

REPORT
OF THE
RECEIPTS AND EXPENDITURES
OF THE
TOWN OF MAYNARD,
FROM
MARCH 1, 1876, TO MARCH 1, 1877.
ALSO,
THE REPORT OF THE SCHOOL COMMITTEE.

BOSTON :
TOLMAN & WHITE, PRINTERS, 383 WASHINGTON STREET.
1877.

TREASURER'S REPORT.

Dr. TOWN OF MAYNARD, in account with L. MAYNARD, Treasurer and Collector. Cr.

<p>1877.</p> <p>March 1. Paid Selectmen's Orders..... \$31,867 03</p> <p>Abated Taxes..... 33 50</p> <p>Unpaid Taxes for 1875..... 14 30</p> <p>“ “ 1876... 354 69</p> <p>Balance due Town this date..... 567 95</p> <hr/> <p style="text-align: right;">\$32,837 47</p>	<p>1876.</p> <p>March 1. By balance due Town this date..... \$13,680 98</p> <p>1877.</p> <p>March 1. “ amount received for Auctioneers' Licenses.... 4 00</p> <p>“ “ “ Liquor Licenses..... 975 00</p> <p>“ “ “ from Corporation Tax..... 128 12</p> <p>“ “ “ Bank Tax..... 40 06</p> <p>“ “ “ State Aid..... 762 40</p> <p>“ “ “ Mass. School Fund.... 203 75</p> <p>“ “ “ Dog Licenses..... 224 01</p> <p>“ “ “ Cemetery Lots sold.... 70 00</p> <p>“ “ “ Interest on Notes and Taxes..... 945 04</p> <p>“ “ “ L. Hollingsworth & Co. 2,000 00</p> <p>“ “ (Loan)..... 13,804 11</p> <hr/> <p style="text-align: right;">\$32,837 47</p>
<p>1877.</p> <p>March 1. Balance due Town this date, including unpaid Taxes..... \$936 94</p>	<p>1877.</p> <p>March 1. Balance due Town this date, including unpaid Taxes..... \$936 94</p>

E. & O. E.

MAYNARD, March 1, 1877.

L. MAYNARD, Treasurer and Collector.

SELECTMEN'S REPORT.

RECEIPTS FROM MARCH 1, 1876, TO MARCH 1, 1877.

The Assessment for 1876.

For support of Schools,	\$2,500 00
“ repairs of Highways,	700 00
“ railing Roads,	200 00
“ Constable,	150 00
“ Decoration Day,	50 00
“ State Tax,	1,314 00
“ County Tax,	458 56
“ Incidental Expenses,	8,431 55
	\$13,804 11
Corporation Tax,	128 12
Bank Tax,	40 06
State Aid returned,	762 40
Liquor Licenses,	975 00
Massachusetts School Fund,	203 75
Dog Licenses,	224 01
Cemetery Lots (sold),	70 00
Auctioneers' Licenses,	4 00
Interest on Notes and Taxes,	945 04
L. Hollingsworth & Co. (loan),	2,000 00
Balance in Treasurer's hands, Mar. 1, 1876,	13,680 98
	\$32,837 47

The Treasurer is credited as follows:

Amount of Selectmen's orders,	\$31,867 03
Abatement of Taxes by Assessors,	33 50
	\$31,900 53

Due from Treasurer, _____

\$936 94

ORDERS DRAWN ON TREASURER, AS FOLLOWS:

Support of Schools.

S. O. Dyer,	Spring Term,	\$243 75
A. M. Barlow,	“ “	130 00
Ida E. Martin,	“ “	130 00
Lilla A. Hayward,	“ “	130 00
Lizzie E. Dyer,	“ “	130 00

