Junkins,	400 00	
Rose Winkley,	400 00	
Alice G. Nagle,	400 00	
Alice H. Lewis,	400 00	
Annie W. Burke,	240 00	
		<hr/>
		\$6,236 59

## JANITOR AND TRUANT OFFICER.

William Priest,	409 50	
		<hr/>
		\$6,646 09

## COAL AND WOOD.

Assabet Manufacturing Co.,	618 19	
J. R. Bent,	77 50	
		<hr/>
		\$695 69

## BOOKS AND SUPPLIES.

Assabet Manufacturing Co.,	2 20	
Enterprise Printing Co.,	9 90	
G. H. Galger,	10 28	
Haynes & Tourtelotte,	2 81	
Hyatt Slate Co.,	16 50	
Parker & Morse,	9 77	
James W. Vinal & Co.,	6 76	
J. L. Hammett,	12 54	
Charles H. Persons,	2 50	
J. B. Dean,	6 46	

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Thompson, Brown & Co.,	\$13 13	
Houghton, Mifflin & Co.,	2 55	
A. McIntyre,	50	
George F. King & Merrill,	20 08	
Leach, Shewell & Sanborn,	23 33	
Maynard, Merrill & Co.,	10 00	
Carl Schoenhof,	24 31	
American Powder Mills,	75	
Ginn & Co.,	50 55	
Geo. S. Perry & Co.,	346 04	
New England Publishing Co.,	70	
Franklin Educational Co.,	7 01	
The Public School Printing Co.,	9 60	
Ed. Publishing Co.,	5 42	
Heath & Co.,	23 28	
Haynes Bros.,	43 17	
University Publishing Co.,	51 14	
R. C. Association,	5 20	
Cleveland Printing Co.,	10 40	
D. Lothrop & Co.,	6 10	
Carter, Dinsmore & Co.,	11 00	
American Book Co.,	37 90	
Silver, Burdett & Co.,	41 78	
Ruth Bent,	1 72	
Boston Supply Co.,	3 60	
E. L. Kellogg & Co.,	1 53	
		<hr/>
		\$830 51

## REPAIRS.

A. D. Holt,	\$173 08
Haynes & Tourtelotte,	1 30
John Hanna,	2 00
C. J. Graney,	6 00
Damon & Gould,	11 25



Chas. Sweeney,	\$5 95	
J. T. McCarthy,	2 00	
R. C. Association,	5 90	
	<hr/>	\$207 48

## SUNDRY EXPENSES.

Haynes & Tourtelotte, trees,	\$6 00	
J. Y. Tucker, signs,	4 00	
L. Maynard, use of hall,	10 00	
C. J. Graney, drawing board,	1 35	
W. Crossley, expenses,	9 90	
A. D. Russell, expenses,	1 25	
A. D. Russell taking school census,	10 00	
Wm. G. Priest, labor,	11 10	
Wm. W. Priest, labor,	4 50	
National Express Co.,	1 70	
Houghton's Express Co.,	11 55	
Town of Stow, tuition,	9 00	
Water rates,	24 00	
D. Henderson, teams,	4 00	
	<hr/>	\$108 35

## RECAPITULATION.

## RECEIVED.

Appropriation,	\$8,000 00	
Massachusetts School Fund,	139 03	
Tuition of non-residents,	8 75	
Appropriation overdrawn,	340 34	
	<hr/>	\$8,488 12

## PAID.

Teachers' salaries,	\$6,236 59	
Janitor and Truant Officer,	409 50	
	<hr/>	\$6,646 09

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Repairs,	\$207 48	
Sundry expenses,	108 35	
Coal and wood,	695 69	
Books and supplies,	830 51	
	<hr/>	\$1,842 03
		<hr/>
		\$8,488 12

The number of children residing in Maynard on May 1, 1893, five to fourteen years of age inclusive, was 528.

WILKINSON CROSSLEY.

ALVIN D. RUSSELL.

MICHAEL F. MULLEN.

School Committee of Maynard.



## Report on the Condition of the Public Schools of Maynard, 1893.

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*To the School Committee of Maynard.*

GENTLEMEN: I respectfully submit for your consideration the following as my first annual report of the public schools of Maynard. I gladly avail myself of this opportunity to express my grateful appreciation of the cordial support and assistance which I have received from your Board in the discharge of my labors. The duties devolving upon the Superintending Principal of Maynard Schools are necessarily numerous and no less difficult to one called to assume them during the term, until that familiarity which comes from long and close observation and contact with the schools in all their relations has been gained. But I have been so much and so cheerfully aided by all connected with school affairs that my position has been relieved almost entirely of the difficulties and the disagreeable experiences sometimes attending this department of school work.

The teachers have entered heartily into all efforts which have been made to enlarge the usefulness of the schools, and are deserving the credit due to an intelligent, faithful and conscientious discharge of duty.

### ATTENDANCE.

Pupils enrolled Fall term 1893,	544
Membership Fall term 1893,	490
Percentage of attendance, Fall term 1893,	94.9
Percentage of attendance, Fall term 1892,	94.5
Gain,	.00,4

## PERCENTAGE OF ATTENDANCE, FALL TERM, 1893.

Grade.	Number Enrolled.	Average Membership.	Average Attendance.	Percentage of Attendance.
High - - -	36	34.15	33.2	97.6
9 - - -	31	29.5	28.5	96.7
8 - - -	38	34.8	33.4	96.
7 - - -	48	45.8	42.7	93.2
6 - - -	46	42.7	41.7	96.4
5 - - -	41	39.5	38.3	96.9
4 - - -	61	45.2	40.9	93.8
3 - - -	64	60.6	57.8	95.5
2A - - -	36	35.	33.8	96.4
2B - - -	40	36.8	33.5	91.
1A - - -	51	43.2	41.8	96.8
1B - - -	52	43.5	39.6	91.2
Totals - - -	544	490.	465.	94.9

## ATTENDANCE.

From the above statement it will be seen that some of the schools make an excellent showing. The High school leads the list with over 98 per cent. for the whole year. This increase, slight as it is, is very gratifying. Still, irregular attendance in some of the grades is preventing the best results. If the children are not in the schools they cannot be benefited by them. The most skillful teachers, with attractive school rooms, furnished with all the modern appliances for illustration and impressing truths upon the mind are powerless to affect for good those children whose visits to the school room are like those of the angels—few and far between. I wish to urge the parents to see to it that their children are found in the school room five days in the week.

