

REPORT

OF THE

RECEIPTS AND EXPENDITURES

OF THE

TOWN OF MAYNARD,

FROM

MARCH 1, 1875, TO MARCH 1, 1876.

ALSO,

THE REPORT OF THE SCHOOL COMMITTEE.



BOSTON:

TOLMAN & WHITE, PRINTERS, 383 WASHINGTON STREET.

1876.

TREASURER'S REPORT.

Dr. **TOWN OF MAYNARD** in account with **L. MAYNARD, Treasurer and Collector.** *Cr.*

<p>1876.</p> <p>March 1. Paid Selectmen's Orders..... \$12,025 76</p> <p>“ “ Abated Taxes..... 40 95</p> <p>“ “ Unpaid Taxes..... 393 65</p> <p>“ “ Balance due Town this date..... 13,287 33</p> <p style="text-align: right;"><u>\$25,747 69</u></p>	<p>1875.</p> <p>March 1. Balance due Town, this date..... \$9,641 42</p> <p>April 30. Received for Auctioneers' Licenses..... 4 00</p> <p>June 10. “ “ Liquor Licenses..... 525 00</p> <p>Oct. 18. “ “ from Town of Newton..... 23 50</p> <p>Dec. 17. “ “ Corporation Tax..... 292 16</p> <p>“ “ “ Bank Tax..... 145 02</p> <p>“ “ “ State Aid..... 750 80</p> <p>1876.</p> <p>Jan. 26. “ “ Massachusetts School Fund.... 221 57</p> <p>Feb. 17. “ “ Dog Licenses..... 186 62</p> <p>March 1. “ “ Cemetery Lots sold..... 68 15</p> <p>“ “ Taxes for 1875..... 13,889 45</p> <p style="text-align: right;"><u>\$25,747 69</u></p>
<p>1876.</p> <p>March 1. Balance due Town this date, including unpaid Taxes..... \$13,680 98</p>	<p>1876.</p> <p>March 1. Balance due Town this date, including unpaid Taxes..... \$13,680 98</p>

E. & O. E.

MAYNARD, March 1, 1876.

L. MAYNARD, Treasurer and Collector.

SELECTMEN'S REPORT.

RECEIPTS FROM MARCH 1, 1875, TO MARCH 1, 1876.

The Assessment for 1875.

For support of schools,	\$3,200 00
repairs of highways,	700 00
incidental expenses,	7,477 16
State tax,	1,500 00
County tax,	962 29
Decoration day,	50 00
	\$13,889 45
Corporation tax,	\$292 16
Bank tax,	145 02
State Aid returned,	750 80
Liquor licenses,	525 00
Massachusetts School Fund,	221 57
Dog licenses,	186 62
Cemetery Lots (sold),	68 15
City of Newton (support of E. Whitney)	23 50
Auctioneers' licenses,	4 00
Balance in Treasurer's hands March 1, 1875,	9,641 42
	\$25,747 69

The Treasurer is credited as follows:

Paid Selectmen's orders,	\$12,025 76
Abatements of Assessors,	40 95
Balance in Treasurer's hands March 1, 1876,	13,680 98
	\$25,747 69

The following bills were paid by orders on the Treasurer:

STATE AID.

Paid Persis M. Sanderson,	\$48 00
Nancie B. Richards,	56 00
Maria McCauley,	48 00
Olive M. Lovering,	48 00
John Rafferty, guardian,	48 00
Margaret Moore,	48 00
C. C. Collins,	112 00
James Carney,	72 00
Charlotte Holbrook,	48 00
Mary Monedict,	96 00
Edwin A. Winch,	66 00
Alson R. Sumner,	33 00
George Chalmers,	33 00
	\$756 00

Paid State tax,	\$1,500 00	
County tax,	962 29	
One-fourth of cash received for liquor licenses to County Treasurer,	131 25	
Payment to Town of Stow and interest,	1,210 00	
Payment to Town of Sudbury,	300 00	
Interest on Hemenway note,	1,390 39	
Artemas Whitney, for school house lot,	400 00	
Charles Randall, for support of E. Whitney, and expenses,	23 50	
Appropriation for Decoration day,	50 00	
Aid for Mrs. John Robinson,	96 00	
Road Commissioners, work on sidewalks,	146 43	
	<hr/>	\$6,269 86
		<hr/>
		\$6,965 86

SUPPORT OF SCHOOLS.