Mary Bull,	Spring Term,	\$130 00	
Ella Merrill,	" "	55 00	
Helena J. Dyer,	" "	43 00	
Mary L. Maynard,	" "	10 00	
		<hr/>	\$1,001 75
S. O. Dyer,	Fall Term,	\$225 00	
A. M. Barlow,	" "	120 00	
Ida E. Martin,	" "	120 00	
Lilla A. Hayward,	" "	120 00	
Lizzie E. Dyer,	" "	120 00	
Lizzie H. Powers,	" "	120 00	
Belle M. Charlton,	" "	60 00	
		<hr/>	\$885 00
S. O. Dyer,	Winter Term,	\$225 00	
Ida E. Martin,	" "	120 00	
Lilla A. Hayward,	" "	120 00	
Lizzie E. Dyer,	" "	120 00	
Lizzie H. Powers,	" "	120 00	
L. J. Blaisdell,	" "	120 00	
Belle M. Charlton,	" "	60 00	
Helena J. Dyer,	" "	29 00	
		<hr/>	\$914 00
			<hr/>
			\$2,800 75

SCHOOL INCIDENTALS.

Care of School Rooms.

I. E. Martin,	\$1.00;	T. Crowley,	\$4.00;	\$5 00
J. O'Connor,	8.00;	J. Callihan,	4.00;	12 00
C. Osborn,	2.50;	E. Watson,	4.00;	6 50
H. Jackman,	1.50;	T. Dean,	4.00;	5 50
D. Mahoney,	4.00;	A. E. Garlick,	5.00;	9 00
J. Joice,	8.00;	A. Hosmer,	4.00;	12 00
C. Flynn,	10.00;	A. Martin,	6.00;	16 00
E. Lynch,	5.00;	T. Cleary,	5.00;	10 00
J. Little, Jr.,				5 00
				<hr/>
				\$81 00

Wood, Supplies, &c.

J. R. Graham, labor,	\$0 30
E. Parker, seating chair,	75
A. D. Holt, supplies,	1 60
Haynes Bros., "	43 77
J. H. Vose, "	4 00
H. Fowler, "	5 17
" " wood,	101 50
J. M. Whitney, "	12 00

Hollis Balcom, wood,		\$23 50
A. G. Haynes "		9 00
D. C. Osborn, supplies,		3 63
" " sawing and cutting wood, &c.,		18 67
W. R. Hall, " " "		14 96
		<hr/>
		\$238 85
		<hr/>
		\$319 85

ROAD COMMISSIONERS' BILLS.

E. Henderson, 14 days, \$2.00,		\$28 00
Man and 2 horses, 13 $\frac{1}{4}$ " 4.50,		59 62
1 " 8 " 1.50,		12 00
2 " $\frac{1}{2}$ " }		6 00
Men, 2 $\frac{1}{2}$ " }		
Man and horse, 7 " 3.00,		21 00
Sundry men, 57 $\frac{1}{4}$ " 1.50,		85 84
C. E. Watson, labor,		6 95
Sundries,		50
		<hr/>
		\$219 91
C. Randall, 82 $\frac{1}{2}$ " 2.00,		\$165 10
1 horse, 48 $\frac{1}{2}$ " 1.50,		72 83
Oxen, 23 $\frac{1}{4}$ " 2.50,		58 14
Sundry men, 129 $\frac{3}{8}$ " 1.50,		194 03
J. F. Parmenter, 3 " 2.50,		7 50
M. McGrath and } 6 " 4.50,		27 00
James Moulton, }		
F. Detling, labor on sluice and removing tree from road,		1 05
Sharpening drills,		75
Bolts and nails,		50
Powder and fuse,		36
		<hr/>
		\$527 26
C. E. Watson, sharpening tools, &c.,		9 48
Assabet Manufacturing Co., lumber,		14 50

Labor on Sluice near Glendale House.

C. Randall, 10 $\frac{1}{4}$ days, \$2.00,		\$20 50
Oxen, 4 $\frac{1}{2}$ " 2.50,		11 25
Sundry men, 36 $\frac{1}{4}$ " 1.50,		54 36
J. Parmenter,		
with stone puller, 8 " 3.00,		24 00
Stone for sluice,		5 00
C. E. Watson, sharpening tools,		95
		<hr/>
		\$116 06
		<hr/>
		\$887 21

Railing Roads.