## SCHOLARS NOT ABSENT DURING YEAR 1893.

HIGH—Wilkinson Crossley, Joseph Jannell, Nellie May.  
 GRADE IX.—Minnie Hart, Ida Jannell, William Maley.



GRADE VII.—Charles Crossley, Henry Ledgard, Edward Turner.

GRADE VI.—Willie Kennedy, Willie Mann, John Twomey.

GRADE V.—Joseph Lyons.

GRADE IV.—Abigail Colbert.

GRADE III.—Bertha Archer.

GRADE II. A—Mary McCarthy.

#### NOT ABSENT SPRING TERM.

HIGH—Mabel Connor, Arthur Drew, George H. Gutteridge, John Kimmel, Cornelius Lynch, Alfred McCleary, Rosalie Shea, Mary Twomey, Marion Winkley.

GRADE VIII.—Lillie Childs.

GRADE VII.—Daniel Colbert.

GRADE V.—Maggie Sullivan.

GRADE IV.—Velma Littlefield.

GRADE II. A—Arthur Henderson, Lizzie Moore.

#### NOT ABSENT, FALL TERM, 1893.

HIGH SCHOOL.—Alice Kershaw, John Lawton, Helen Veitch, Lucius E. Wilson.

GRADE IX.—Mamie Cheney, Nettie Henderson, Frank Coulter, Clarence McAuslin.

GRADE VIII.—Martha Binns, Louisa Murray, Jesse M. Blanchard, Willie Scully, Louie M. Long.

GRADE VII.—Katie Connolly, Herbert Salisbury, Mattie Garfield, George Thane, Esther Mahon, Harry Larkin.

GRADE VI.—Frank Archer, George Reynolds, Alice Brown, Ruth Blanchard, Arthur Connolly, Willie Cleary, Nellie Coughlin, John Hickie.

GRADE V.—Willie Clements, Fred Sims, Maggie Colbert, Eddie Williams, Katie Conley, Hattie Farrell, James Ledgard, Gertrude Salisbury, Ralph Shattuck.



GRADE. IV.—Mary Bower, Frank Murray, Thomas Burke, Daniel Connor, Alen Fisher.

GRADE III.—Esther Bower, Robert Harding, Beatrice Brooks, William Carney, Katie Coughlin, William May, Ethel Rich, John McCormack, May Smith, Chester Titley.

GRADE II. A.—Ruby Eich, William Lynch, Charles Priest, Ethel Sims, Flora Wagner.

GRADE II. B.—Nellie Binns, Catherine Marsh, Harold Butterworth, Fred L. Robinson, Oscar E. Smith.

GRADE I. A.—Edna Deniston, Garrie Gove, Annie Garlic, Florence Hart, Mary S. King, Edward Ledgard, Florence V. Mann, Frank May, Richard Jackson.

GRADE I. B.—Douglas Salisbury, Madeline Junkins.

### CONDITION OF SCHOOLS.

The general condition of the schools is in most respects quite satisfactory, but by no means perfect. Indeed, perfection in school affairs is something which has not yet been reached—perhaps never will be—yet it is no less our duty to strive for the highest and best attainable.

The poorest results obtained in our schools are seen in the lack of ability to use correctly and fluently the English language. While this is, perhaps, only what might be expected under the existing circumstances, still it is a very serious weakness, and one calling for earnest and persistent effort on the part of teachers to remedy.

The beneficial results of the improved conditions can be seen throughout all the grades; but it is in the lower classes that it is most apparent, and if continued steadily upward through the successive grades, we can expect to see a corresponding improvement in the work of the more advanced classes.

### EXHIBITION OF WORK.

It was thought best to have, at the end of the school year, an exhibition which should show the lines of work in all the grades.



This was accordingly done, and the specimens of the work of the pupils were placed on exhibition in the large hall of the school house. The work of the lower grades was language, numbers and penmanship, paper cutting and folding, clay modeling and free-hand drawing. In the higher grades, in addition to language, number and penmanship, were shown map drawing, history, free-hand, mechanical and constructive drawing and development from the last. Nature study was well illustrated throughout the grades.

The character of the year's work thus shown was considered by competent judges to be equal in all respects to that of the schools of other towns.

#### ARITHMETIC.

The general work done has been satisfactory. Teachers have been painstaking and thorough. The practical work of every day business has received special attention. Teachers have faithfully tried to have their pupils not only accurate and quick in their calculations but able to make practical applications of the knowledge gained.

The character of the work and the results actually obtained in this branch are perhaps better than in almost any other department of study in our schools.

#### PHYSIOLOGY.

The subject of Physiology and Hygiene has been regularly and faithfully taught. A conscientious effort has been made to select and teach the facts best suited to the mental status of the pupil, and to impress him with the importance of obeying the laws of health which a consideration of the body and its complicated machinery suggests. So far as is practicable scientific terms are avoided and the matter is presented in language within the comprehension of the pupil.

The composition and nature of alcohol and tobacco are studied



and the effects which they produce when taken into the system. The evils which flow from their long continued use are pointed out and the effort made to create an impression which will result in total abstinence.

But it should be remembered that it is not possible to teach these subjects very successfully in any school and especially in elementary schools without the aid of charts and apparatus. The schools are not so well supplied with such charts and aids as they should be. I hope to see this deficiency remedied.

### DRAWING.

With the adoption of our course of study, a systematic course of form study and drawing was added to the curriculum of our school. The wisdom of that course was recognized by all, and especially by the teachers and pupils, who immediately became interested in it. On the ground of utility, the study is of the greatest importance. It trains the eye to observe, the power of discrimination is developed, and the mental training is broadened by application to the work. Every one who works with material things will find his ability increased with the accomplishment of drawing. In the lower grades the study is introduced by way of clay modeling and paper folding, and later extended to drawing of simple objects from nature.

This being but the second year of drawing in our schools according to the systematic course of study now followed, some of the classes are not doing the work that will ultimately be done in their grades. The primary classes of course begin with the regular work intended for them, while the higher classes have had to do some of the necessary preparatory work of the lower grade before beginning the lessons intended for them.

### READING.

Commendable progress has been made in this subject during the past year. In the lower grades especially the results of ener-



getic and enthusiastic work on the part of the teachers can be seen.

The sentence method is being judiciously supplemented with drill in phonics. The result of this careful work is, as might be expected, an increased ability in the pupil to understand new words.

In the higher grades much interest was aroused by the introduction of new supplementary reading matter. Pupils tire of the humdrum repetition of a regular reader, and supplementary reading becomes a necessity. Substantial progress cannot be made without it. I have reason to expect that still better results will be accomplished the coming year.