Paid W. G. Chandler, Spring term,	\$260 00	
C. U. Perkins, " "	46 00	
Addie M. Barlow, " "	130 00	
D. C. Osborn, " "	130 00	
Lilla A. Hayward, " "	130 00	
Grace A. Vose, " "	130 00	
Ida E. Martin, " "	80 00	
J. Y. Tift, 12 lessons in penmanship,	48 00	
	<hr/>	\$954 00
Lilla A. Hayward, Fall term,	\$120 00	
Ida E. Martin, " "	120 00	
Addie M. Barlow, " "	120 00	
Lizzie E. Dyer, " "	120 00	
Grace A. Vose, " "	122 00	
T. E. Symmes, " "	225 00	
	<hr/>	\$827 00
S. O. Dyer, Winter term,	\$243 75	
Lizzie E. Dyer, " "	130 00	
Lilla A. Hayward, Winter term,	130 00	
Ida E. Martin, " "	130 00	
A. M. Barlow, " "	130 00	
John H. Vose, " "	130 00	
	<hr/>	\$893 75
		<hr/>
		\$2,674 75

SCHOOL INCIDENTALS.

Paid Mrs. Haley, for cleaning school rooms,	\$10 92	
Lydia Sawyer, \$5; Mrs. Jackman,		
\$1.20; T. Snee, \$1,	7 20	
George Darling's estate, for blackboard,	2 75	
<i>Care of School Rooms:</i>		
John Lynch, \$4; John Joice, \$4; Julia Flynn, \$1,	9 00	
Willie Huntoon, \$8; J. Moynihan, \$3; Nellie Crouch, \$4,	15 00	
D. McGown, \$5; J. O'Connors, \$10; E. Scully, \$4,	19 00	
I. E. Martin, \$5; A. M. Barlow, \$5; J. H. Vose, \$5,	15 00	
Gavin Taylor, \$7; J. O'Connors, \$10; Dennis Shehan, \$5,	22 00	
H. Fowler, for wood, \$37.37 and \$84.75,	122 12	
H. Balcom, for wood,	24 25	
James Haynes, \$10; John M. Whitney, \$7.13,	17 13	
D. C. Osborn, for sawing wood,	20 75	
“ “ labor, printing and supplies,	9 55	
T. E. Symmes, supplies,	2 84	
A. M. Mossman, repairing clock,	1 00	
James Randall, repairs, \$20; A. Freele, repairs, \$4,	24 00	
Henry Fowler, supplies, \$20.50; J. H. Vose, \$3.68,	24 18	
Haynes Brothers, supplies, \$36.42; A. D. Holt, \$25.78,	62 20	
John H. Vose, repapering, etc., at school house, \$13.25; 2 mats, \$1.50,	14 75	
		\$423 64

The tramps have a credit of \$7 for sawing wood for schools.

ROAD COMMISSIONERS' BILLS.