J. E. Reed, lumber,		\$61 93
Priest & Folsom, posts,		35 00
Jona P. Bent, posts,		5 00
H. Curtis, spikes,		3 53
Haynes Bros., nails,		65
C. Randall, 13 $\frac{7}{8}$ days, \$2.00,		27 75
Oxen, 4 $\frac{2}{5}$ " 2.50,		11 00
Horse, $\frac{1}{2}$ " 1.25,		63
Sundry men, 19 $\frac{2}{5}$ " 1.50,		29 10
		<hr/>
		\$174 59

State Aid.

Persis M. Sanderson,		\$20 00
Maria McCauly,		32 00
Olive M. Lovering,		48 00
Margaret Moore,		48 00
Charlotte Holbrook,		48 00
Mary Monedick,		96 00
John Rafferty, guardian,		27 33
Cornelius C. Collins,		33 00
James Carney,		72 00
Alson R. Sumner,		36 00
Edwin A. Winch,		72 00
George Chalmers,		36 00
Nancy A. Phelps, guardian,		9 00
Catherine Maynard,		20 00
		<hr/>
		\$597 33
E. R. Chase, services as Selectman and Over- seer of Poor,		50 00
S. W. Merrill, services as do., do.,		25 00
E. R. Chase, " Town Clerk,		35 00
L. Maynard, " Treasurer, Collector,		50 00
Benj. Conant, } services as Assessors,		71 00
C. W. Maynard, }		
H. Fowler, }		
D. C. Osborn, services as School Committee,		45 00
J. H. Vose, " " "		30 00
H. Fowler, " " "		20 00
Geo. Flood, " Constable,		100 00
J. Dunsmore, " " "		25 00
J. P. Lynch, " " "		25 00
" " " Truant Officer,		10 00
Geo. Flood, " " "		10 00
		<hr/>
		\$496 00

Haynes Bros., constable badges,	\$4 50
“ “ crackers and cheese,	11 52
“ “ sundries,	11 19
A. Balcom, expense looking after Bank and Corporation Tax,	6 00
“ “ insurance on school houses,	123 00
L. N. Fowler, 8 days labor on out-houses,	20 00
W. R. Hall, care of tramps,	252 50
Tolman & White, printing reports,	41 71
D. C. Osborn, printing town warrants,	5 00
“ “ labor, &c., at school house,	16 68
State Reform School, board of Pat. Skally,	16 85
S. W. Merrill, painting Bridge and Nason St. School House,	70 00
Do., paint and oil,	6 86
Do., blind fasts, glass, &c.,	18 58
Do., sealer of weights and measures,	5 00
Do., team for perambulating town lines,	1 25
Do., painting guideboards, putting up same and lettering stone post,	19 00
E. & F. King & Co., paint and oil,	52 63
H. Fowler, labor at Cemetery,	6 00
Geo. Flood, calling Coroner,	3 00
Do., expense taking Charles Carroll to Cambridge,	4 90
B. Conant, material and labor on fence at Nason St. School House,	228 27
H. Fowler, repairs at School House,	2 52
A. Friel, “ “ “	1 00
J. F. Parmenter, labor and expense on Paper Mill Bridge,	117 50
State tax,	1,314 00
County tax,	458 56
One-fourth amount received from liquor licenses paid to State Treasurer,	243 75
Payment to Town of Stow and interest,	1,150 00
“ “ “ Sudbury,	300 00
Interest on Hemenway note,	1,338 62
Hemenway note paid (gold and prem.),	20,269 07
Appropriation for Decoration Day,	50 00
Aid for Mrs. John Robinson,	64 00
American Powder Co., gravel pit,	70 70
Labor moving and laying wall around do.,	43 88
A. Balcom, surveying gravel pit,	1 50
A. Maynard, rent of hall,	100 00
H. Fowler, returning deaths,	6 50
“ for coffin and burial of Elizabeth Hart,	10 00
Hooper, Lewis & Co., “ mortgage deeds” book,	5 25

J. E. Blaisdell, rep. lock, &c., on lock-up,	\$ 75
A. D. Holt, repairs at school houses,	22 75
E. R. Chase, recording marriages, births and deaths,	46 05
J. L. Fairbanks & Co., "pauper register" book,	6 00
J. R. Graham, repairs on school house blinds,	1 00
J. P. Lynch, posting warrants,	1 50
W. S. Peters, expressing,	6 42
Assabet Mf'g Co., wood for lock-up,	19 49
" " coal to Mrs. Downey,	3 60
" " sundries,	12 45
	<hr/> \$26,591 30

INDEBTEDNESS OF THE TOWN, MARCH 1, 1877.