### WRITING.

Decided improvement in writing has been made.. The necessity of a correct position, together with a perfect freedom of muscular movement, is recognized by all successful teachers. The greatest obstacle to satisfactory results in teaching writing is the difficulty experienced in so training the pupils that correct position becomes a habit, and free, muscular movement a perfectly natural one. This once accomplished the work is practically done.

The general work of the year has been in the direction indicated ; pupils having been drilled in position and movement, and thus led to see that control of the muscles is the one important thing necessary to good writing.

There is yet much to be done. The work must be continued through succeeding grades. It is impossible to establish correct habits in the penmanship class alone. So much of the lesson work is now written, that the influence of this practice in lesson record governs the real character of a pupil's writing. Much depends, therefore, upon the teachers of the higher grades, who should never permit nor accept careless, slovenly work by the pupils.



### HISTORY.

One prominent feature of the work done in the higher grammar grades has been that in history. No subject affords greater opportunities for careless teaching and indifferent results than history. I am glad to be able to say that intelligent teaching has been the rule. The philosophy of events, their causes and effects, have been studied. Battle-maps and graphic illustrations have been drawn and studied by the pupils.

The work done is a credit to our schools. One thing is necessary, not only for the teachers and students of history, but for those studying geography, and that is a good working library in our school building. I hope we may soon have it.

### MUSIC.

The progress in music this year compares well with that in other branches. The study of music is so positive an aid to the mental development of the child, so helpful in governing, so beneficial to the proper moral growth of the pupils and so restful as a recreation that I hope to see the study of it fostered and encouraged.

### HOME STUDY.

The best records in the schools are made by those scholars that give proper attention to their studies at home. In the case of Primary pupils this should not be required, but Grammar and High school scholars should learn at least one lesson at home, or do an equivalent amount of required reading connected with their studies. An hour of study out of school by Grammar school pupils, and an hour and a half or two hours' study by High school pupils can rarely, if ever, do physical or mental injury, and will greatly accelerate the pupil's progress. In the High school about two hours are devoted to study in school, the remaining time being occupied by recitations, general exercises and recess. This allows but forty minutes in which to prepare each lesson, while



ninety minutes are usually required to make a thorough preparation. It will thus be seen that High school pupils, unless exceptionally bright, cannot do the work satisfactorily without studying at home. This is also true, though in a less degree, of pupils of the higher Grammar grades.

### THE HIGH SCHOOL.

The general condition of the High school is as good as could be expected, when we take into account the limitations of the past and present. Better laboratory facilities are needed for the proper study of botany, chemistry, physics and physiology. Individual investigation and experiment should be encouraged.

There is much to do to bring the work in some departments to required standards, but with increased facilities in the direction indicated much can confidently be expected.

One very encouraging evidence of the successful working of the High school is the spirit of loyalty to the school manifest in the pupils. As a body they are studious, thoughtful and, best of all, ladies and gentlemen. Their share of the work that will be done to make the school a great success will not be small.

The High School Lyceum is proving itself an important and useful adjunct of the school. This is managed and conducted by the pupils, who thus come to realize that its success or failure rests largely upon themselves. The meetings are held twice a month, upon Friday evenings, in the High school room. Some very commendable work has been done, especially in debating and in the preparing and reading of the Lyceum Review by its board of editors.

Very respectfully submitted,

HENRY H. WILLIAMS,

Acting Superintendent.

## Maynard, Mass., High School Courses of Study.

ADOPTED FEB. 23, 1894.

### REMARKS.

Upon the entrance of pupils to the High School, parents are requested to indicate which course they desire taken.

Changes from one course to another will not be allowed except by special permission of the School Committee.

Each pupil shall have at least three regular studies at a time, unless excused by the School Committee.

No pupil is entitled to pass on from one year's work to another unless an average of seventy-five per cent. has been obtained.

The Principal shall keep a permanent record of each scholar in the High School, and no pupil shall receive a diploma until he has satisfactorily completed all the work prescribed in some one of the courses.

### COMMERCIAL COURSE—Two YEARS.

#### JUNIOR YEAR.

Algebra.	Physiology.	Com. Arith.	English Comp.
Algebra.	English Hist.	Book-keeping.	English Comp.
Algebra.	Botany.	Book-keeping.	English Comp.

#### EX-JUNIOR YEAR.

Geometry.	Civil Gov't.	Rhetoric.
Geometry.	Physics.	Rhetoric.
Geometry.	Physics.	Literature.

Exercises in Composition, Declamation, Music, Drawing, Spelling, Penmanship, etc., throughout the Course.



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 ENGLISH COURSE—THREE YEARS.

## JUNIOR YEAR.

Algebra.	Physiology.	Com. Arith.	English Comp.
Algebra.	English Hist.	Book-keeping.	English Comp.
Algebra.	Botany.	Book-keeping.	English Comp.

## EX-JUNIOR YEAR.

Geometry.	Civil Gov't.	Rhetoric.
Geometry.	Physics.	Rhetoric.
Geometry.	Physics.	Literature.

## SUB-SENIOR YEAR.

French.	Astronomy.	Gen. Hist.	Literature.
French.	Chemistry.	Gen. Hist.	Literature.
French.	Geology.	Gen. Hist.	Literature.

Exercises in Composition, Declamation, Music, Drawing, Spelling, Physiology, etc., throughout the Course.

## CLASSICAL COURSE—FOUR YEARS.

## JUNIOR YEAR.

Algebra.	Lat. Reader.	Physiology.	English Comp.
Algebra.	Lat. Reader.	Eng. Hist.	English Comp.
Algebra.	Cæsar.	Botany.	English Comp.

## EX-JUNIOR YEAR.

Geometry.	Cæsar.	Civil Gov't.	English Comp.
Geometry.	Cæsar.	Physics.	English Comp.
Geometry.	Cicero.	Physics.	English Comp.

## SUB-SENIOR YEAR.

French.	Cicero.	*Astronomy.	Rhetoric.
French.	Cicero.	*Chemistry.	Rhetoric.
French.	Virgil.	*Geology.	Literature.

## SENIOR YEAR.

French.	Virgil.	Gen. History.	Literature.
French.	Virgil.	Gen. History.	Literature.
Review Math.	Review Lat.	Gen. History.	Literature.

Exercises in Composition, Declamations, Music, Drawing,  
Spelling, Physiology, etc., throughout the Course.