Paid Edward Henderson,	\$55 00	
man and team, 11 days,	9 62	
man, 5½ days,	21 00	
William Cleary, 12 days,	18 37	
Thomas Snee, 10½ days,	7 00	
C. E. Watson's man, 4 days,		\$110 99

Paid Charles Randall, labor at sundry times, from March 9 to April 6,	\$24 90	
Self, 14½ days,	28 50	
horse and cart, 7¼ days,	10 88	
W. C. Barnes and oxen, 11½ days,	57 50	
John Flynn, 11½ days,	20 12	
Henry Whitney, ½ day,	87½	
Thomas Gleason, 12¾ days,	22 31	
Daniel Coughlin, 10 9-10 days,	18 37	
E. Sears, ½ day; Angus Patten, 1¼ days,	3 09½	
T. Snee, 4 days,	7 00	
John Frye, boy, 1 day,	1 00	
spikes,	10	
	<hr/>	\$194 50
Henry Haynes,	\$14 00	
Edward Henderson, labor, man and team,	69 72	
Cleary, Coughlin, Farren and Snee,	96 54	
Sluice stones,	1 50	
	<hr/>	\$181 76
C. Randall, bill from June 7 to 26,	\$144 50	
J. F. Parmenter, for sluice stone,	10 00	
	<hr/>	\$154 50
E. Henderson's bill of Oct. 19, 5 days, man and team 5 days,	\$25 00	
Cleary, Snee, Farren and Ryan,	26 75	
C. Randall, bill of Oct. 19,	49 09	
C. E. Watson, for irons,	6 45	
	<hr/>	\$107 29
Assabet Man. Co., planks, posts, etc.,	\$21 24	
Charles Randall's bill of Feb., 1876,	42 29	
	<hr/>	\$63 53
	<hr/>	\$812 57

MISCELLANEOUS BILLS.

Paid Selectmen for 1874, bill for stationery, express and postage,	\$3 25
Geo. Flood, Jr., posting warrants,	3 00
C. C. Wellington, posting warrants and feed for tramps,	3 50
Tolman & White, printing town reports,	42 90
Expenses on account of damages on highway (Symmes),	47 73
Town of Stow, support and burial of Horace Brown,	47 70
Wm. R. Hall, meals and care of tramps,	119 33

Paid License blanks,	\$6 48
D. C. Osborn, for printing,	8 50
S. W. Merrill, varnishing hearse,	20 00
Assessors' services, each, \$27.50,	82 50
Stationery, express and postage,	3 75
Tolman & White, for order book,	6 68
John H. Vose, services as School Com- mittee from March 1 to Sept. 1,	28 00
Charles Randall, work at Nason street school house,	40 68
Sidewalk tax,	2 58
Amory Maynard, rent of hall,	100 00
Assabet Man. Co., fence and outhouse at lock-up,	61 67
Wood, etc., for lock-up, \$8.85; ex- pressing, \$1.80,	10 65
Haynes Brothers, 5 wood saws, axes, and sundries for lock-up, 1 mattrass, lock and staples,	18 85
Henry Fowler, returning 23 deaths a 25c,	5 75
W. P. Green, work on school house,	10 75
J. E. Reed, lumber for outhouses,	41 89
H. Curtis, nails, \$3.29; A. J. Warren, labor, \$1,	4 29
Expenses conveying Delaney to hos- pital (balance),	12 00
D. C. Osborn, labor on school out- houses,	12 50
S. W. Merrill, Sealer of Weights and Measures,	5 00
Wm. R. Hall, for care and feed. of tramps from April 28, 1875,	104 25
E. R. Chase, for recording and return- ing births, marriages and deaths,	29 15
Sundry small items,	13 61
Asahel Balcom, for services as Select- man and Overseer of Poor,	50 00
Abel G. Haynes, for services as Select- man and Overseer of Poor,	25 00
Henry Fowler, for services as Select- man and Overseer of Poor,	25 00
Henry Fowler, for services as School Committee,	30 00
D. C. Osborn, for services as School Committee,	37 00
Eli R. Chase, services as Town Clerk,	35 00
Lorenzo Maynard, services as Treas- urer and Collector,	50 00
	<hr/> \$1,148 94

INDEBTEDNESS OF THE TOWN, MARCH 1, 1876.

A. Hemenway's note (gold), due Oct. 6, 1876, \$18,500 00

There is due to the Town of Stow, \$2,500, payable in instalments of \$1,000, and interest annually, April 19th, of each year,

There is due to the Town of Sudbury, five annual payments of \$300 each, payable January 31st, of each year.