There is due to the town of Stow, payable in instalments of \$1,000, and interest annually April 19th of each year,	\$1,500 00
There is due to the town of Sudbury, payable in instalments of \$300 January 31st of each year,	1,200 00
L. Hollingsworth & Co., note due Oct. 2, 1877, and interest at 5 per cent.,	2,000 00
	<hr/> \$4,700 00

Assets.

Balance of Taxes due for 1875,	\$14 30
" " " " 1876,	354 69
Cash in Treasurer's hands,	567 95
	<hr/> \$936 94
Net debt,	<hr/> \$3,763 06

E. R. CHASE, } *Selectmen*
S. W. MERRILL, } *of*
B. F. JOHNSON, } *Maynard.*

MAYNARD, March 1, 1877.

THE SIXTH ANNUAL REPORT

OF THE

SCHOOL COMMITTEE

OF THE

TOWN OF MAYNARD,

FOR THE

SCHOOL YEAR 1876-7.

ANNUAL REPORT.

In submitting our Annual Report to the town, we first call attention to the school-houses as being of primary importance to our schools. One of the most convincing arguments presented to the Massachusetts legislature in favor of the incorporation of the town of Maynard, was the defective school system under the old regime. After the town was incorporated, the Turnpike school-house was removed from its old site, near Mr. Detling's, a short distance nearer the village, but was left where it accommodated only very few scholars. The Nason street school-house was enlarged to three rooms instead of one as formerly, while the old brick school-house was closed and the building sold.

It will be seen by this arrangement that there was but one room added to our already very limited school accommodations, while the demands made upon them were constantly increasing. During the business depression of two or three years since they were sufficient for all practical purposes, but with the increase of population of the past two years, and also the recent acts of the legislature, requiring the attendance of mill scholars of two terms annually, instead of one as formerly, our schools have become far too large for anything like true progress in the attainment of an education, or what might be accomplished in much smaller ones.

In a school of sixty scholars, were there no general

exercises, and no hindrances to the teacher, each scholar would have on an average five minutes of the teacher's time during the entire day, for reading, spelling, recitations, assistance in learning their lessons, and whatever else might transpire during the time. By the above statement it will readily be seen that the time which a teacher can devote to each scholar is far too limited for the greatest advancement of the child in his studies, while our village schools average more than that number even, consequently reducing the time below the five minutes.

Assistant teachers have been placed in some schools where they seemed to be needed most, but this is an inconvenient arrangement, and in a measure fails to meet all the wants of the schools.

The two grammar schools being made up chiefly of mill scholars, might be so arranged as to have four terms of eleven weeks during the year, instead of the present arrangement, which would eventually reduce the number of scholars to some extent, but not enough to bring them to a desirable number; also be an advantage to those working in the mill, as it would give them one-half of the year to work instead of one-third, as by the present arrangement.

More school room is now an imperative necessity. The cause of education in this town, in order to accomplish the greatest good to the rising generation, requires the erection of a new school-house the coming season, containing two school-rooms, either located to accommodate the Powder Mill scholars and others in the lower part of the village, or so located and arranged as to accommodate the High School, and also Grammar School, to be made up of the more advanced classes in

the present Grammar schools, which we think would be the better arrangement, and thereby leave a room in each in the present High School building, and the Main street school-house for mill scholars, which would be of decided advantage to them.

For the number of scholars in each school we call especial attention to the school statistics in connection with each school.

SCHOOL DISCIPLINE.

Again, even at the risk of repeating what has been said before, we call the attention of parents to a serious error too often committed by them, perhaps thoughtlessly, but which never fails to be prolific of bad results to our schools. We refer to the sympathy which a child sometimes receives at home, which often renders the efforts of the best teachers useless. This sympathy finds expression both in the course of study recommended by the teacher and in the disciplinary requirements of the school. Complaint is often made that "a child is kept after school to commit his lessons," and in nearly every case where indolence has been the only cause of failure, and the keeping after school is the only means of punishment that the teacher may have upon the child. These complaints only aggravate the difficulty under which the teacher labors. Still this sympathy finds its expression in the most objectionable form when the parent is found taking sides with a child.