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\*Elective.



## COURSE OF STUDY.

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### FIRST GRADE.

#### ORAL AND OBSERVATION WORK.

Familiar talks with pupils, on playthings, animals, plants, etc., with Observation Lessons on Color and Form, on Size and Weight. Lead the children to talk freely and by comparing

(a) Objects, teach names of qualities, as large and small, hard and soft, rough and smooth.

(b) Actions, teach their names; as talk, sing, laugh, run, walk, jump, etc.

Teach position; as above, below, right, left, up, down.

#### WRITTEN WORK.

Words and sentences from board and cards.

Names of pupil, teacher, school, town, days of week, months, seasons, etc.

Formation of i, u, w, n, m, t.

Simple words from First Readers.

#### READING AND SPELLING.

Teach from two hundred to three hundred words from objects and script, using chart and blackboard. Combine into sentences. Copying and oral spelling of these familiar words. Simple phonic drill. Teach to stand correctly and to handle books properly. A vivid appreciation of the thought and its natural expression by the pupil should be aimed at in all reading.

## ARITHMETIC.

Numbers from one to ten. Add, subtract, multiply and divide, using objects; first without figures, second with figures. Later use objects during first half only of lesson.

Synthesis and Analysis of numbers from two to twelve, with or without objects.

Writing of numbers to twenty-five.

Mental drill to suit capacity of pupils.

Simple and fractional parts taught by objects.

Teach quart, pint, gill, foot, inch.

Teach the use of the signs, +, —,  $\times$ ,  $\div$ , =. Roman numerals, to XII.

## PHYSIOLOGY AND HYGIENE.

Cleaniness and pure air.

External parts of the human body.

## MUSIC.

Rote songs. Ascend and descend the scale, teaching place of notes on staff.

Great care should be used in beating time, and a good position pure tone, distinct articulation, and a brisk style should be sought.

## DRAWING.

White's system.

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## SECOND GRADE.

## LANGUAGE AND OBSERVATION WORK.

Words on board, pupils write stories from these words. Short stories told by teacher and repeated by pupils. Use pictures freely, and by well directed questions stimulate the children to *observe* carefully all the parts of a picture, and to *express* what they see in complete sentences. Pupils tell stories about plants, animals and persons.

Learn to name at sight punctuation marks.



Finish First Reader and first half of Second Reader.

*Color.* Teach shades and tints of common colors.

*Form.* Using splints, colored papers and cards, teach surfaces, edges, squares, triangles, etc.

*Place.* Teach relative distance, points of compass, etc.

*Qualities.* Teach with objects the qualities; solid, fluid, tough, brittle, porous, etc.

Have plans made of top of desk, floor of school room.

Teach names of common plants and their parts.

By out-door work teach; brook, river, hill, valley, pond, lake, meadow, forest.

Teach the use of I, me; this, that; these, those; a, an; bring, send; here, there.

Memorize short and easy selections.

#### WRITTEN WORK.

Practice on m, n, x, v, o, a, e, c, t, h, k, l, b.

Capitals, A, M, N, T, F, P, B, R.

Much drill by writing spelling lessons from Readers, etc.

#### READING AND SPELLING.

Finish First Reader and first half of difficult Second Reader. In Spelling continue and extend the work of the First Grade.

#### ARITHMETIC.

Operations to fifty. Many concrete examples. Original problems, with and without objects. Tables by pupils, in addition, subtraction, multiplication and division, to fifty.

Fractional parts; e. g., 1-2 of 2, 6, 10, etc.; 1-3 of 3, 6, 9, etc.; 1-4 of 4, 8, 12, etc.; 1-5 of 5, 10, 20, etc.

Teach dozen, score, quire, coins; 25 cts., 50 cts., \$1.00 Simple practical problems in liquid measure. Write numbers to 100.

#### MUSIC.

Songs and exercises to be sung by syllables and pitch-names,

pupils first repeating time-names and beating time. Exercises on the scales and manual signs.

#### DRAWING.

White's system.

#### PHYSIOLOGY.

The Senses and their uses.

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### THIRD GRADE.

#### LANGUAGE AND OBSERVATION WORK.

Statements and stories in connection with Observation and Reading lessons. Continue and extend the work of the Second Grade. Train the pupils to observe natural phenomena and describe accurately. Use materials derived from observation work in oral and written lessons. Practical drill on the use of personal pronouns. Teach the common abbreviations, such as Mr. and Mrs., Dr. and Rev.

Simple letter writing.

#### READING AND SPELLING.

Second Reader and first half of an easy Third Reader. Memorize short selections from poetry and prose. Give much attention to written spelling. Limited phonic drill.

#### ARITHMETIC.

Addition, subtraction, multiplication and division, numbers not to exceed 1000, and multipliers and divisors not to exceed 12. Teach expression of numbers to 100, by figures and words. Many simple problems involving *all* combinations to 50.

Tables made by pupils, involving the four processes to 100.

Practical problems in U. S. money. Addition of columns of



dollars and cent., dollars not to exceed two places. Progressive addition and subtraction; e. g.,  $14+5$ ,  $14+5$ ;  $8-5$ ,  $18-5$ .

Train pupils to estimate lengths and distances by the eye. Measures of distance and capacity.

#### GEOGRAPHY.

Talks with pupils on sunshine and storms; rain, snow, hail, dew, frost, their causes and effects.

Plants, native and foreign; uses for shelter and food.

Productions of Maynard. What are they? How used?

Plan of schoolyard. Direction of street? of river?

Relation of rain to springs and brooks; relation of brooks to rivers and ponds, pond and rivers to hill and valley. Stimulate the child to think of cause and effect.

#### WRITING.

Continue the drill of preceding grades, using pen and ink. Seek constantly to prevent the gripping of the holder by the children. Teach to hold the pen lightly and correctly. Use tracing books.

#### MUSIC.

Continue and extend work of Second Grade.

#### PHYSIOLOGY.

Teeth,  
Skeleton,  
Muscles,  
Skin,

} Description, uses, hygiene.

#### DRAWING.

White's System.

### FOURTH GRADE.

#### LANGUAGE AND OBSERVATION WORK.

Statements and stories, oral and written, in connection with

Observation and Reading lessons. Oral drill for right forms and constructions. Drill on the use of the more common irregular verbs such as *go, come, sit, lie, make*, in the different tenses. Drill on correct uses of *who, whom, which, that*. Personal pronouns with *is, was, were*. Illustrate by use of simple sentences, and define noun, adjective, pronoun, verb and adverb.