ASAHEL BALCOM, } *Selectmen*
 ABEL G. HAYNES, } *of*
 HENRY FOWLER, } *Maynard.*

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HENRY FOWLER, } *Maynard.*

ANNUAL REPORT

THE FIFTH ANNUAL REPORT

OF THE

SCHOOL COMMITTEE

OF THE

TOWN OF MAYNARD,

FOR THE SCHOOL YEAR 1875-6.

ANNUAL REPORT.

The time having arrived for the Annual Report of the School Committee, we submit the following:

The year has been one of earnest effort on the part of the committee, for improvement of each and every school in all its departments, and while reviewing the year's work we feel that, notwithstanding we have not yet reached perfection, yet much has been achieved, and some permanent success secured.

It seems a needless task in the last quarter of the nineteenth century, in the old Commonwealth of Massachusetts, to be called upon in any form to advocate the benefits to be derived from a liberal education, but the experiences of the past year impress upon your committee the fact that the facilities provided by the town for the benefit of children of school age, are very far from being adequately appreciated by very many parents in this town. It is a maxim too little heeded, that "knowledge is power," and other things being equal, the child possessing the best education when he enters upon the active duties of life, will have proportionately better chances for success, and exert a greater influence upon those with whom he comes in contact.

The primary objects of education are two fold. The first refers to the acquisition of certain elementary branches necessary for the transaction of the ordinary affairs of life. The second refers to mental training, or in other words, learning to think. The public schools, if rightly used, will give any child an opportunity to

become a good speller, a correct reader, sufficient knowledge of arithmetic for keeping accounts and the ordinary requirements of trade, enough knowledge of grammar to speak with correctness the English language, a general knowledge of geography, and become good penmen. But even to accomplish what we have indicated so thoroughly that it will be retained, requires that the child remain in school until he is at least fifteen years of age. While this is being accomplished, if the work is properly done, the foundation for intellectual training is being laid; but to be fully accomplished requires the continual effort of the child through a long series of years, and if the masses cannot obtain a complete course of education, they can, by earnest devotion to their work while at school, acquire a good common school education.

ATTENDANCE.

In the following pages we shall give the statistics of absences and tardiness, as well as the names of all who have not been absent or tardy during one entire term of school the past year. Sickness or other valid causes have produced a part, but by far the larger portion have originated for want of interest on the part of parents, and a willingness to hear the flimsiest excuses for the absence of their children from school. Parents should remember that to secure the highest possible advantages in school, their children should be there as promptly as they are in the mill; and that an absence from school, except as an imperative necessity, is of even more importance than that they should be absent from their work for a day whenever their inclination should prompt them to spend the day in idleness.

Absence and tardiness are twin evils, and both originate from indifference, carelessness or ignorance of the many evils to which these irregularities tend, and each produce the same negligent habits. Very few cases of either have any valid excuse, and often those living farthest from school have the least; and if parents would interest themselves to have their children at school early and every day, the largest portion of each would soon disappear, and much good be done to their children. We most sincerely hope that parents, for their own interests, will correct the abuses as far as possible. The scholar who comes in late attracts, for the moment, the attention of the school, and if absent for a day, comes to the class the day following with the excuse, "I didn't know where the lesson was," when the entire class must wait for him to accomplish what had been learned in his absence, or he must be a load to the class. The difficulties to be overcome in such cases, for teachers to sustain an interest in their pupils unless present at every recitation, can only be appreciated by practical instructors.

SCHOOL DISCIPLINE.