Where there has been a plain violation of the teacher's orders, or a flippant disrespect has been exhibited, which no teacher could endure for an instant, or allow a shadow of in intercourse with pupils, discipline should follow. No greater calamity can befall a school, or

greater wrong be inflicted on a child, than to be left undisciplined. No greater evil can threaten a community than disobedience to and disrespect for authority, and that more especially in the educational nurseries of our nation. No one is fit to govern until he has first learned to govern himself and respect all lawful authority. Law is made for the refractory and unruly, not for the obedient; and he who lives according to the principles of an honorable manhood, fears no law; and the child who strives to please a teacher and secure the highest advantages of school, will find no difficulty in meeting the requirements of school. Without good discipline, no school can make any progress in the acquirement of an education, and in large schools like ours a much stricter discipline is required than in smaller ones, and if not secured no real progress can be made.

Another abuse has been caused by mothers going to the school-room during school session and there displaying their malignity to the teacher by abusive language. All such are liable to either fine or imprisonment for doing so, and should it be repeated it will be necessary to make an example of the one doing it. Still another practice is that of sending threatening or insulting notes to teachers. No good can be gained by this, but often much harm. We have no teachers that would not be glad to consult with any parents at any time in regard to their children, if they are approached civilly and treated thus by them; but when the first introduction is a threat, they cannot expect to have any influence with the teacher. The Committee are always ready to settle any difficulty that may arise, if approached in a spirit of conciliation; but they do not like to be threatened any better than

any one else, neither will they condemn and discharge a teacher without knowing the teacher's side of the case. It would be unreasonable to expect that a teacher should not make some mistakes; but placed in a room with from fifty to seventy scholars of every conceivable disposition, many of whom have no love for study and much less for the discipline of the school-room, it would be strange indeed if no severity was necessary, and if some parents who are continually finding fault with the teacher would spend a few half days visiting the school-room, we think that their opinions of teacher and schools would undergo a very great transformation.

MECHANICAL DRAWING.

Drawing is a branch now required to be taught in public schools, and some attention has been given to it during the past year, and a few have given evidence of considerable genius in that direction; still not as much has been done as might be under other circumstances. The teachers in our large schools, with so many other duties, have not the time to devote to it which it demands. The advantages that would result from a thorough, systematic training in drawing, are many and various. It is not expected that all will become skilled draughtsmen, artists or mechanical designers, or that they will show aptness for this branch of education, but all should understand, to some extent, its principles. Judging from reports of committees to which we have access, from all parts of the State, a great amount of interest has been awakened in it, while many claim that scholars receiving instruction in drawing, learn to write much faster than others. It being so recently introduced it is difficult to find teachers understanding

it well enough to teach it, and in many of the larger towns a special teacher is employed to give instruction to teachers.

Writing has been attended to as well as could be under the circumstances, but owing to a lamentable lack of interest on the part of many scholars, and the limited time which a teacher could devote to each scholar, not as much has been accomplished as could be desired, yet much improvement has been made by some scholars. The first classes in the Primary schools have practiced writing on their slates, and have done themselves credit.

SCHOOL BOOKS.

We have repeatedly called the attention of parents to the importance of obtaining books for their children at the commencement of the term. Many are not obtained until the following pay-day, and in the winter term several were not procured until the second pay-day, after more than one-third of the term had passed. We are fully aware that a radical reform in the method of procuring school books is needed, but some very decided hindrances have existed in the past, yet an effort will be made in the future to so arrange that school books shall cost less than at present.

A long demanded change has been made in geographies. This change was made partly in anticipation of one that the publishers of the old book were preparing to force upon us, but in changing we changed publishers also. In this age of improvement in every line of thought, not alone in business, especially in our manufacturing industries, but in the means of education, it seems strange that there should be such opposition to

discarding an old and illy arranged book and placing an attractive one in school, especially when the child can obtain a knowledge of the science in at least one term less time than by the old one. The committee cannot take the responsibility of a change of books when that change is only from a lower grade to a higher one in the same series, as has been the case in several instances.