#### WRITTEN WORK.

Dictation exercises, with special attention to punctuation and the use of capitals. Teach to use hyphens and quotation marks. In description of objects see that the natural order is followed; ie., first the whole, its color, form and size, then the parts and their uses. Short narrative of events, such as holiday celebrations, birthdays, etc. Writing, folding and addressing simple letters. All work showing carelessness should be immediately re-written. Short selections in poetry and prose as memory work. In all Language and Observation work, seek to secure that attention which results in complete thought, composed of clear ideas, and expressed in natural and correct language.

#### READING AND SPELLING.

Use a difficult Third Reader and a Nature Reader. Geographical facts and descriptions for supplementary reading. Illustrate and define freely, to make clear the meaning of what is read, Secure, full, clear tones and distinct articulation. Drill on elementary sounds of vowels and consonants. Simple phonic drill. Insist on neatness in all written spelling.

#### ARITHMETIC.

Review work of third year.

Drill on the four processes, with numbers from 7 to 12 inclusive, using many practical problems.

Addition, subtraction, multiplication and division not to exceed 10,000. Multipliers and divisors larger than 12, but of not more than two figures.



Drill in adding in columns, United States money, intergers and decimals of not more than two places.

Teach objectively fractional parts of one-twelfths.

Teach to change intergers and mixed numbers to fractional numbers and the reverse.

Units of time and of avoirdupois weight with many practical problems. Roman numerals to M.

Teach the pupils self-dependence by training them to analyze problems. Assign different problems and examples to different pupils.

#### GEOGRAPHY.

Teach by means of globes, the surface of the earth, text books and other aids,—

1. The earth as a whole; rotation, axis, poles, equator, surface of land and water, lighted by the sun and moon; day and night; hot, cold and temperate parts; name, place in hemispheres and comparative size of oceans and continents; compare the continents with reference to climate, mineral, vegetable and animal productions, and characteristics of inhabitants; similar comparison of hot, cold and temperate regions; races of men.

2. Each continent separately; form and comparative size, bounding waters. Teach pupils to observe apparent motion of the sun; length of day and night in summer and winter. Train pupils to observe, and to express the results of their observation in good language.

#### PHYSIOLOGY.

The skeleton,—position, shape and use of the principal bones; hygiene of the bones.

The muscles,—position of the more important; uses; hygiene of the muscles.

The skin,—position, use, qualities, hygiene.

“Union Series” of text books, No. 1, or “Pathfinder” Series No. 1.

## MUSIC.

Double and triple time. Teach keys of C, G, and F. Drill on use of sharps and flats.

## DRAWING.

White's System.

## WRITING.

Use pen and ink. "Normal Series," tracing and writing books, No. 1.

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## FIFTH GRADE.

## READING.

Several Third Readers, including a Nature Reader.  
Phonic Drill. Drill daily in such exercises as will give to the

Voice: flexibility and freedom of articulation, correct and pleasing tones.

Body; easy and graceful carriage.

Sight reading; frequent drill in this.

Dictionary; learn to use the dictionary freely.

## WRITING.

Individual study of the principles underlying the formation of each letter.

Constant drill in correct position and rudiments. Normal Writing Course. Correct this work with Language by the use of Blank Books.

## ENGLISH.

Use Hyde's "Outlines."

Two parts of a statement.



## Nouns :

Use of.

Kinds,—Proper, common.

Forms,—Singular and plural, possessive.

## Pronouns :

Forms,—Objective and possessive.

Uses, especially the use of I, he, etc., with forms of to be.

## Adjectives :

Use.

Kinds ; limiting, qualifying.

## Verbs :

Use.

Verbs denoting present, past and future, with and without an object.

## Adverbs :

Use.

Kinds.

Relation words : prepositions, conjunctions.

## Sentences :

Kinds ; many simple illustrations.

Distinguish exclamatory, interrogative, imperative sentences.

Separate each kind into subj. and pred.

Teach to use and make rules for the use of ? ! , ' - "

Bills of parcels.	} Teach to write.
Bills for services.	

## Stories :

Reproduction from dictation and pictures.

Description of familiar objects and events.

## Dictation :

Short poems, maxims, epigrams, etc., to study and memorize.

## Letter writing :

In *all* written work give *special* attention to spelling, penmanship, capitalization and punctuation.

## ARITHMETIC.

The four fundamental rules. Thorough and practical drill on these. Examples many but simple.

Long division; extend and perfect the process.

Arabic Notation and Numeration to one billion.

Decimals to three places.

Show the fractional idea underlying decimals.

Divisibility of numbers by two, three, five and ten.

Prime numbers and factors of numbers.

United States Money; easy application of.

Avoirdupois Weight, and Long, Dry and Liquid Measures, with easy reductions.

Square measure; area of top of desk, floor, blackboard, etc.

Cubic measures; cubic contents of boxes, etc.

Last part of the year develop in full the idea of fractions.

*Oral objective work* to precede the written work. Roman Numerals to ten thousand.

Mental Arithmetic; rapid oral drill, with concrete and abstract illustrations.

## DRAWING.

White's Course.

## PHYSIOLOGY.

"Union Series;" familiar talks with pupils on cleanliness, temperance, etc. Work to be as objective as possible.

## AMERICAN HISTORY.

Prominent facts and characters.

## CIVICS.

Suggestive study of the home government, with such extensions as the pupils are able to understand.



## GEOGRAPHY.

Preliminary drill ; review of grand divisions as wholes. Study of North America.

1. Position, boundaries, climate.
  2. Mountains, rivers, lakes.
  3. Peninsulas, capes, islands.
  4. Gulfs, bays, seas.
  5. Straits, isthmuses.
  6. Names of principal political divisions.
- Other continents in same manner.

NOTES.—Use progressive outline of maps if possible. No modelling. North America in detail. Take up first United States. Follow the plan of the general study of North America as far as 6 ; then

7. Soil, climate, productions,  $\left\{ \begin{array}{l} \text{mineral,} \\ \text{vegetable,} \\ \text{animal.} \end{array} \right.$

Minerals—Where found? How obtained? Uses.

Vegetables—Wild, cultivated ; uses.

Animals.  $\left\{ \begin{array}{l} \text{Land—Wild, domestic ; uses.} \\ \text{Sea—With backbone, without backbone ; uses.} \end{array} \right.$

NOTES—Have a large production map made on the board by the pupils.