The attention of parents is called to their influence upon school discipline. We have somewhere read that "Order is Heaven's first law," an adage which perhaps has much more force with public schools than many other avocations, so much so that little real work can be performed until the school has yielded implicitly to the teacher's authority. Many of our scholars are at work in the mill a large portion of the year, where they claim to have a "good time," and while there lose all love for the much stricter requirements of the school-

room, and some not in the mill are not under a training at home that will secure for them the utmost harmony with school work; besides, another class whom their parents consider incapable of any misdemeanor, with still another class, who are sent to school with a threat upon the teacher who may correct them, which will, in itself, create arrogance enough in the child for him to defy all authority of the teacher; and when such a heterogeneous mass has been gathered in the school-room, it would be folly to suppose that considerable mischief would not be done. And if parents would send their children to school, as many do, with the assurance that if punished at school they would be at home, the necessity of punishment at school would be very much lessened.

PARENTS VISITING SCHOOLS.

Last year we reminded parents of the advantages of frequently visiting schools. It has not always been considered how much this has to do with the proper culture of the young. It tends to punctuality and studiousness, while it is a great check upon truancy. It induces a more kindly feeling and better understanding between teacher and parents, and an incalculable amount of good will be done to the children. A greater interest was manifested at the close of the winter term in visiting at the examination, which we were very glad to witness, but if they would visit more during the term they would become much better acquainted with the real work of the teacher and the progress of the school.

SCHOOL BOOKS.

The commencement of the actual work of each term would be much hastened if parents would interest themselves to procure books for their children as soon as they are requested to do so by the teacher. Usually, several days elapse before all are supplied with books, consequently one scholar must borrow of another, or two must sit together, either of which causes more or less confusion, and at the same time diverts the attention of the scholar from study.

SCHOOL-HOUSES.

The school-houses remain the same as last year. Our schools are very large, especially those in the village; far too large for the highest good to the individual scholars. The very large change which occurs in the scholars each term, makes so many grades of scholarship that it is impossible to reduce the number of classes low enough for each class to have sufficient time appropriated to it; consequently, many recitations are necessarily hurried over, without sufficiently explaining all the principles connected with it. Could we have two more school-rooms for the village schools, a very great improvement in school work might be made, and much real good be done to the cause of education in town.

Some efforts have been made, by teachers and scholars, in the way of ornamenting their school-rooms, and with decided success in the Nason Street Primary school. And when any attempt at ornamentation is made by teachers, we ask parents to second them as far as possible, without inconvenience to themselves, as the child will be much better prepared for study in a

pleasant room whose walls are adorned with pictures, even if those pictures are of a cheap character, than with nothing around him but bare walls and sharp corners in view.

The town has shown a commendable spirit of liberality in purchasing a lot adjoining Nason street school grounds, to be used as a play-ground for scholars at that school. The old grounds, containing but forty rods, and a large portion of that occupied by the building itself, was far too limited. The purchase was made so late in the fall that little could be done in the way of fitting it up; but we expect that will be thoroughly performed, and a suitable fence erected around it during the coming summer, when the surroundings of the building will be very good, yet they would be much improved by trees being set out on the grounds; and if trees are set they should be as large as can be moved, as the destructiveness of the average school boy would break down smaller ones.

TEACHERS.

We are more than ever convinced that in our large schools none but the very best teachers should be employed. After a great amount of sifting we have succeeded in obtaining a very good corps of teachers, and any economical schemes that should drive any from us to be supplied with only public school educated teachers would be a serious loss to our public schools. We believe in all necessary retrenchment, yet even retrenchment may be carried too far, and especially in school, as the best should there always be employed. The work there performed is to be lasting, and the imperative necessity is that it should be well done. All

of our village teachers brought in excellent previous preparation to their work, and a part of them several year's experience in teaching.

CLASSIFYING AND PROMOTIONS.

The Primary schools are constantly receiving additions from those who have not attended school, and promotions have often been made to make room for new accessions sooner than would be otherwise desirable, and your committee have always tried, with the aid of the teachers, to promote none but the most deserving, either from Primary to Grammar, or from Grammar to High school, and in a very few instances have yielded to the solicitations of parents and promoted scholars when it was an injury both to the scholar and school. If parents do not solicit promotions for their children, the committee, with the advice of the teachers, will promote as fast as scholars are prepared for it.