ATTENDANCE.

The statute requiring the attendance of all children at school between the ages of eight and fourteen years, of twenty weeks, means the actual attendance of one term of twenty weeks, or two terms of ten weeks each, and five days actual presence in the school-room in each week, alone answers the requirements of the law. The fact that the child wishes to remain at home, or the parent may keep him from school for some assistance he may render, one or more days during the term, does not meet the requirements of the statute. Some parents seem to have the idea that if they send to a teacher an excuse, that it will be regarded as actual attendance. If a scholar is absent for any cause, the teacher is obliged to mark it so upon the register, and the written excuse only indicates to the teacher that the child is not truant, but never an excuse for non-attendance at school.

During the first week of the winter term our village schools were visited by Mr. Abner J. Phipps, Agent of the State Board of Education. In consequence of the sickness of one of the Committee, and sickness in the family of another, and the distance from the village of the other, neither were called upon by him; therefore

we received no immediate benefit from his visit, yet a letter of inquiry has been sent to him and his answer received, giving his opinion of the schools at that time, also suggestions in regard to some improvements in the future, more particularly his advice in favor of employing more assistant teachers. His letter spoke quite satisfactorily of the condition of the schools at that time.

SPECIAL REPORT OF THE SEVERAL SCHOOLS.

HIGH SCHOOL.

SPENCER O. DYER, . - - - *Teacher.*

	SPRING.	FALL.	WINTER.
Wages of Teacher, per month,	\$75.00	\$75.00	\$75.00
Length of school in months,	3½	3	3
Whole number of scholars,	52	52	55
Average attendance,	44.28	45.36	46.2
Number over 15 years of age,	16	13	18
" neither absent nor tardy,	4	5	8
Whole number of different scholars during the year, 76.			

The usefulness of this school has been much injured by admitting several scholars that were not prepared for any classes there, and were only admitted to make room for others in the Grammar school, consequently too many classes were made thereby limiting the teacher's time which he could devote to each class far too much.

At the Committee's visit to this school the scholars have always evinced a readiness in recitation that showed conclusively that they had been thoroughly drilled in the work they had gone over, although perhaps not passing over as much ground as has been in some instances, yet it is far better for the scholar to understand what he has gone over than to go over a great amount of work and know little or nothing of it a few months afterwards.

We have noticed a lamentable lack of punctuality of attendance in this school always, which seems altogether

unnecessary in scholars of the ages of those that attend here, and it is especially censurable for scholars to leave school a day or two before examination, indicating that they had been lazy during the term and were afraid to show themselves at that time.

Those in this school neither absent nor tardy during the Spring term were, Jessie Adams, Nellie Kennedy, Edith Moore and George McCormick. Fall term—Lizzie McGowan, Frank Phillipps, Willie Huntoon, Allie Martin and Henry Lynch. Winter term—Frank Phillipps, Walter Young, Thomas Cleary, Henry Lynch, Allie Martin, George McCormick, Edith Moore and Bell Dawson.

The wages of each female teacher was \$40 per month and assistants \$20.

NASON STREET GRAMMAR SCHOOL.

MISS IDA M. BARLOW, }
MISS LAURA J. BLAISDELL, } - - *Teachers.*

	SPRING.	FALL.	WINTER.
Length of school, in months,	3 $\frac{1}{4}$	3	3
Whole number of scholars,	52	60	63
Average attendance,	45	55	58
Number neither absent nor tardy,	11	19	14
Whole number of different scholars during the year,	87		

Miss Barlow fully sustained her previous reputation, and the Committee are of the opinion that her last term, with sixty scholars, was her most successful one. She retired for rest at the close of the Fall term, and Miss Blaisdell, of Wellesley, was engaged as her successor. She came here very highly recommended, and we believe that had she had any reasonable number of scholars at the commencement of the term, she would have

proved eminently successful; but commencing with sixty-five scholars, all of whom were strangers to her, and many of whom had no love for the school-room, and were determined to make the school a failure, she had a severe time at the commencement. We engaged an assistant the third week, after which she succeeded in bringing the school under good discipline, and carried it through to a successful termination, as her examination proved

A class in grammar in this school, which had been taught orally, was excellent; and we would be very glad to see more teachers practice oral instruction, yet we are fully aware that in our large schools a teacher has little time for this method of teaching, as it requires much more time than mere text-book recitations, but is also much more interesting to children.