8. Inhabitants. Occupations, manners, customs, religion and government.

9. Political divisions. States and leading cities.

10. Massachusetts ; detailed study of. Follow the U. S. plan ; no modelling.

NOTES.—Read books of travel and adventure in different countries.

## MUSIC.

Daily drill in pure tones and drill in different keys.

## SIXTH GRADE.

## READING.

Several Fourth Readers, including a Nature Reader and a simple History of the United States. Drill daily in such exercises as will give to the

Voice, flexibility and freedom of articulation, correct and pleasing tones.

Body ; easy and graceful carriage.

Sight Reading ; frequent drill in this.

Dictionary ; constant reference for pronunciation and meaning.

## WRITING.

Continue the work of the Fifth Grade.

Normal Review System.

Use blank books for supplementary writing.

NOTES.—Have pupils write a poetical selection the first of the term ; write the same selection at intervals of a month ; preserve these and compare results monthly through the year and at its close.

## ARITHMETIC.

Common fractions. }  
Decimal fractions. } Drill illustrating their relations.

Problems including both ; for ex., one-third plus .25 plus one-fourth plus .35 minus two-tenths plus .5, etc.

Aliquot parts of 100 with problems.

Integers. }  
Decimals. } Operations in both of these of three periods and orders.

United States Money—Review thoroughly the whole subject.

Per Cent.—Teach the idea and to write any per cent. in three forms.

L. C. M. and G. C. D. Practical problems.

Areas of triangles, parallelograms and trapezoids.



NOTES.—Give practical problems: e. g., carpeting the school floor, papering the wall, fencing the yard, etc.

Solids—Contents of rectangular solids; e. g., cords in a pile of wood.

Circles; compute area, diameter, circumference.

Mental Arithmetic; drill for rapidity and accuracy.

### GRAMMAR.

The two parts of a statement.

Nouns—

Use of.

Kinds: Proper, common.

Forms: Singular and plural, possessive.

Pronouns—

Forms: Objective and possessive. To express person, number and gender.

Uses; especially the use of I, he, etc., with forms of to be.

Adjectives—

Use.

Kinds; limiting, qualifying.

NOTES.—Give special attention to the comparison of adjectives in comparing two objects; in comparing more than two objects.

Adverbs—

Use, } Much drill in those ending in ly.  
Kinds, }

NOTES.—Give special attention to the use of further, farther, etc. In prepositions give special attention to in, into, at, about, to, etc.

Verbs—

Irregular: Teach the principal parts of the more common ones.

Auxiliaries: May, can, shall and will.

Contractions: Teach the use of don't, doesn't, aren't, etc.

Drill on the separation of a sentence into Subject, Predicate—  
Copula, Attribute.

NOTES.—Have pupils give declensions of nouns and pronouns ;  
comparison of uses of nouns and pronouns ; principal parts of  
verbs. Tell whether transitive or intransitive.

#### LANGUAGE.

Business forms.

Bills for services.

Letters of friendship.

NOTES.—Let one-half of class write to the other half, and the  
latter half answer in writing.

Invitations : Teach to write.

Compositions : Simple subjects given by the teacher, the aim  
being to obtain an easy expression of simple facts. Exemplify  
the simpler rules for the use of capitals and marks of punctua-  
tion.

#### GEOGRAPHY.

Earth as a whole.

Position in the solar system.

Size—absolute : Diameter, circumference, mass ; comparative,  
—sun and moon.

Land,        }  
Water,        } Proportion of

Rotation,—cause direction, speed, effects of.

Axis,—dir.

Poles.

Equator.

Parallels.

Meridians.

Drill ; review and extend the work of the fifth grade.

Commerce. Show how the kind of commerce is determined  
by climatic and other conditions. Purposes and methods of  
commerce.



Influence of commerce on the location and growth of cities and towns. On the customs and characters of peoples. Use the facts of commerce in the town where the children live.

#### POLITICAL GEOGRAPHY.

All the continents. Map drawing.

Principal countries, states and cities.

NOTE.—Give special attention to productions, routes of travel, and to obtaining clear ideas of the principal distinctions between despotic, monarchical, republican and democratic forms of government.

#### DRAWING.

White's Course.

#### MUSIC.

Easy sight reading. Cultivate softness and ease in musical expression.

SUGGESTIONS.—When using Nature Readers make permanent and classified collections of natural objects.

In Geography, emphasize physical characteristics, and teach objectively as far as possible.

Read occasionally suitable selections from the works of standard authors. Have pupils memorize short poetical selections.

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### SEVENTH GRADE.

#### READING.

A difficult Fourth, and easy Fifth Reader. Continue the use of Nature Readers, and a short history of the United States. Read Hawthorne's "Grandfather's Chair," biographical sketches, some of Longfellow's shorter poems, and Irving's "Sketch Book." Make use of short, bright memory gems.

## WRITING.

Normal Review Course. Keep sample copies of supplementary work for comparison throughout the year.

## ARITHMETIC.

Review in fractions, common, decimal.

Review measurements of surfaces and solids, giving many practical problems in regard to covering surfaces, and the capacity of bins and boxes. Drill frequently on the units of English money; their relations and applications. Study thoroughly and apply all tables of Weights and Measures.

Factoring; the simpler operations.

Percentage:

Applications of, without time.

Interest:

Simple, at 5 or 6 per cent.

NOTES.—Seek to make all applications as practicable as possible. Drill in finding cost of material used in carpeting, papering and plastering the rooms. Cost of sheathing and shingling buildings; cost of loads and piles of wood; capacity of bins and boxes used for various purposes.

Drill on G. C. D. and L. C. M., also on Bills and United States Money.

Teach—

Prime factors.

Compound numbers as far as practicable.

## GEOGRAPHY.

North America, South America and the British Isles.

Review briefly the study of the earth as a whole, and the Hemispheres.

Teach thoroughly:

Day and Night,—cause, variations.

Lowlands and } relative position of.  
Highlands }



Show that upon relative position of Highlands and Lowlands depends:

- (a) precipitation, kind, quantity;
- (b) direction of rivers;
- (c) soil, character and distribution of;
- (d) climate,—character of—largely—
- (e) upon that *a*, *b*, *c*, *d* depend
- (f) natural productions; hence largely, the occupations, habits, customs, government and religion of the inhabitants.

NOTES. Use globe in teaching day and night. Teach objectively.

#### LANGUAGE AND GRAMMAR.

Review and amplify the work of the Sixth Grade.