SPECIAL REPORT OF THE SEVERAL SCHOOLS.

HIGH SCHOOL.

WALTER G. CHANDLER, }
 THOMAS E. SYMMES, } - - - - - *Teachers.*
 SPENCER O. DYER, }

	SPRING.	FALL.	WINTER.
Wages of Teacher, per month,	\$80.00.	\$75.00.	\$75.00.
Length of school in months,	3 $\frac{1}{4}$	3	3 $\frac{1}{4}$
Whole number of scholars,	49	47	51
Average attendance of scholars,	40 $\frac{4}{5}$	38 $\frac{1}{6}$	43.5
Number over 15 years of age,	17	7	8
“ neither absent nor tardy,	8	10	4
“ of days lost by absence,	119	251	234.5
“ of tardy marks,	15	66	90

The Roll of Honor for this school, including those who were neither absent nor tardy for one entire term, were Annie Adams, Jessie Adams, Nellie Kennedy, Thomas Deane, Daniel Duggan, George McCormick, Albert McPhail, and Richard Parmenter, in the spring term; Annie Adams, Bella Dawson, Clara Hallock, Emma Henderson, Annie Robertson, Willie Huntoon, Ernest W. Johnson, John T. Lynch, Frank Oliver, and Richard Parmenter, in the fall term; and Henry Ledger, Frank Phillips, Willie Potter and James Lynch, in the winter.

Mr. Chandler was continued from the previous winter, and fully sustained his former reputation as a strict disciplinarian and excellent teacher, his school having

retained its interest to its close, at which time he resigned his position and we secured the services of Mr. Symmes for the fall term. Mr. Symmes brought with him excellent recommendations from places where he had formerly taught, and his examination displayed a thorough proficiency in the branches required to be taught, but when he entered the school-room he attempted to govern by kindness, but that proved a quality not appreciated by those whom it was intended to benefit; therefore, as a disciplinarian, he proved a failure, yet the school made fair progress in many of its branches. We appointed for the winter term Mr. Spencer O. Dyer, a teacher of long and successful experience as teacher for this school. The scholars during the term, as also at examination, manifested a thoroughness of scholarship seldom seen in public schools.

The grade of this school is not what we might expect from a High school, but when the present board commenced the care of the school we found very few High school scholars. Since that time we have been training as many for that as have presented themselves in school. It now contains a class that have entered mostly during the past year, and who we expect will not leave school for the mill, whom we hope will one day make good scholars. Those that only attend school one term in the year it is very hard to bring to a High school grade. We shall do all in our power, with the material we have to work upon, to bring this school to its proper standard. A very decided drawback to scholarship in this town is that so many work in the mill so large a portion of the year, and leave school altogether so young.

The wages of each of the other teachers except the High school has been \$40 per month.

NASON STREET GRAMMAR SCHOOL.

MISS ADA M. BARLOW, - - - - - *Teacher.*

	SPRING.	FALL.	WINTER.
Length of school, in months,	3 $\frac{1}{4}$	3	3 $\frac{1}{4}$
Whole number of scholars,	54	47	51
Average attendance,	46	42 $\frac{1}{8}$	44 $\frac{2}{3}$
Number of scholars over fifteen years of age,	0	0	3
Number neither absent or tardy,	9	10	9
Number of days lost by absence,	19	137 $\frac{1}{2}$	195
“ “ tardy marks,	19	7	16

Miss Barlow has, during the year, fully sustained her previous reputation of a successful teacher, each term being a successful school.

The Roll of Honor for this school contained the names of Willie Dawson, Ernest W. Johnson, Herbert Richards, Irving Robertson, Frank Phillips, Florence Fussell, Mary Haley, Jennie O'May and Hattie Parks, for the spring term; Thomas Cleary, Willie Conley, Willie Dawson, Otis R. Parker, Michael Supple, Dennis Shean, Annie Cullen, Mary Mahoney, Mattie Sloan and Jennie O'May, for the fall; and Willie Conley, Willie Dawson, Dennis Shean, Nellie Colburt, Maggie Deane, Florence Fussell, Mary Mahoney, Maggie Mahoney, and Ada Naylor, for the winter.