Those in this school neither absent or tardy in the Spring term were, Jennie O'May, Dennis Sheehan, Florence Fussell, Josie Collins, Lucy Collins, Henry Lynch, Cora Cutting, Maggie McLay, Willie Dawson, Ada Naylor, and Nellie Colburt. Fall—Willie Adams, Emma Charlow, Willie Conolly, Katie Cullen, George Carmichael, John Coulter, Maggie Deane, Florence Fussell, Amy Fussell, Florence Gove, Mary Hannon, Jennie S. Lawler, Dennis Mahoney, Maggie Mahoney, Bertha Martin, Ada Naylor, Jennie O'May, Mertie Phillips, and Dennis Sheehan. Winter—Freddie Blood, Dennis Sheehan, John Coulter, James Clayton, Charles Clayton, George Carmichael, Willie Dawson, Jennie Lawler, Katie Lawler, Annie Cullen, Mary Brintley, Florence Gove, Katie Cullen, and Lottie Sloan.

NASON STREET PRIMARY SCHOOL.

MISS IDA E. MARTIN, - . - - *Teacher.*

	SPRING.	FALL.	WINTER.
Length of school in months,	3 $\frac{1}{4}$	3	3
Whole number of scholars,	89	88	75
Average attendance,	74	79	66
Number under five years of age,	2	5	0
“ neither absent or tardy,	13	21	18
Whole number of different scholars during the year, 124.			

Miss Martin has fully sustained her previous good reputation during the entire year. She has a peculiar faculty of managing children without undue severity, and at the same time secure excellent discipline in her school. She has taught object lessons and her scholars exhibited superior proficiency at examination in all of their exercises.

We have employed an assistant teacher for this school during the entire year except the last four weeks of the winter term, when she volunteered to teach alone, and the results of an assistant here has been good.

Those not absent or tardy during the Spring term were, Amy Fussell, Martha Henderson, Mamie Lockwood, Lessie Maynard, Maggie O'May, Phebe McLay, Isaac Binks, Willie Stuart, Harley Maynard, Tommy Sheehan, Willie Coulter, John Deane and Bertha Binks. Fall term—Martha Henderson, Abbie Henderson, Mamie Lockwood, Hattie Naylor, Lillie Hoyle, Emily Robinson, Susie McPick, Nellie Greelin, Mamie Lyons, Maggie Lawler, Jessie Brammer, Lizzie Hunt, Jennie Naylor, Patrick Kelley, Tommy Sheehan, John Smith, John Dean, Willie Coulter, Freddie Swallow and Mikie Sheehan. Winter term—Abbie Henderson, Lessie

Maynard, Marion Jackson, Sadie Lockwood, Willie O'Brien, James Cleary, Patrick Kelley, George Whitefield, James Greelin, Tommy Sheean, Henry Wellescheid, Eddie Kelley, John Dean, Willie Coulter, Mikie Shehan, Mikie Saunton and Mark Saunton.

MAIN STREET GRAMMAR SCHOOL.

MRS. LIZZIE E. DYER, - - - *Teacher.*

	SPRING.	FALL.	WINTER.
Length of school in months,	3½	3	3
Whole number of scholars,	48	60	64
Average attendance,	44.7	56.66	56.85
Number neither absent or tardy,	5	19	9
Whole number of different scholars during the year, 89.			

The names of those neither absent or tardy during the Spring term were, Mary Boss, May Whitney, Mamie Shea, Kate O'Neil and John O'Connors. Fall term—Julia Cullinane, Mary Cronan, Abbie Church, Mary Maley, Hannah Moynehan, Jennie McArther, Matilda Norton, Mamie Shea, Hannah Sweeney, Jennie Wright, Emma Wright, May Whitney, Kate Lawler, John Joyce, John Lawton, Samuel Lawton, Charles Norton, Charles Sweeney, and James Woods. Winter—Mary Dunsmore, Mary A. Connors, Annie Joyce, Kate Delaney, Mamie Shea, Sarah Brooks, Matilda Norton, May Whitney, Hannah Sweeney.