Sentences, teach thoroughly the three forms; simple, complex, and compound. Parts of a sentence, with modifiers.

Parts of speech with their properties.

Simple	} Sentences	Frequent exercises in changing from one form to another.
Complex		
Compound		

Analysis of sentences.

(a) Principal elements,—subject and predicate.

(b) Subordinate elements;

1. Uses and kinds;

Objective, adjective, adverbial.

2. Forms; word, phrase, clause.

Uses of auxiliaries, might, could, would and should.

Teach the distinction between the meaning of the words, think, believe; guess, expect; love, like; come, go; stay, stop; have, got, etc.

Drill in the use of business forms, giving special attention to correct arrangement and punctuation.

Letter writing, notes of invitation and acceptance.

Description in writing of

(a) Objects,—Natural, artificial.

(b) Places which the pupils have seen, or of which they have read descriptions.

(c) Events.

#### DRAWING.

White's System.

#### MUSIC.

Give special attention to semi-tones and drilling on the chromatic scale. Try especially to secure correct time and expression. Teach to use and apply the more common expression terms; forte, fortissimo, piano, pianissimo, staccato, etc.

#### CIVICS.

Continue the work of the Fifth and Sixth Grades, by occasional review of the main facts and principals in Town Government, with practical application to current events.

NOTES.—Systematic physical exercises.

The character of these may be left to the judgment of the teacher, though the Ling System would be found admirable. In the teaching of Geography, the globe should be freely used, and during the study of productions, the actual productions themselves should be shown whenever possible. Encourage the pupils to make collections of pictures illustrating characteristic places on the earth's surface. In all Reading, Language, History and Geographical work encourage the pupils to obtain supplementary facts throughout the year, and to observe the distinguishing phenomena shown by the different kind of common trees.

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### EIGHTH GRADE.

#### READING.

An easy and a difficult Fifth Reader. An advanced Nature Reader. Arabella Buckley's books are recommended. Standard



Literature; Hawthorne's "House of the Seven Gables," Longfellow's "Evangeline" and "Miles Standish." Whittier's "Snow-Bound." Scott's "Lady of the Lake."

NOTE.—Work in Standard Literature to be read rather for the beauty of form and thought than for critical study. One of Paul Bert's "Science Readers" could be used with profit. White's "Natural History of Selbourne," Darwin's "Earth Worms," Faraday's "Chemistry of a Candle," are recommended for supplementary reading by both teacher and pupils.

#### WRITING.

Normal Review Course.

#### ARITHMETIC.

Drill on notation, numeration, addition, subtraction, multiplication and division; factors, multiples, common and decimal fractions, and United States money.

Percentage.

(a) Profit and Loss; Commission and Brokerage.

(b) Insurance, Taxes and Duties.

(c) Interest, with problems involving discount.

(d) Stocks and Bonds.

Longitude and time.

NOTE.—Give *many* simple problems, few difficult, and no catch problems.

#### GEOGRAPHY.

Detailed study of the British Isles, France, Germany, Holland, Switzerland, Spain, Italy, Greece, Russia, Europe, Palestine, Persia, Arabia, India, China and Japan.

NOTE.—Follow the principles and general plan of work given for the Sixth grade.

#### HISTORY.

Detailed study of American History from the discovery of



America to the close of the Revolution. Study closely in all the work, cause and effect. Show the effect of the physical characteristics of the different sections on the future development of the people settling in these sections. Study thoroughly the

(a) Characteristics of the different groups of settlers before settling.

(b) Modifications after settling,—causes of; physical, political, etc.

Make a free use of progressive outline maps. Encourage supplementary reading. Obtain as many relics of colonial times as possible. *Follow the general topical plan* as given in Prince's "Courses and Methods." Have the pupils construct topical outlines of their own, the object being to develop their ideas of

(a) Relation of Cause and effect.

(b) Relative importance of events.

Have the class visit Concord and Lexington, the Old State House, Boston, Bunker Hill Monument, and Plymouth, and write brief descriptions of their visit. Display as many pictures and photographs illustrating the period studied, as can be obtained. Combine practical work in Civics with the study of history.

NOTES.—Both in the Reading and Geography work, special attention should be given to obtaining clear ideas of the principal facts concerning minerals, plants and animals, and the phenomena of rain, hail and snow, clouds, dew, frost, hurricanes, prevailing winds, etc.

Review the work of the Seventh Grade.

#### GRAMMAR AND LANGUAGE.

The Sentence.—Teach to combine two simple sentences into

(a) Compound sentence.

(b) One simple sentence.

Nouns,—rules for possessive, use of collective.



Pronouns. { Construction and case forms of personal and interrogative.  
                  { Teach to use the singular to refer to any one.

Conjunctions and Interjections.

Verbs,—Voice, tense and principal parts.

Regular and irregular, transitive and intransitive. Persistent and unremitting drill, oral and written, in the proper use of number and tense forms of verbs.

Prepositions,—

Def. and derivation ; memorize list of prepositions.

Phrases and Clauses,—

Study of substantive.

Clauses,—

Study use of rel. pronoun and subordinate conjunctoins.

Participles and Infinitives, { Study use in sentences.  
                                          { Drill in Syntax.

Drill on use of such words as invent, discover ; remember, recollect ; beside, besides ; between, among ; alone, only ; like, as ; etc.

Adverbs ; classify and compare.

Abbreviations ; correct use of.

Teach to write formal invitations and answers, advertisements and answers to advertisements, telegrams, preparation of items of news and business forms.

Use the newspaper freely.

#### DRAWING.

White's System.

#### MUSIC.

Continue drill in semi-tones and sight reading.

Songs in two and three parts.

## NINTH GRADE.

## ARITHMETIC.

Denominate numbers. Percentage and its applications to Compound Interest, Partial Payments, Annual Interest, Bank and Commercial Discount, Taxes, Customs and Duties, Ratio, Simple Proportion, Involution and Evolution, Bills of Exchange.

Complete review of practical business problems involving the principles of percentage.

Power of a number—Product of like factors.

Root of a number—One of the like factors of a power.

NOTE.—Rapid drill on decimal roots and powers.

Square Root, } applications { as many as practicable.  
Cube Root, } { a few.

Mensuration of triangles, parallelograms, trapezoids, circles, prisms, cylinders and cones.