NASON STREET PRIMARY.

MISS CHARLOTTE U. PERKINS, }
MISS IDA E. MARTIN, } - - - *Teachers.*

	SPRING.	FALL.	WINTER.
Length of school, in months,	3 $\frac{1}{4}$	3	3 $\frac{1}{4}$
Whole number of scholars,	65	71	62
Average attendance,	59	63	55
Number neither absent or tardy,	10	11	6
“ of days lost by absence,	176	277 $\frac{1}{2}$	525 $\frac{1}{2}$
“ “ tardy marks,	25	16	20

This school was commenced in the spring by Miss Perkins, its former successful teacher, with every promise of success, but she was taken sick during the fifth week and resigned her school, when we appointed Miss Martin as teacher. It was her first experience in teaching, and not so easy to take up the work of another where she laid it down, yet even in the spring term the school made very fair progress. The two following terms, by her untiring devotion to her work, she taught a very excellent school, and if she continues as she has begun, will make a very successful teacher.

The large number of absences during the winter term have largely been caused by whooping-cough and some other causes, and if ten scholars be excepted, the attendance of the remainder is very good, one scholar being absent 34 days.

The Roll of Honor for this school was in the spring term — Dennis Shean, John Coulter, Michael Supple, Willie Conley, Nellie Johnson, Jennie Lawler, Julia Mahoney, Thomas Shehan, Annie Collins and Maggie O'May. Fall — Amy Fussell, Jennie Lawler, George Carmichael, Julia Mahoney, Mertie Phillips, Lessie Maynard, James Cleary, Thomas Shean, Harley Maynard, Hattie Naylor and Martha Henderson. Winter — John Coulter, Willie Adams, Amy Fussell, Jennie Lawler, Martha Henderson and Harley Maynard.

MAIN STREET GRAMMAR SCHOOL.

MR. D. C. OSBORN, } - - - - -	<i>Teachers.</i>		
MRS. LIZZIE E. DYER, }			
	SPRING.	FALL.	WINTER.
Length of school, in months,	3½	3	3½
Whole number of scholars,	48	57	48

	SPRING.	FALL.	WINTER.
Average attendance,	40½	50.45	44.63
Number over fifteen years of age,	2	0	0
“ neither absent or tardy,	3	6	5
“ of days lost by absence,	277½	139	195
“ “ tardy marks,	46	22	43

Miss Gordon, the former teacher, having resigned at the close of the previous winter term, and no suitable candidate being found to take this school in the spring, it was taught by D. C. Osborn during the spring term. For the fall and winter we secured the services of Mrs. Dyer, a teacher of long experience, who proved equal to the task, and taught two very successful terms of school.

The Roll of Honor for this school in the spring term was—Jerome Moynehan, Mary Dunsmore and Mary Lawler. Fall—Katie Delaney, Abbie Church, Katie O'Neil, Mary E. Whitney, James O'Connors and John Lawton. Winter—Geo. Whitney, Samuel Lawton Hannah Moynehan, Katie Delaney and Mary E. Whitney.

MAIN STREET PRIMARY SCHOOL.

MISS LILLA A. HAYWARD, - - *Teacher.*

	SPRING.	FALL.	WINTER.
Length of school in months,	3½	3	3½
Whole number of scholars,	69	58	56
Average attendance,	53	50	43.6
Number under five years of age,	1	0	1
“ neither absent or tardy,	4	6	4
“ of days lost by absence,	309½	263½	261½
“ “ tardy marks,	80	12	15

Miss Hayward was a recent graduate of Framingham Normal School, and this was her first experience in teaching. The discipline and arrangement of the school, together with the methods of instruction pursued by this teacher were excellent, and the school increased in efficiency with each term, and the same energy by this teacher in the future will place her among our best teachers.