The instruction of Mrs. Dyer, especially for scholars whose time in school is limited, is very superior, it being of a practical character, and such as will be needed to be used in the business transactions of after life, consequently often of much more benefit than a mere textbook drill. She has brought to her work superior ability, experience, and an untiring devotion to her

duty, and these qualities combined must inevitably secure the desired object.

MAIN STREET PRIMARY SCHOOL.

MISS MILLA A. HAYWARD, - - - *Teacher.*

	SPRING.	FALL.	WINTER.
Whole number of scholars,	68	58	62
Average number,	61.1	52.66	54.25
Number under five years,	4	5	4
“ neither absent or tardy,	7	9	9
Whole number of different scholars during the year, 84.			

Those neither absent or tardy during the Spring term were, Mary Winch, Daisy Cullen, George Flood, James Mullen, Michael Moynehan, Arthur Woodart, and Willie Hayes. Fall—Lizzie Woods, Mary Sweeney, Earnest Ruke, James Burns, James Sweeney, Willie Hayes, James Hillferty, Patsy O’Connors and George Woods. Winter—Julia Lynch, Mary Sweeney, George Brooks, Hanan Carpenter, Willie Cronan, Willie Hayes, Ernest Kauke, John Kauke and James Mullen.

Miss Hayward has fully sustained the reputation which she has won during the previous year. She is prompt, earnest, decided, and yet all the while very kind and pleasant to her scholars, and at the same time a superior disciplinarian. She is intensely interested in the welfare of her pupils, and her school has done a good year’s work.

TURNPIKE SCHOOL.

MISS MARY BULL, }
 MISS LIZZIE POWERS, } - - - *Teachers.*

	SPRING.	FALL.	WINTER.
Length of school, in months,	3 $\frac{1}{4}$	3	3
Whole number of scholars,	39	39	35
Average attendance,	32.4	30.4	29.9
Neither absent nor tardy,	0	0	2
Whole number of scholars during the year,	54.		

Those neither absent or tardy were, Maggie Mathews and Hattie Sumner.

The out-of-the-way location of this school has been so frequently dilated upon in former reports that we will say no more about it, except that the Committee would feel much better in regard to it if they could obtain board for a teacher within reasonable distance of the school-house.

The success of the school has been about the same of previous years. During the Winter term considerable has been accomplished in reading and arithmetic.

The names of those neither absent nor tardy in all the Schools during two entire terms are, Edith Moore, Allie Martin, Frank Phillipps, George McCormick, Florence Fussell, Jennie O'May, Willie Dawson, Ada Naylor, Katie Cullen, George Carmichael, John Coulter, Amy Fussell, Florence Gove, Jennie Lawler, Katie Lawler, Martha Henderson, Mamie Lockwood, Lessie Maynard, Isaac Binks, Tommy Shean, Abby Henderson, Patrick Kelley, Mike Shean, Hannah Sweeney, Mary Sweeney, Ernest Ruke, James Mullen and Willie Hayes.

The names of those neither absent or tardy during the year are, Henry Lynch, Dennis Shean, Willie Coulter, John Dean, Mamie Shea and Mary Whitney.

SCHOOL STATISTICS.

The whole number of scholars that have attended school during the year, counting no scholar twice, is 471. Of these twenty-five were over fifteen years of age, and thirteen were under five years, making in all 433 scholars between five and fifteen years of age. The Assessors report but 372 at the first of May, which is 61 less than have attended school.

The whole number of scholars in all the schools during the Spring term were 348, and the average attendance was 301.5; in the Fall term it was 357, average 316.2; and in the Winter it was 354, average 311.2. The average attendance during the year was 310. The per cent. of attendance of the whole number of scholars attending school at one time was 65.8. The average per cent. of attendance during the Spring term to the whole number attending at that time, 86.6; and for the Fall term, 88.5; and in the Winter term it was 87.9.

HENRY FOWLER,

DWIGHT C. OSBORN,

School Committee of the Town of Maynard.