## READING.

A difficult Fifth Reader for drill purposes only, and a Sixth Reader, or its equivalent in standard literature. Continue the study of "Evangeline," "Miles Standish," "Lady of the Lake." Read Hawthorne's "Tanglewood Tales." Selections from Cooper's "Spy" and "Leather Stocking." Grant's "Improvement of the Senses." For supplementary reading by the teacher, "Tenants of an Old Orchard," McCoko; "Winners of Life's Race," Arabella Buckley, are recommended.

## HISTORY.

Complete the United States history on the plan and with the methods used in the Eighth Grade. Encourage especially original and supplementary reading. Extend and amplify the work of the Eighth Grade in Civics.



## GEOGRAPHY.

- Systematic review of mathematical and political geography.
- First Term, { Oceanica, } Study in detail by topics.  
 { Australia, }  
 { Africa, }
- Read Stanley's "Dark Continent" and other supplementary books. Notice the conditions which led to the foundations of the newly organized Australian government. Obtain all the natural and artificial objects and pictures illustrating the study, available.
- Second Term. { *Physical* geography systematically taught.  
 { Teach objectively using Montieth's Physical  
 { Geography as a text book and guide.

Shaler's "First Book in Geology" is recommended as an aid to the teacher. Have as much out-door work as practicable, and have the pupils take as many original experiments as possible in atmospheric and alluvial phenomena. Have these results tabulated and averaged. Keep a daily record in direction of wind, height of thermometer, and barometer. Seek to encourage accurate observation, description and inference.

## GRAMMAR AND LANGUAGE.

Throughout the year review as far as possible the work from the Fifth Grade up. Analysis, synthesis, and punctuation of compound and complex sentences. Teach to make out and endorse Promissory Notes. Teach the correct use of but, only; if, whether; or, nor; neither, either; hither, thither. Teach words spelled and pronounced alike with similar meanings, but used as different parts of speech: e. g., The light pours into the cavern. The cavern is light. Light the cavern. Teach words spelled and pronounced alike but used in different meanings: e. g., "He had run down town to watch the run on the bank."

Practice in expanding phrases into clauses, clauses into sentences, simple sentences into compound and complex sentences.

Practice in contracting sentences, clauses and phrases. Continue letter-writing. Amplification of stories, biographies, written or told by the teacher or from the reading of the pupils.

Memory gems from the leading English and American authors; recitations and declamations throughout the year.

#### DRAWING.

White's system.

#### WRITING.

Give special attention to commercial forms.

#### MUSIC.

Seek to secure expression and finish.



GRADUATING EXERCISES  
OF THE  
MAYNARD HIGH SCHOOL,  
— AT —

Riverside Hall, Thursday Evening, June 22, 1893.

*"Labor Omnia Vincit."*

PROGRAMME.

March, led by Class of '93, . . . . . Orchestra

PRAYER.

Latin Salutatory, with Essay, . . . . . Marion R. Winkley

DUMB-BELL EXERCISE.

Poem—"Opus Fore," . . . . . Effie M. Cheney

Singing—"Huntsman's Chorus," . . . . . School

Class Prophecy, . . . . . Irene A. Peters

Essay—"Man Makes His Circumstances," M. Theresa McCarthy

INDIAN-CLUB EXERCISE.

Charge to Class of '94, . . . . . Class of '93

Charge to Class of '93, . . . . . Class of '94

Deutsches Lied und Märchen, . . . . . German Class

Singing—"Men of Harlech," . . . . . School

Valedictory—"Dum Vivimus, Vivamus," Mabel A. Connor

PRESENTATION OF DIPLOMAS.

Farewell Song, . . . . . Graduating Class

Selection, . . . . . Orchestra

## CLASS OF 1893.

*"Dum Vivimus, Vivamus."*

## GENERAL COURSE.

Mabel Annie Connor, Valedictorian.

Marion Reed Winkley, Salutatorian.

## ENGLISH COURSE.

Effie May Cheney, Class Poetess.

Irene Abigail Peters, Class Prophetess.

## SPECIAL COURSE.

M. Theresa McCarthy, Essayist.

## INSTRUCTORS.

G. Homer Galger.

Ella Macgregor.

## COMMITTEE.

Wilkinson Crossley.

Alvin D. Russell.

Michael F. Mullen.



## TOWN WARRANT.

COMMONWEALTH OF MASSACHUSETTS,  
MIDDLESEX SS.

*To either of the Constables of the Town of Maynard, in said  
County,* *GREETING:*

In the name of the Commonwealth of Massachusetts, you are hereby required to notify and warn the qualified voters of said Town of Maynard to assemble in Co-operative Hall, on Monday, the twelfth day of March, next, at ten o'clock in the forenoon, then and there to act on the following articles:

ARTICLE 1. To choose a moderator to preside at said meeting.

ART. 2. To choose by the Australian system of balloting the following town officers: One Town Clerk, one Town Treasurer and Collector, one Selectman for three years, one Overseer of Poor for three years, one member of the Board of Health three years, one member of the Board of Health two years, one Water Commissioner three years, one member of School Committee three years, one Trustee of Public Library three years, two Auditors for one year, three Constables one year, and all other necessary town officers. Also to answer by the said Australian system of balloting the following question: "Shall license for the sale of intoxicating liquors be granted in this town?" For the purpose specified in this Article, the polls will be opened immediately after the election of a Moderator, and will remain open until four o'clock in the afternoon, when they shall be closed, unless the meeting there assembled shall otherwise determine.

ART. 3. To hear and act upon the reports of Town Officers and Committees.



ART. 4. To see if the Town will authorize the Town Treasurer to borrow \$5,000 in anticipation of taxes of the present and current year, and payable therefrom ; to do or act thereon.

ART. 5. To see if the Town will, by its vote, authorize and instruct the Water Commissioners to extend the water system from the house of Joseph Roberts, on Summer street, to connect with the pipe at the junction of Summer and Concord streets, and appropriate a sufficient sum of money therefor ; to do or act thereon.

ART. 6. To see if the Town will appoint a committee, or instruct the Selectmen, to investigate in regard to the cost of a suitable and safe lock-up to confine prisoners, and report at the April town meeting.

And you are directed to serve this Warrant by posting copies attested by you at the Post Office, and one at each of ten other public places in said Town, seven days at least before the time of holding said meeting.

Hereof fail not, and make due returns of this Warrant, with your doings thereon, to the Town Clerk or Selectmen, on or before the time of holding said meeting.

Given under our hands this twenty-seventh day of February, in the year of our Lord eighteen hundred and ninety-four.

LEVI R. CHENEY,  
SAMUEL LAWTON,  
WILLIAM R. HALL,  
Selectmen of Maynard.