The Roll of Honor in this school was, in the spring term—Mary E. Shea, Mary E. Whitney, Mary Lawton and George W. Flood. Fall—Eddie O'Connors, Jennie Lawton, Jennie McArthur, Mary F. Cullens, Willie Hayes, and Patsy O'Connors. Winter—Patsy O'Connors, Julia Callinane, Eddie Cheney, and Bertie Cullen.

TURNPIKE SCHOOL.

GRACE A. VOSE, } JOHN H. VOSE, }	- - - - -	<i>Teachers.</i>		
		SPRING.	FALL.	WINTER.
Length of school, in months,		3½	3	3½
Whole number of scholars,		40	31	38
Average attendance,		32 ⁵ / ₁₃	27.59	30.55
Number under five years of age,		2	0	0
“ over fifteen “ “ “		0	0	3
“ neither absent or tardy,		2	7	5
“ of days lost by absence,		227½	158	218
“ “ tardy marks,		143	148	27

This school was taught by Miss Vose, during the spring and fall terms with the success of the previous year, and in the winter by Mr. Vose, with his usual success.

The Roll of Honor was, in the spring term—Carrie Osborn and Hattie Sumner. Fall—Carrie Osborn, Ella

Moynehan, Mary Carney, Katie Carney, Frances Moynehan, Eva L. Haynes and Katie Moynehan. Winter—Joseph S. Detling, George McCormick, William A. Sumner, Albert M. Trampleasure and Hattie F. Sumner.

The second Roll of Honor consisting of all who have attended two full terms without being absent or tardy are—Annie Adams, Richard Parmenter, Ernest W. Johnson, Frank Phillips, Willie Dawson, Jennie O'May, Florence Fussell, Mary Mahoney, Michael Supple, Julia Mahoney, Thomas Shean, John Coulter, Amy Fussell, Harley Maynard, Martha Henderson, Katie Delaney, Patsy O'Connors, Hattie Sumner and Carrie A. Osborn, George McCormick.

The third Roll of Honor, consisting of those neither absent or tardy during the year, is Willie Conley, Dennis Shean, Jennie Lawler and Mary E. Whitney.

The absences have been computed upon those attending school during the entire term; and those commencing after the school had been in session one week or leaving before its close, have not been counted. Our object in presenting this item is, that parents may see how much is actually lost by irregular attendance at school, and we also think that very much of it is altogether unnecessary, and we most sincerely hope that an earnest effort will be made in the future to correct so great an evil. We also call attention to the fact that the highest roll of honor belongs to younger scholars, and if they can accomplish so much, would it not be well for some older ones to try and not be excelled by primary scholars.

SCHOOL STATISTICS.

There have been in all the schools in town during the

year 481 scholars, counting no scholar twice. Of this number 40 were over fifteen years of age, while 4 were under five years, leaving 437 between five and fifteen years of age who have attended school one or more terms during the year. There were in all the schools in the spring term 325 scholars, 311 in the fall and 306 during the winter term. The entire expense to the town for schools, including pay of teachers, fuel and all miscellaneous bills has been \$3,065.64, at an average tuition of \$6.37 per scholar attending school, or \$3.15 nearly, per term, for each scholar.

The appropriation by the town of \$3,200 last spring would allow for each child attending school between five and fifteen years of age the sum of \$7.32, while at the last report of the State Board of Education, the average appropriation throughout the State was \$14.70 per scholar, between five and fifteen.

The average attendance in all the schools during the year has been $267\frac{2}{3}$ or 55.7 per cent of the whole. The average during the spring term was 83.4 per cent. of all attending that term; in the fall 87 per cent. and in the winter 85.3 per cent.

HENRY FOWLER,	} <i>School</i>
DWIGHT C. OSBORN,	
JOHN HENRY VOSE,	